

These activities and ideas are based around the book "Zog"

By Julia Donaldson.

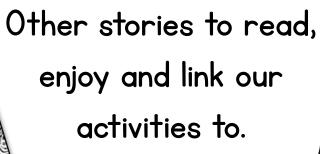
All activities could be done without the book!

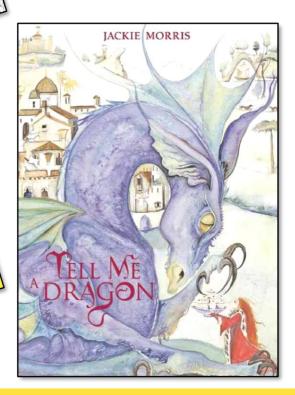


Have You Seen My

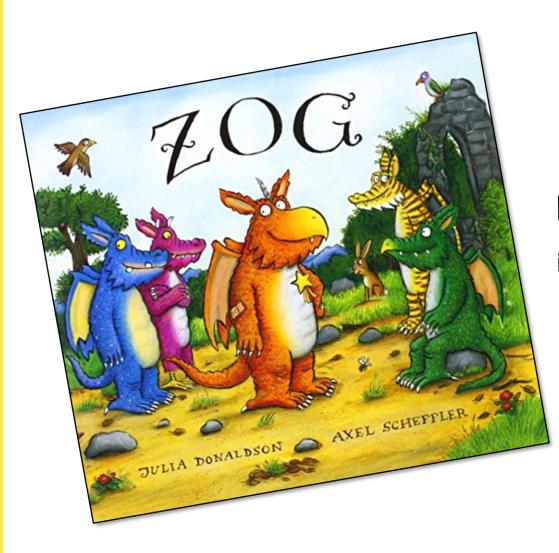
GON

STEVE LIGH









Dragon School Rules!

Dragons don't have the same lessons as children. Have you ever had a lesson in how to catch a Princess? This might be that they have different rules?



Reception

Talking Together

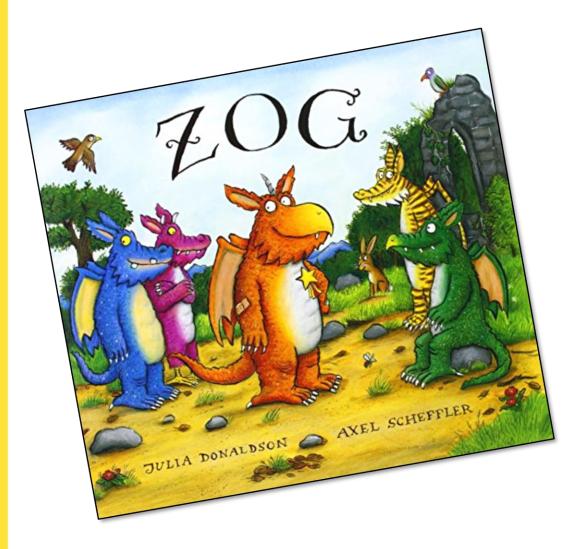
Zog studies for years at Dragon School. Learning to roar and to breath fire and to fly. What school rules do you think dragons will have? They might be a bit different to the school rules you are used to!







Reception



Dragon Dance

For the festival of Chinese New Year people dress up as dragons to perform and ward off evil spirits! Design your own dragon and dance!



Talking together

The dragon dance is often performed during Chinese New Year. Chinese dragons are believed to bring good luck to people, therefore the longer the dragon is in the dance, the more luck it will bring to the community. How long will your dance last? Could you make a special dragon mask to wear when doing your dance? You could do a special Zog version!





Talking together

Plan your moves! The dances are very spectacular! Have a look on

the internet! See if you can do 20 moves.

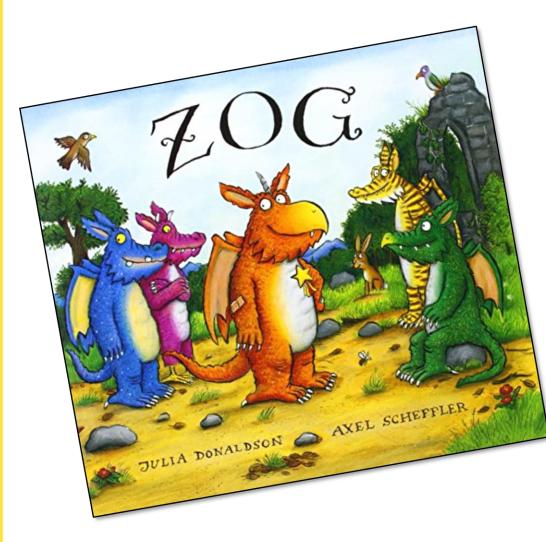
(Like we did with the rain dance!) Here is mine!











A little secret!

Hidden in the book is a secret Gruffalo! You know what he looks like! See if you can find him using your super observations skills. Tell your grown up where he is using your positional language.



Talking together









Reception

Starting with a Story



A little secret!

There are more hidden Gruffalo's in the other books that are by Julia Donaldson and Axel Schleffer. See if you can spot them and tell us where!

(Grown ups-they are just in the books written after the Gruffalo.)



Learning through Play

A helping hand to where our activities link in our schemes and the EYFS. Reception - Notes and guidance

Summer Progression

Number and Place Value Numbers to 20 ---- Counting to 20

Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing



