

Nursery Home Learning

Week beginning: 29.6.20 Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Speaking and Listening	Writing	Guess What happens Next.	Voice Sounds	Nursery Rhymes
Teachers will be tweeting to support the activities so keep an eye on our Twitter feed on the website or follow us on Twitter -	Play Simon Says. Listen to the instruction but only do it if you hear "Simon says"	Keep practising your name writing and recognising the letters that make your name. Work hard on your letter formation and holding your pencil correctly.  To help develop upper arm strength attach a pen to a stick and try to write your name and your pre-writing patterns.	When you share a story book together ask your child some questions, such as "What do you think will happen next?" or "How do you think she/he is feeling now?"	Trumpets  Make amplifiers (trumpet shapes) from simple cones of paper or lightweight	The sheet can be found on the parent support page.
@ListerInfants.  Mark of the Week Pre Writing Skills Encourage your child to practise the marks in fun and messy ways! The sheet can be found on the parent support page with ideas.	https://www.youtube.com/watc h?v=90GBmRLMtfM			of paper or lightweight card and experiment by making different noises through the cones. Model sounds for your child: the up and down wail of a siren, the honk of a fog horn, a peep, peep, peep of a bird. Contrast loud and soft sounds. Use the trumpet to sound out the phonemes in your child's name.	

## Maths

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activities so keep an
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#### Number

Play a game of roll it, count it and write it. If you don't have a dice don't worry- make number cards and you can count out toys or pasta



## More or less?

Compare numbers of ladybirds on the flashcards. (choose as many as you wish)

Use the following vocabulary: More/less/most/fewer



The flashcards can be found on the parent support page.

# Pattern

Click the link below to read a funny story about patterns.

Talk about the patterns you can see. Can you spot...stripes? Spots?

Can you draw patterns with different coloured stripes and spots?

https://www.youtube.com/watch?v=3mP4ZHtutAM

# Counting

Fish for objects in a bowl of water using a sieve. How many can you collect in a minute? Ask a grown up to time you!

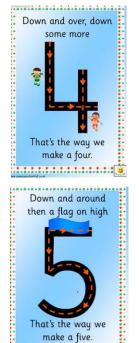


#### **Number Formation**

#### Number 4 and 5

Practise writing the numbers below saying the rhyme as you write 4 and 5.

This could be done using rice, salt or water.



Further details of our curriculum can be found on the school website https://listerinfants.org.uk/curriculum/