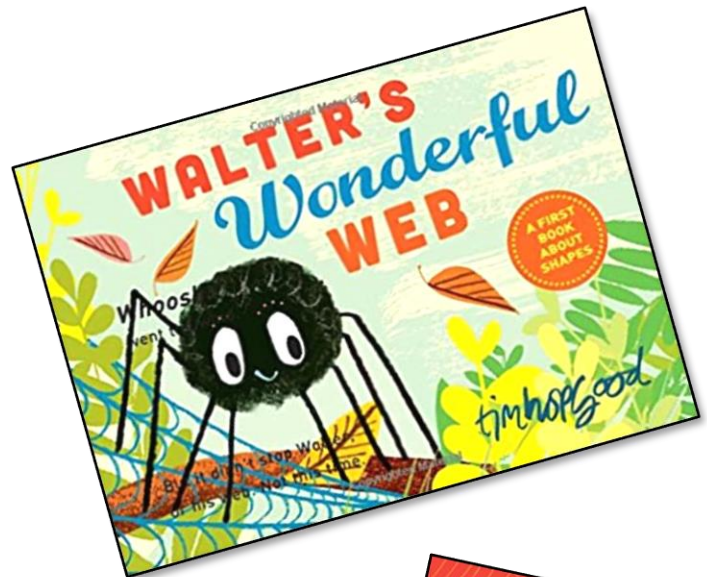


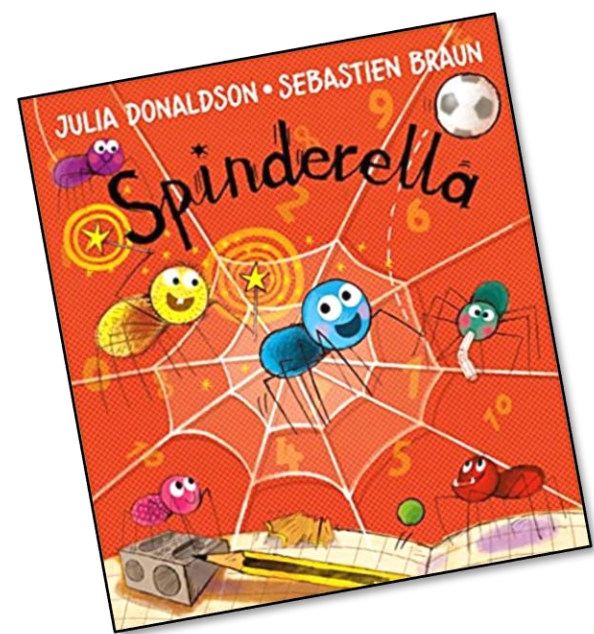
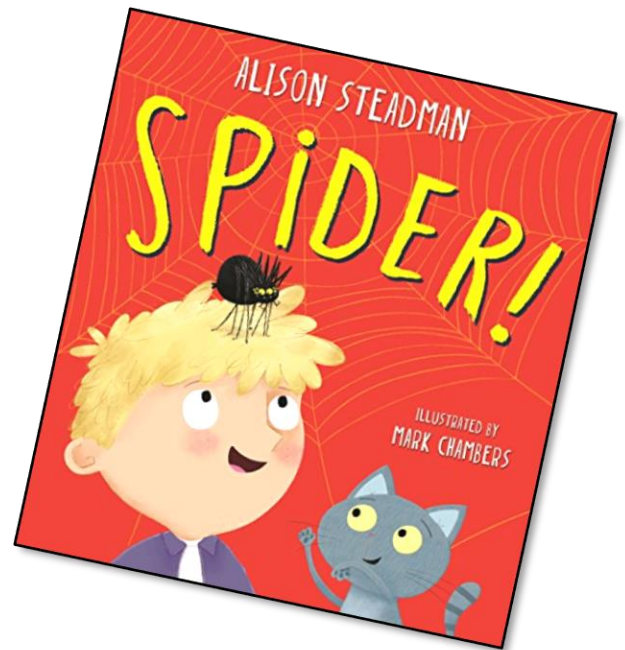
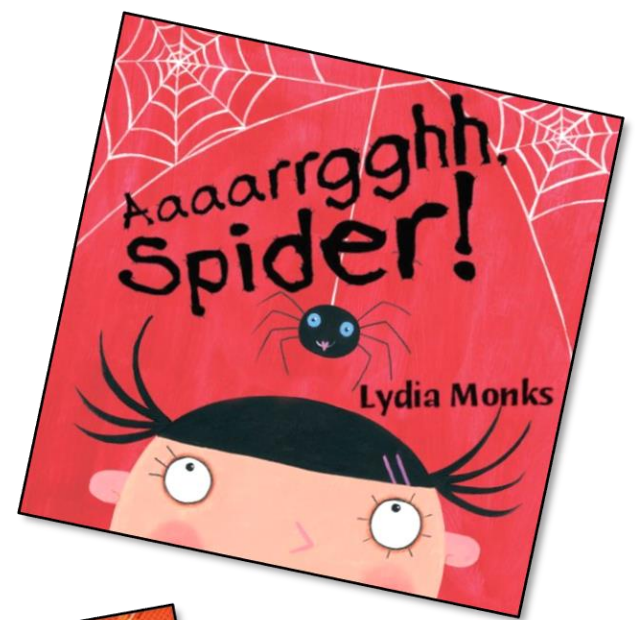


These activities and ideas are based around the book “The Very Busy Spider” by Eric Carle.

All activities could be done without the books!



Other stories to support our spider activities.

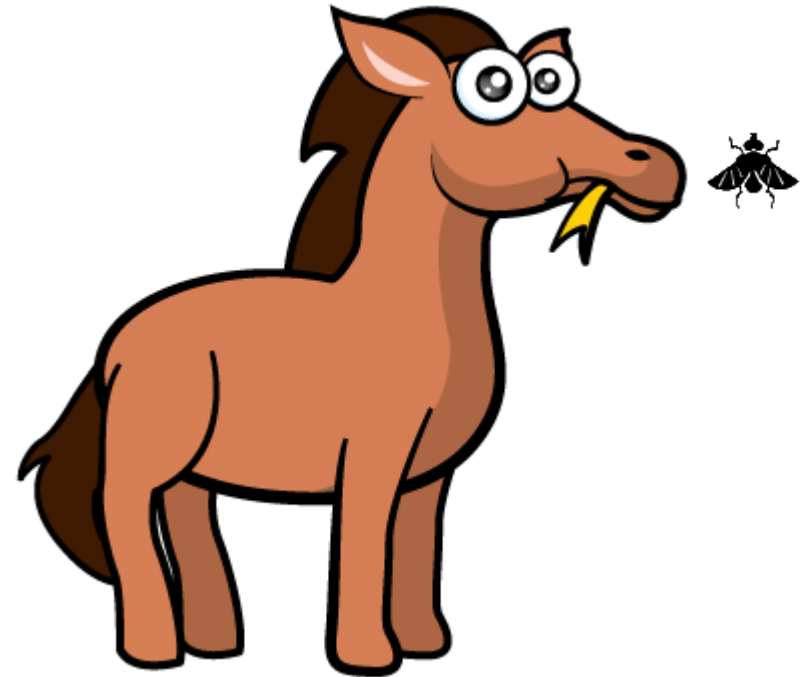
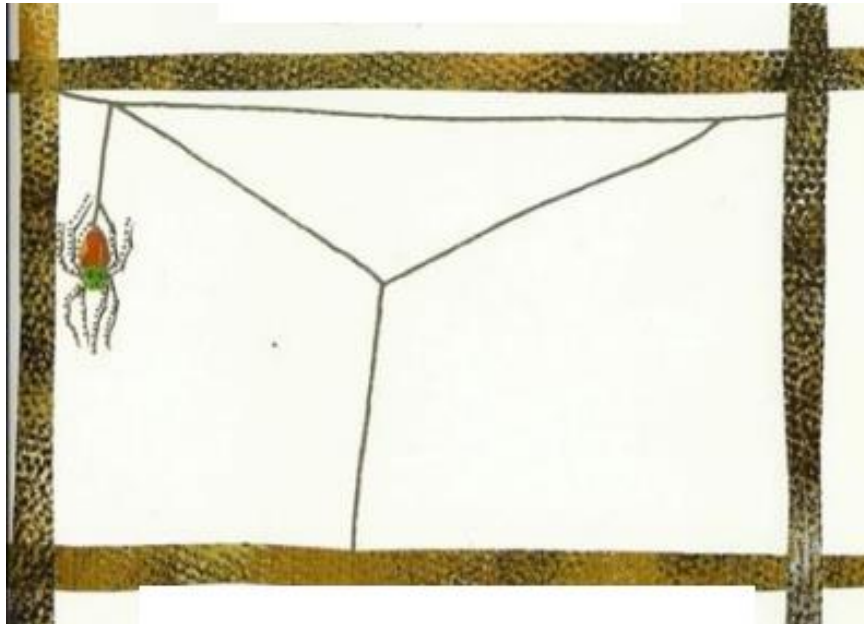




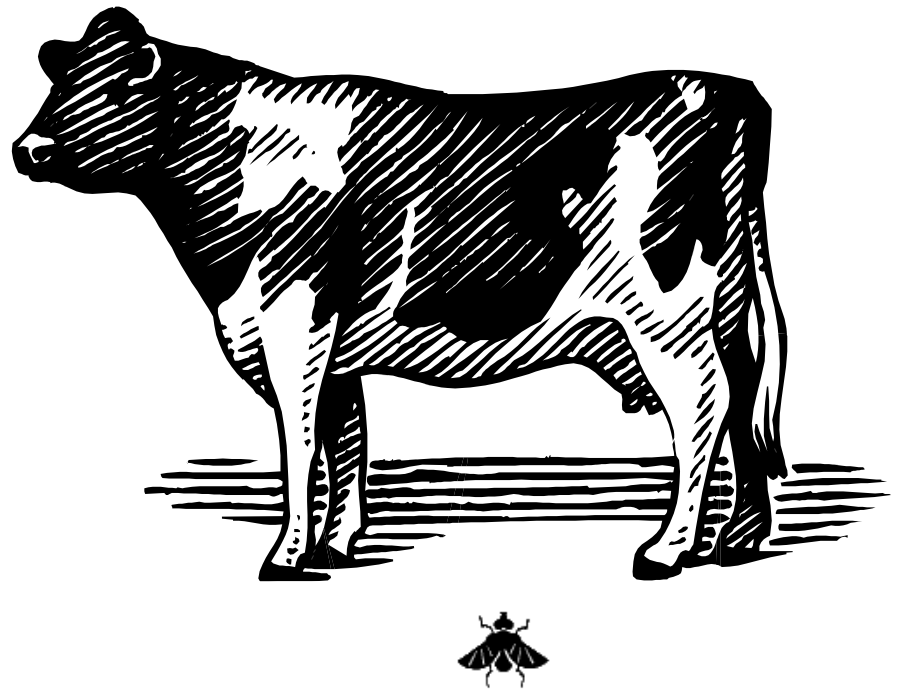
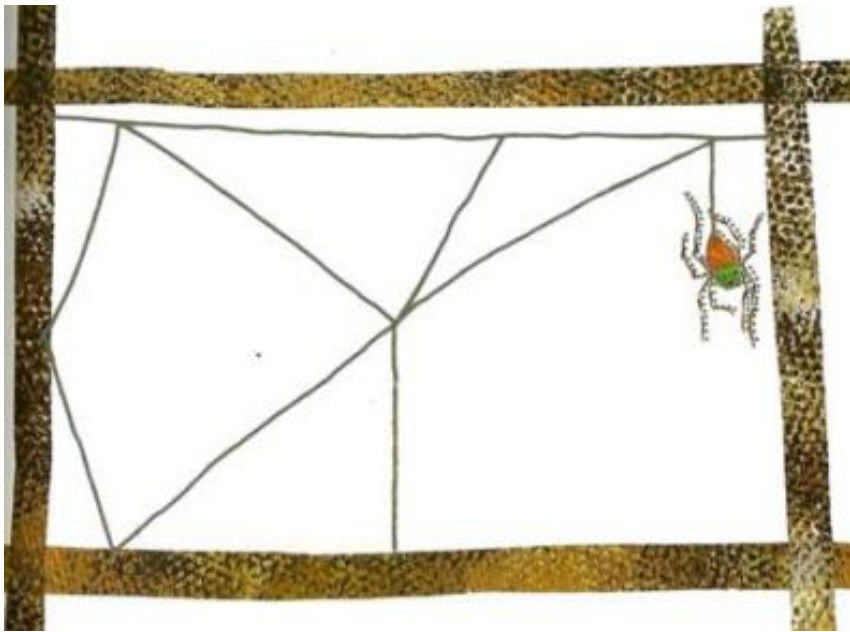
Where is the fly?

Through the story the spider is busy but she gets lots of visitors. Have a look for the fly and see if you can use some precise positional language.

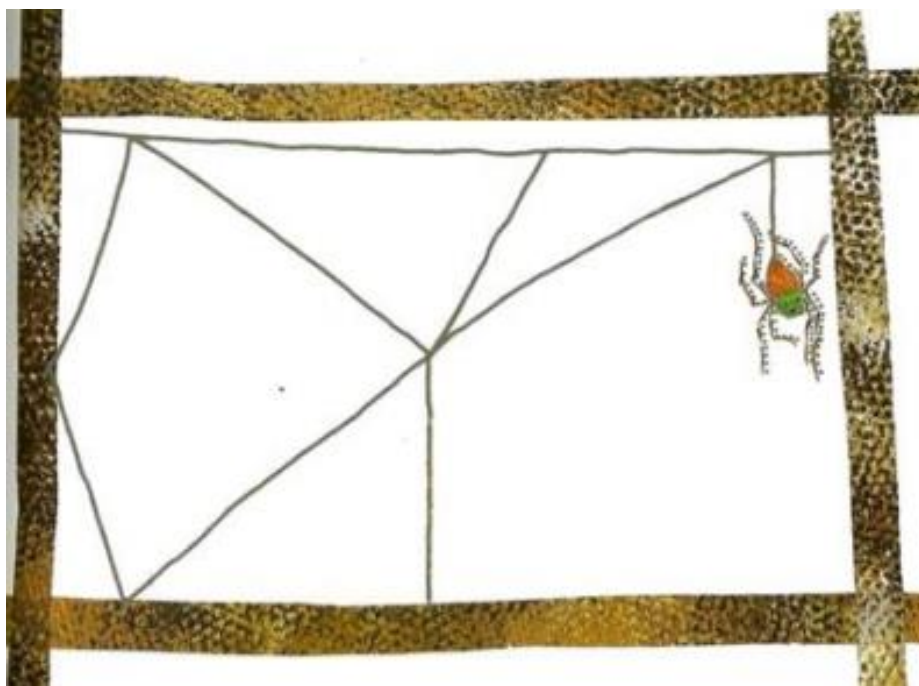
Talking Together



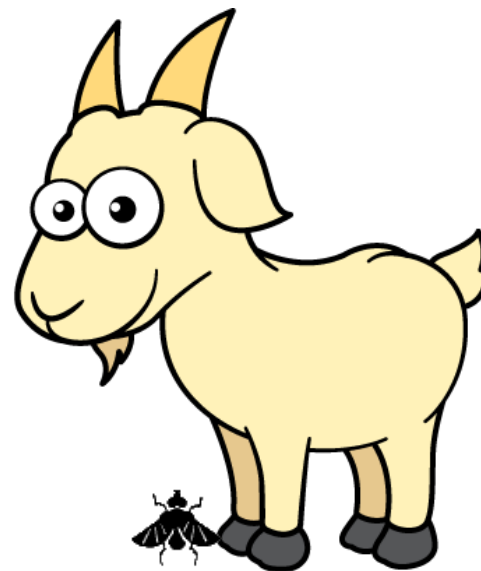
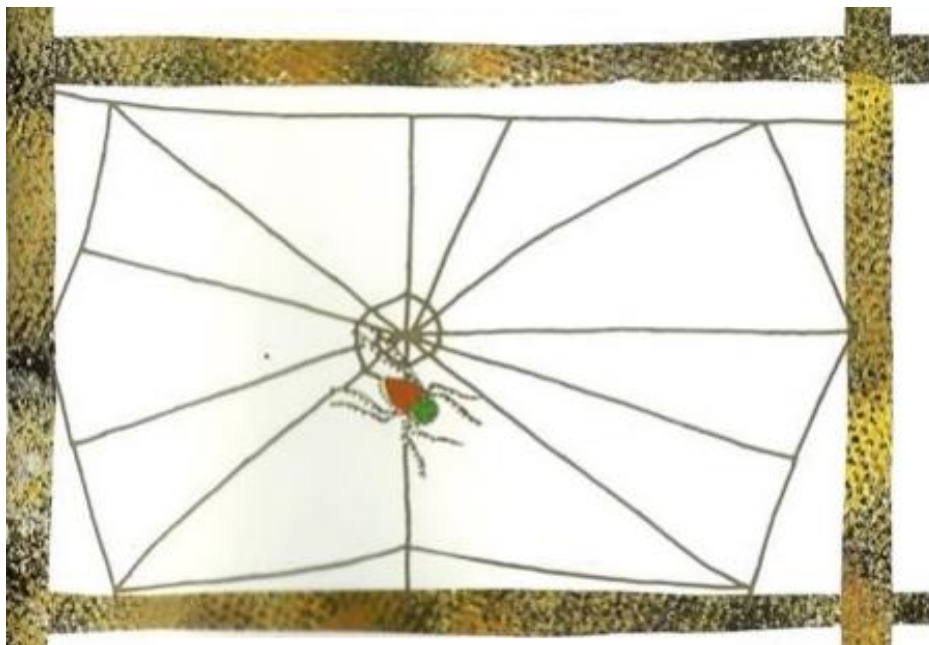
Starting with a Story



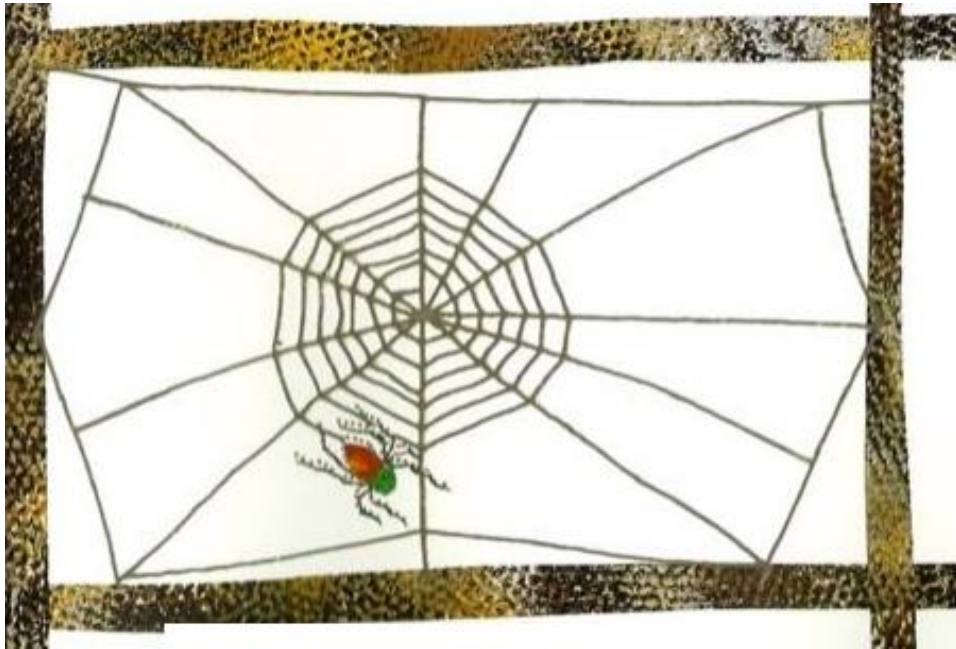
Starting with a Story



Starting with a Story



Starting with a Story



Starting With a Story



Starting with a Story

Talking together

“Whoo? Whoo?” asked the owl. “Who built this beautiful web?”



The spider didn't answer. She had fallen asleep. It had been a very, very busy day.



Get Moving!

What moves can you make with your body. Get a grown-up to photograph you as you move under things over, in and even through!

Remember next to, behind and in front of.

Remember to share your photos with us of your spider fun this week!

Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression



Development matters -Shape space and Measure 40-60

Uses everyday language related to time

Can describe their relative position such as '*behind*' or '*next to*'.

. Orders and sequences familiar events.

Measures short periods of time in simple ways.

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.