



## Year 2 Summer 2

### Wriggle and Crawl

#### Why do frogs eat butterflies?



### English



**Genre:** Stories with a familiar setting and Explanations

**Key Text:** Tadpoles Promise

**We will be learning to:**

- Read and tell a selection of stories with familiar settings
- Retell stories focusing on the sequence of events using adverbials-first, next, then, finally.
- Identify and describe characters using noun phrases – a mischievous boy.
- Use role-play to retell the story from one character's point of view and explore different courses of action using prediction.
- Capture language ideas to apply in the writing phase.
- To plan, write and edit their own story based on key pictures.
- Look together at a range of explanation texts on the linked topic.
- Use a selection of texts as examples of how a process is described through the use of diagrams and flowcharts.
- Identify and display the key features of explanation texts.
- To write an explanation about the lifecycle of the butterfly using apt word choice and scientific language.
- Plan, draft, edit and review.

#### You can help your child by:

Read with your child frequently and complete given homework as this supports the work we are doing in school. Make use of Active Learn to support reading at home.

<https://www.activelearnprimary.co.uk>

### Maths

**Focus:** Time and Measurement – mass, capacity and temperature

**We will be learning to:**

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.
- Compare and sequence intervals of time.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using < and >

#### You can help your child by:

Complete given homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Make use of Times Tables

Rocks Stars <https://ttrockstars.com/>

## Science

### Focus: Food chains and offspring to adult

#### We will be learning:

- To notice that animals, including humans, have offspring which grow into adults.
- The processes of reproduction and growth in animals focusing on the life cycle of a butterfly and human. E.g. egg, caterpillar, pupa, butterfly
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- To construct a simple food chain that includes humans (e.g. grass, cow, human).

#### You can help your child by:

- Discussing the names of young of different animals.
- Finding out about the lifecycle of a butterfly. Can you find any scientific words?
- Constructing some food chains at home.



## PE

### Focus: Athletics and Dance

#### We will be:

- Mastering basic movements including running, jumping, throwing and catching.
- Developing balance, agility and co-ordination, and begin to apply these in a range of athletic activities.
- Engaging in competitive (against self and others) and co-operative physical activities in a range of increasingly challenging situations.
- Applying skills, develop competence and develop confidence.
- Exploring basic actions with some control and coordination
- Responding to stimuli using dance actions.
- Perform a movement phrase in a controlled manner with a beginning, middle and end.
- Learning the importance of a warm up and cool down.

#### You can help your child by:

- Allowing your child to become independent with dressing and undressing themselves.
- Exercise with your child regularly.
- Why not sign up for an after school club



## DT

### Focus: Construction and Textiles

#### We will be learning:

- To design purposeful, functional, appealing products for themselves and other users based on design criteria. This term we will be making a home for an animal.
- To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- To use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- To select from and use a wide range of materials and components, including textiles, according to their characteristics.
- To explore and evaluate a range of existing products.
- To evaluate their ideas and products against design criteria.

#### You can help your child by:

- Exploring different joining methods e.g. gluing, stapling, sewing.
- Practicing a running stitch at home.

## RE



**Theme:** Hajj

**Key question:** Does completing Hajj make a person a better Muslim?

**Religion:** Islam

### We will be learning:

- To understand what happens during Hijj and to explore the importance of this to Muslims.
- Does it feel special to belong? Is God important to everyone? (Believing/Behaving)

### You can help your child by:

- Showing respect to different religions.

## PHSE



**Theme:** Changing Me

### We will be focusing on:

- Life cycles in nature
- Growing from young to old
- Increasing independence
- Differences in female and male bodies
- Assertiveness
- Preparing for transition

### You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Celebrate success with your child and encourage a culture of feeling proud of one another.

## History

### Focus: Seaside Holidays

#### We will be learning:

- To develop knowledge of how seaside holidays have changed over time.
- Pupils to develop an awareness of the past, using common words and phrases relating to the passing of time.
- To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Fit people/events (6) into a chronological framework.
- To ask and answer questions.
- To understand some of the ways in which we find out about the past and identify different ways in which it is represented.

#### You can help your child by:

- Researching changes in the seaside.
- Comparing similarities and differences in seaside holidays now and in the past.



## Music



- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- To create a composition for the life cycle of a butterfly.

### You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs. Listen and appraise different types of music.



## Computing

**Focus:** Using algorithms to program and to predict behaviour of programs.

### We will be learning to:

- Describe carefully what happens in computer games
- Use logical reasoning to make predictions of what a program will do
- Test these predictions
- Think critically about computer games and their use
- Be aware of how to use games safely and in balance with other activities.
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



### You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://ttrockstars.com/>

## Research Questions

Here are some questions you may wish to research with your child to support our topic this term

**Can you research the coronation of The Queen? What was it like?**

**Can you research the life cycle of a butterfly and describe what happens during each stage.**

**Can you research a special celebrations for one of the faiths we have studied in year two including Christianity, Judaism or Islam?**



Further details of our curriculum can be found on the school

website <https://listerinfants.ora.uk/curriculum/>