

The Tiger Who
Came
to Tea



Judith Kerr

Year 1 Autumn 1

Paws, Claws and Whiskers

Why do tigers have sharp teeth?



English

Genre: Labels and Captions, Dictionary Skills and Stories with a Familiar Setting

Key Text: The Tiger Who Came to Tea

We will be learning to:

- Read, compare and discuss the purpose of labels and lists around the classroom.
- Write a caption for an object or picture in a complete sentence with a capital letter and full stop.
- Listen to, read and compare stories with familiar settings.
- Identify characters, settings and main events using evidence from illustrations and text.
- Recall the sequence of main events.
- Capture language ideas and learning to use and apply in the writing phase.
- Use story language and predictable phrases to help sequence the events.
- Write their own story with a familiar setting.
- Plan, draft, edit and review.
- Play games and sing alphabet songs
- Model use of definitions, reinforcing alphabetical order.
- Use dictionaries or encyclopaedias to collect topic related vocabulary and definitions
- Identify and explain the main features of a definition.
- Write a definition for an object or picture.

You can help your child by:

Read with your child frequently and complete the weekly homework as this supports the work we are doing in school. Attend the Year One Reading Workshop to find out how to support your child. Make use of Active Learn to support reading at home.

<https://www.activelearnprimary.co.uk>

Maths

Focus: Number and Place Value and Addition and Subtraction

We will be learning to:

- Count to ten, forwards and backwards, beginning from 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number identify one more, one less.
- Identify and represent objects and pictorial representations including the number line, use language of equal to, more than, less than, fewer, most, least.
- Represent and use number bonds and related subtraction facts within 10. Read write and interpret mathematical statements involving addition (+), subtraction (-) and equals signs (=).
- Add and subtract a one digit number to ten, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

You can help your child by:

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Attend the Year One Maths Workshop to find out how to support your child. Make use of Times Tables Rocks Stars

<https://ttrockstars.com/>

Science

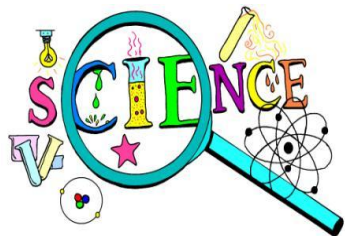
Focus: Animals

We will be learning to:

- Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
- Ask & answer questions to find out more.
- Researching through secondary sources e.g. books, world web.
- Gather & record data to help in answering questions.

You can help your child by:

- Talk about different types of animals.
- Which animals eat meat (carnivore) and which eat plants (herbivore).



PE

Focus: Games and Yoga

We will be:

- Developing our throwing and catching skills and participating in team games such as dodgeball, benchball and matball. We will be developing tactics for attacking and defending
- Learning the importance of a warm up and cool down.
- Developing our balance, flexibility and co-ordination.

You can help your child by:

- Allowing your child to become independent with dressing themselves.
- Why not sign up for an after school club this term like dance or football?



Art

Focus: Drawing

We will be learning to:

- Use a variety of tools (e.g. pencils, rubbers, crayons, pastels, felt tips, ballpoints, chalk and other dry media).
- Explore the use of line, shape and colour.
- Use thin and thick lines.
- Develop techniques using pattern, texture, shape form and space.
- Evaluate & critically analyse using related Art language.
- Understand historical development in Art and learn about great artists.

You can help your child by:

- Talking about buildings in the local area looking at their shape, the lines and patterns.
- Use vocabulary such as horizontal, vertical, diagonal, zig zag lines and the variety of shapes like oval, square, rectangle etc.



RE



Theme: The Creation Story

Concept: God/Creation

Key Question: Does God want Christians to look after the world?

Religion: Christianity

We will be learning to:

- We are learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.
- Discuss questions - Does the world belong to God? Should people take care of the world?
- Respect the differences and similarities between people

You can help your child by:

- Encourage your child to draw what they are thankful for in creation.

PSHE



Theme: Celebrating Difference

We will be focusing on:

- Feeling special and safe
- Being part of a class
- Rights and responsibilities
- Rewards and feeling proud
- Consequences
- Owning the Learning Charter

You can help your child by:

- Encourage your child to reflect on their school day.

Geography

Focus: Locational Knowledge

We will be learning to:

- The four compass points NSWE.
- What a continent is and I know I live in Europe.
- To name, locate and identify the countries and capitals of the UK.
- To use plans, maps, globes, atlases and aerial images to recognise some features and places.
- To talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical
- To ask and answer some questions to help me investigate.

You can help your child by:

- Finding out where your child lives using a map.
- Use google maps and find your home.
- Describe what the weather is like in different seasons of the year.



Music



We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Begin to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs. Listen and appraise different types of music.



Computing

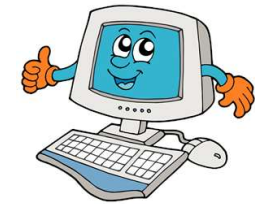
Focus: Finding images on the web and sorting into different animal groups

We will be learning to:

- Find and use pictures on the web.
- Know what to do if they encounter pictures that cause concern.
- Group images on the basis of a binary (yes/no) question.
- Organise images into more than two groups according to clear rules.
- Sort (order) images according to some criteria ask and answer binary (yes/no) questions about their images.
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading, Times Tables Rock Stars to support Maths and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

<https://ttrockstars.com/>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Can you research your favourite animal and find out about its diet?

Why should I visit England?

Can you research the artist Paul Klee – what is your favourite piece of art work and why?

Further details of our curriculum can be found on the school website

<https://listerinfants.org.uk/curriculum/>

