



**Respect for all. Learners for life**

# New to Nursery Information Presentation June 2020





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# Welcome to Nursery



We would like to extend a very warm welcome to the new children and families who will be joining our Nursery.

This presentation aims to provide an introduction to our nursery and includes initial information which we hope you will find useful.





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# Punctuality and Attendance

Good attendance and punctuality are key for success in our nursery. We want to establish good routines and enable each child to have a confident start to the day.

Attendance is continuously monitored, so please aim for full attendance. 96% or above will have a very positive effect on your child's social and academic development.

It is also important to be punctual as the gates will be locked at 9am in the morning and at 12.30pm in the afternoon, so that it is safe for all the children in school to play out. You will then be required to sign in at the school office.

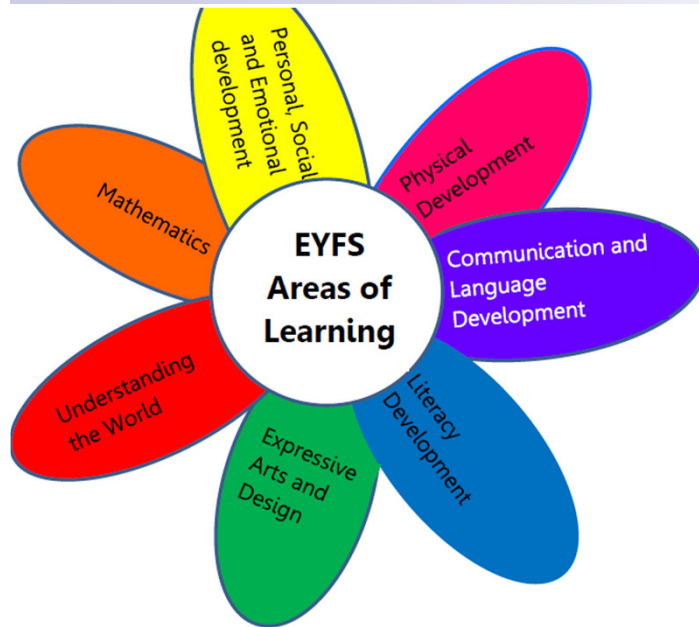


# Nursery Hours



Nursery Hours  
Morning Nursery:  
8.45am - 11.45am  
Afternoon  
Nursery:  
12.15pm - 3.15pm

# The Nursery Curriculum



There are seven areas of learning which are broken down into seventeen early learning goals. The Nursery Curriculum ensures that learning and development are implemented through planned and purposeful play, with a vital mix of adult led and child initiated play.

Areas of Learning and Development			
Prime Areas			
<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"><li>• Making Relationships</li><li>• Self-confidence and Self-awareness</li><li>• Managing Feelings and Behaviour</li></ul>	<b>Physical Development</b> <ul style="list-style-type: none"><li>• Moving and Handling</li><li>• Health and Self-care</li></ul>	<b>Communication and Language</b> <ul style="list-style-type: none"><li>• Listening and Attention</li><li>• Understanding</li><li>• Speaking</li></ul>	
Specific Areas			
<b>Literacy</b> <ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li></ul>	<b>Mathematics</b> <ul style="list-style-type: none"><li>• Numbers</li><li>• Shape, Space and Measures</li></ul>	<b>Understanding the World</b> <ul style="list-style-type: none"><li>• People and Communities</li><li>• The World</li><li>• Technology</li></ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"><li>• Exploring and Using Materials and Media</li><li>• Being Imaginative</li></ul>



# The Nursery Curriculum

The seven areas of learning are taught throughout the year through our topics. Each topic helps to develop the children's learning, through a wide variety of fun learning experiences. This enables the children to progress into confident, enthusiastic learners, ready, eager and well prepared for starting school.

## The Nursery Topics

Year One Topics	T1:1	T1:2	T2:1	T2:2	T3:1	T3:2
Nursery (Vocabulary focus)	Let's Explore (Me/Nursery/ Colours)	Family Time (Home/Size/ Celebrations)	Food Glorious Food (Food/ Textures/ Shapes)	What shall I wear today? (Clothes/ Pattern/ People who help us)	Down on the Farm (Animals/ Transport)	Opposites Attract (Prepositions/ Opposites)

# Daily Nursery Routine

Our day begins with a Wake Up and Shake Up activity. This is a fun way to start the day which encourages moving and singing.



After the register the children have access to a vast range of resources and activities, all designed to support their development. There are a range of areas for the children to choose to play in. They include the creative area, the role play area, the malleable area, the reading area, the writing area, the number area, the construction area, and the sand and water area. The children also have the opportunity to work indoors or outdoors.

# Daily Nursery Routine

The daily routine also includes snack time. During snack time the children can choose from a range of healthy fruit or vegetables. The children can also have milk or water.



Children are allowed water throughout the day and children are allowed to bring in their own water bottle.



# Daily Nursery Routine



At the end of the day the children wind down with Story Time. This is a very important part of the day. Being able to share stories will help your child to listen to sounds and words. It will also help to develop early literacy skills.

After the story the children will get ready to go home. The children will be sat on the carpet with their coats on and they will have their book bags. Please be patient at home time because the teacher can only allow for one child at a time to leave the nursery. This is to ensure that each child is safely handed to their parent or guardian.



# Learning Outdoors

The children experience learning outdoors on a daily basis. Learning outdoors has numerous benefits and is vital within the Early Years. This can be as a child initiated or an adult directed activity.



Learning outdoors develops self-awareness, confidence and self-esteem. It enables children to develop collaborative-working and communication skills. It also provides positive physical and mental health benefits. It is also essential for gross and fine-motor development.

# Uniform

The uniform is available to purchase from the school office



- The uniform consists of track suit bottoms, polo shirt, cardigan or sweater. In the summer the girls can wear a summer dress and the boys can wear short trousers.
- We recommend that both boys and girls wear jogging bottoms rather than trousers because they are easier for the children to manage
- Please make sure that each item of uniform is clearly labelled with your child's name.
- We recommend that your child wears comfortable black shoes or trainers with velcro.
- We also insist that children with long hair have it tied up.

# What your child will also need:

- A book bag - your child will have letters and home reading books to take home.
- Wellington Boots - each week we have Welly Wednesday. The children use our large garden area to plant and use the outdoor learning environment.
- A coat - The children use the outdoor play area and garden therefore it is important that your child brings a coat every day .





# Working in Partnership

"Parents feel involved in their children's education and would have no hesitation in recommending the school to others"  
(Ofsted 2016)

We value working in partnership with parents and guardians because you are the first and most important educator of your child. You know your child better than anyone else.

This partnership will help us to find out more about your child and family. This will have a positive impact on your child's development and learning experiences because it will enable good communication between the home and the nursery.



# Working in Partnership

There are opportunities throughout the year for parents to come into the nursery to engage in activities and to discuss your child's progress.

We have Parent's Evening twice a year. The first meeting at the start of the year is to discuss how your child has settled into the nursery. The second meeting at the end of the year is to discuss your child's progress.

We also have an Open Afternoon each half term. This is to provide you with an opportunity to look at your child's work.





# Newsletter and Magical Moments

This week's learning has been about night and day, inside and outside.


We have sorted pictures linked to the opposites, talked about dreams and drew some lovely pictures of them and made dream catchers.

We have seen an improvement in weather this week and really enjoyed Welly Wednesday in our garden. We loved singing songs with the parachute, planted and explored the mud kitchen.

We have also learnt about what we use money for. We used money in role play buying items and posted different amounts in piggy banks.

**Story of the Week**

Laura Star



**Diary Dates**

**Monday 24<sup>th</sup> June**- Nursery CLOSED.  
New Nursery children's Teddy Bears Picnic


**Tuesday 25<sup>th</sup> June**- Parents meeting 5.30pm  
This is only for children who are leaving for Reception.


**Rhyme of the Week**

5 currant buns in a baker's shop  
Round and fat with sugar on the top  
along came a boy with a penny one day  
bought a currant bun and took it away.  
Continue singing 4 currant buns...3,2,1

**Talking Homework**

Talk to your family about your favourite activities you like to do inside and outside. What do you family members like to do?



 **Magical Moment**



Every Friday your child will take home a newsletter. This will tell you about all of the fun activities your child has done during the week. It will include any upcoming events. The newsletter also has a section called "Magical Moments." This is for you to tell us about any achievements your child has made over the weekend. The Magical moments are returned on a Monday and your child will post it into our special post box and then it will be shared with the children in the nursery during the week.

# What Do I Need To Do?

- If your child is going to be absent due to sickness, for example, then please keep us informed.
- Ensure that we have your contact details and keep them updated at the school office.
- Return any forms regarding consent for your child to be included on Twitter and the internet.



# What Do I Need To Do?

- Inform the school regarding your child's medical background eg asthma or allergies.



- Contact the school/nursery if you have arranged for someone else to collect your child. It is also important that they are not under 18 years of age unless parental consent has been given in writing.

# Readiness for Nursery

How to help your child to be ready for Nursery.

Remember to practice those independent skills and Health and Self Care Skills.



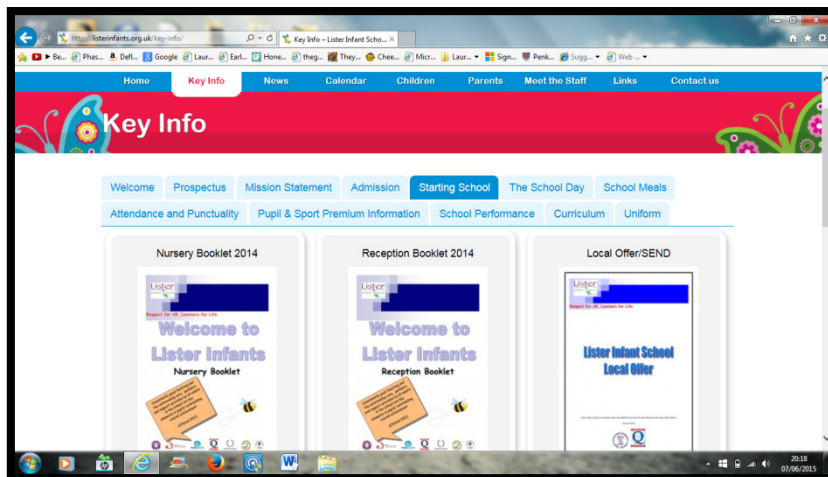


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# Website

We use Twitter and the school website to show some of the achievements made by our pupils and to share some of the fun activities the children have done.

Please refer to our website for more information  
[www.listerinfants.org.uk](http://www.listerinfants.org.uk) and you can also follow us on Twitter  
@Listerinfants



# Thank you



We hope that this presentation has addressed any questions you may have about your child starting nursery.

We look forward to seeing you very soon.