

Year 2 Autumn 1

Scrumdiddlyumptious

Why can't I have chocolate for breakfast?



## English

**Genre: Instructions and Stories with a Familiar Setting**

**Key Texts:** Sam's Sandwich and Mr Bunny's Chocolate Factory

**We will be learning to:**

- Follow and give clear instructions.
- Compare sets of instructions for purpose, structure and effectiveness.
- Write sets of instruction using command sentences including imperative verbs – chop, slice, peel.
- Read and tell a selection of stories with familiar settings
- Retell stories focusing on the sequence of events using adverbials-first, next, then, finally.
- Identify and describe characters using noun phrases – a mischievous boy.
- Use role-play to retell the story from one character's point of view and explore different courses of action using prediction.
- Capture language ideas to apply in the writing phase.
- Plan and write a story based on a familiar setting.

**You can help your child by:**

Read with your child frequently and complete the weekly homework as this supports the work we are doing in school. Attend the Year Two Reading Workshop to find out how to support your child. Make use of Active Learn to support reading at home. <https://www.activelearnprimary.co.uk>

## Maths

**Focus: Number and Place Value and Addition and Subtraction**

**We will be learning to:**

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare and order numbers from 0 up to 100; use < > and = signs.
- Read and write numbers to at least 100 in numerals and in words.
- Use place value and number facts to solve problems.
- Solve problems with addition and subtraction: Using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Applying their increasing knowledge of mental and written methods.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers, show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

**You can help your child by:**

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Attend the Year Two Maths Workshop to find out how to support your child. Make use of Times Tables Rocks Stars <https://trockstars.com/>

## Science

### Focus: Animals including Humans

#### We will be learning to:

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. The children will learn about the different food groups and a balanced meal.
- We will be investigating the affect of sugar in drinks on our teeth using boiled eggs! The children will learn to plan a fair test and record the results.

#### You can help your child by:

- Talking about the different food groups when you are shopping, preparing food or having your meal.
- Looking at the sugar content on different packaging.



## PE

### Focus: Games and Yoga

#### We will be:

- Developing our throwing and catching skills and participating in team games such as dodgeball, matball and basketball. We will be developing tactics for attacking and defending
- Learning the importance of a warm up and cool down.
- Developing our balance, flexibility and co-ordination.

#### You can help your child by:

- Allowing your child to become independent with dressing themselves.
- Why not sign up for an after school club this term like dance or football?
- In term 2 we will be swimming so it would be great if you could take your child to the swimming pool to build their water confidence.



## DT

### Focus: Cooking and Nutrition

#### We will be learning to:

- Design, make and evaluate a healthy sandwich for our school menu using different ingredients.
- Use a range of tools safely and purposely to prepare food.
- Meet the needs of a design brief.
- Evaluate a range of existing products to support my product design.
- Generate ideas, drawing on experiences.
- Evaluate a product against the design brief using specific vocabulary.
- Select from and use a wide range of materials and components.
- Cut, peel and grate ingredients safely and hygienically.
- Prepare simple dishes safely and hygienically without using a heat source.

#### You can help your child by:

- Let your child help with food preparation at home by peeling, cutting, slicing and grating foods.
- Remind your child of the importance of good hygiene.
- Look at packaging and the origin of different foods.



## RE



**Theme:** What did Jesus teach?

**Key question:** Is it possible to be kind to everyone all of the time?

**Religion:** Christianity

### We will be learning to:

- To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.
- Share their opinions on things that matter to them
- Respect the differences and similarities between people

### You can help your child by:

- Showing respect to different religions.
- Talk about kindness.

## PSHE



**Theme:** Being in my World

### We will be focusing on:

- Hopes and fears for the year
- Rights and responsibilities
- Rewards and consequences
- A safe and fair learning environment
- Valuing contributions
- Choices
- Recognising feelings

### You can help your child by:

- Encourage your child to reflect on their school day.

## Geography

### Focus: Place Knowledge

### We will be learning to:

- Compare places at a local scale (e.g. where I live and another place at a similar scale in a non-European country). Brazil
- Use atlases, maps, and globes to locate and describe some features and places.
- Use geographical vocabulary to ask and answer questions about places and give my opinion.
- Recognise and describe simple patterns in the environment (e.g. the variations in traffic during the day, seasonal changes).
- Read, use and make simple symbols on maps and diagrams (to help me find out about places and share information).

### You can help your child by:

- Finding out where in the world our fruits and vegetables come from and then look for these countries on a map.
- Looking at Brazil and compare with the UK. You may want to think about things such as the weather, animals, houses, buildings and jobs.



## Music



### We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

### You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs. Listen and appraise different types of music.



## Computing

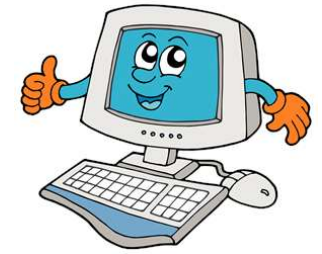
### Focus: Emailing and Online Safety

#### We will be learning to:

- Understand that email can be used to communicate
- Develop skills in opening, composing and sending emails
- Gain skills in opening and listening to audio files on the computer
- Use appropriate language in emails
- Develop skills in editing and formatting text in emails
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

#### You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



#### Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://trockstars.com/>

#### Research Questions

Here are some questions you may wish to research with your child to support our topic this term

**What is life like in Brazil?**

**What can we do to keep healthy?**

**Where does chocolate come from?**



Further details of our curriculum can be found on the school website

<https://listerinfants.org.uk/curriculum/>