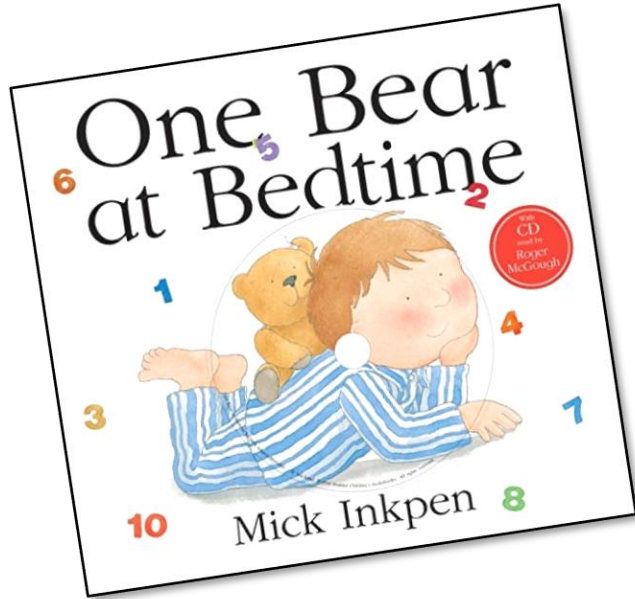


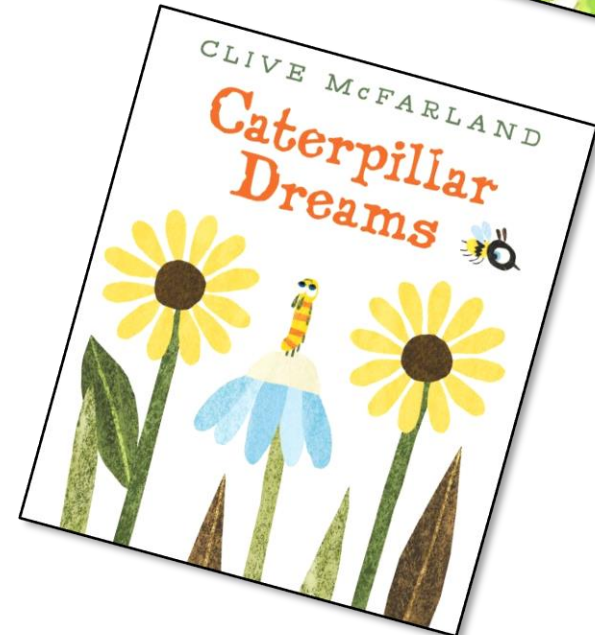
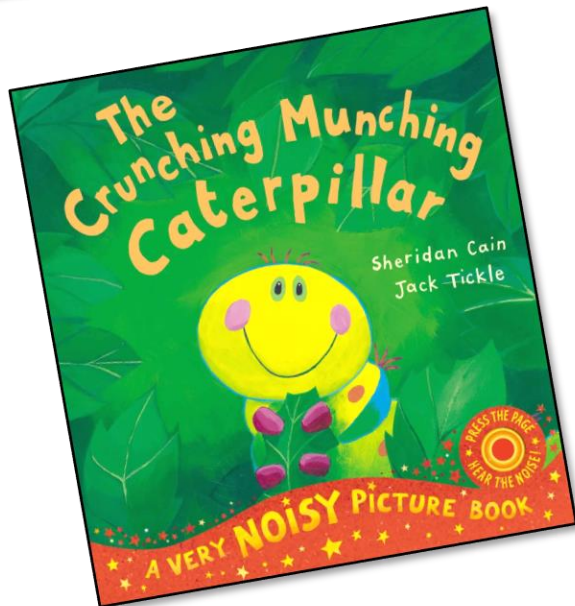
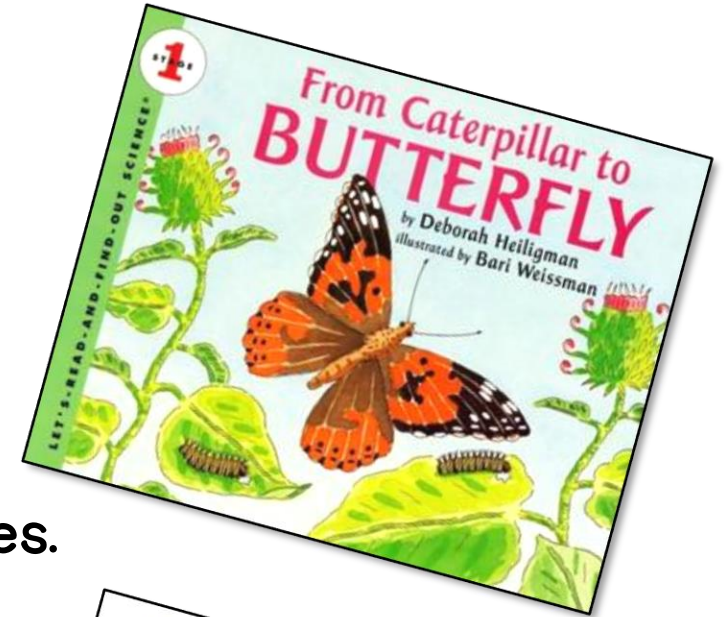


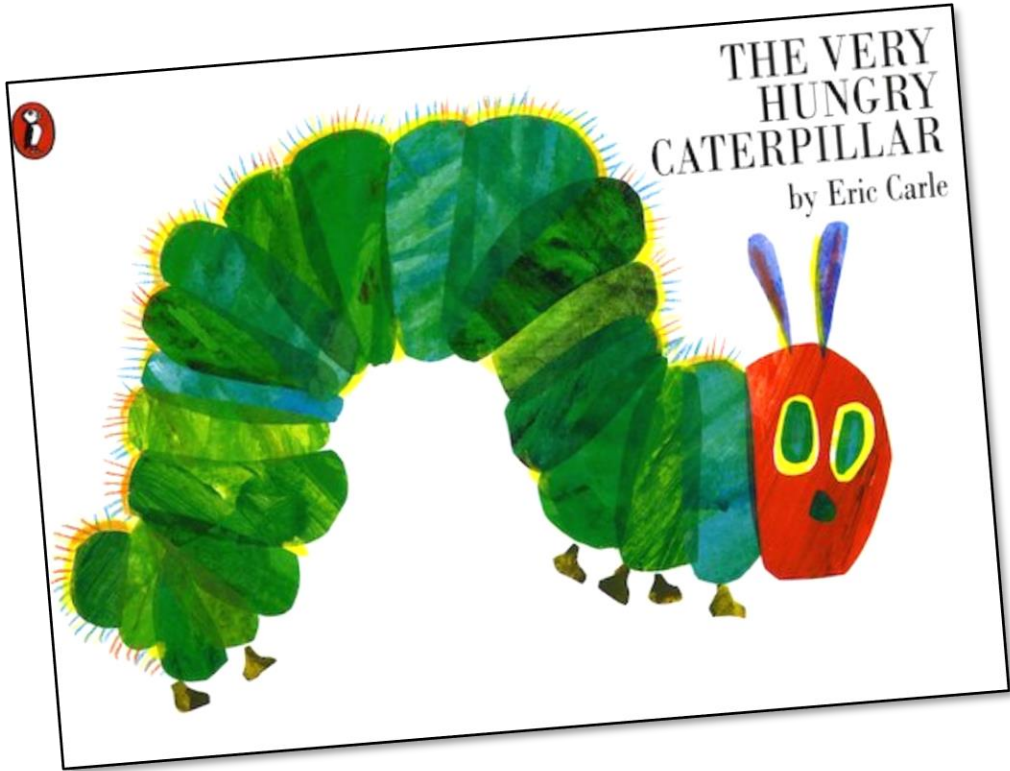
These activities and ideas are based around the book “The Very Hungry Caterpillar” by Eric Carle.

All activities could be done without the books!



Other stories to support our caterpillar activities.





Making Caterpillars!

Make your own playdough caterpillars.

Look at comparing length and size.

I will give you my secret recipe!



Talking Together

Once you have made your dough (Or alternatively use plasticine or anything else squidgy!) Roll out balls of dough to make caterpillars. Or roll long sausage like shapes. Look at comparing length. What are your caterpillars the same length as?

Recipe

Grown up help

4 cups flour

4 cups water

2 cups salt

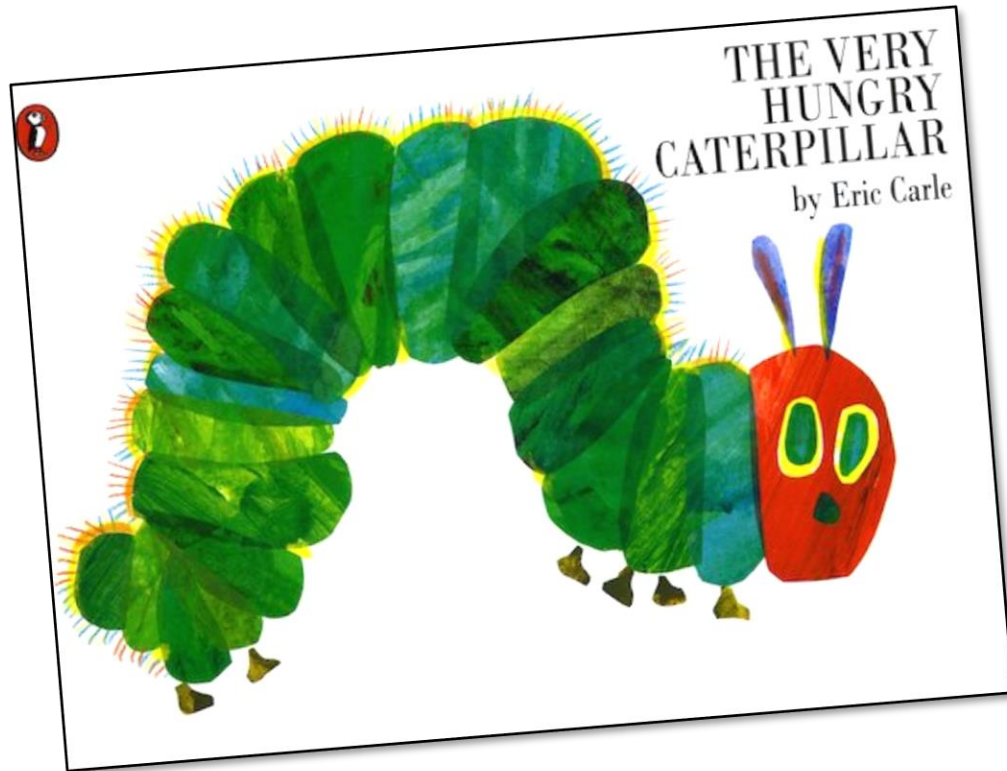
8 tablespoons oil

8 teaspoons cream of tartar

Food colouring

Mix all together in a big pan on the hob until the dough leaves the edges. Knead together. Add more flour if sticky. Keep in a sealed tub or bag.





Days of the week and life cycles.

We should be getting good at our days of the week now with our special song. What day did the Hungry caterpillar come out of the egg?
Can you make a plan of your week this week?

Talking Together

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

What did you do yesterday? What do you plan for tomorrow?

Or

Could you make your own story of the Hungry Caterpillar?

Think about the stages he goes through.

Talking Together.

Song - "I went to the cabbages" helps us to remember this life cycle and changes over time.

I went to the cabbages one day, what do you think I saw?

Eggs in a cluster, yellow as a duster,
what could it all be for?

I went to the cabbages one day, what do you think I saw?

Caterpillars crunching, caterpillars munching,
what could it all be for?

I went to the cabbages one day, what do you think I saw?

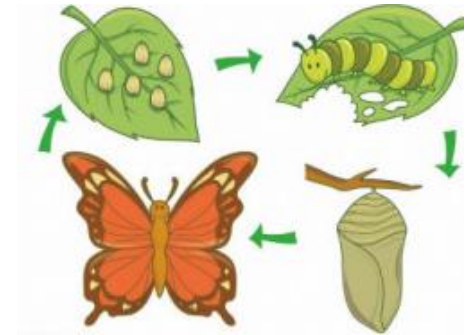
I saw a soopa doopa pupa,
what could it all be for?

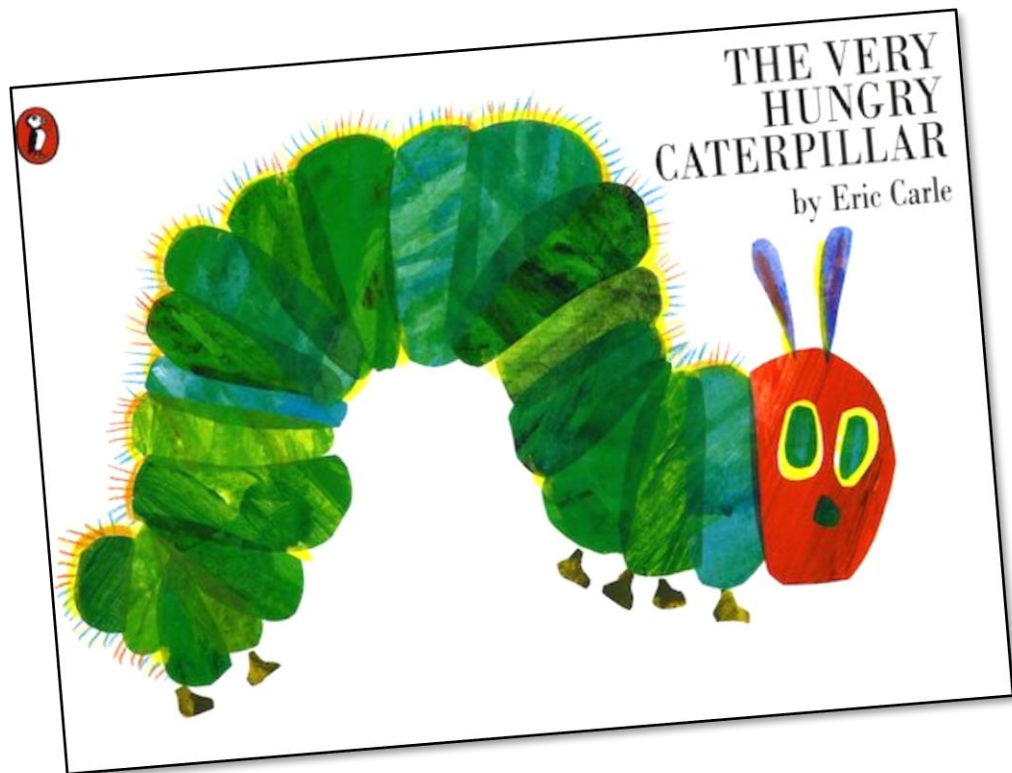
I went to the cabbages one day, What do you think I saw?

I saw a butterfly, watched it flutter by;
what could it all be for?

I went to the cabbages one day, what do you think I saw?

Eggs in a cluster, yellow as a duster,
What could it all be for?





From Caterpillar to Butterfly

Make your own symmetrical butterfly to celebrate the adventures we have had this week.



Talking Together

Have a go at making your own butterfly.

Fold paper in half so you can see the line down the middle.

Squeeze different colours of paint into the middle and fold over.

Gently squidge the paint to the edges of the paper with flat hands. Open up and see your fantastic butterfly! Or use felt tips and ensure you draw the same pattern on each side - you could use a mirror to help you! If you don't want to draw you can still look at matching patterns by using Lego!



Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.
Reception - Notes and guidance

Summer Progression

Measurement

Measure



Length, height and distance

Development matters -Shape space and Measure 40-60

Orders two or three items by length or height.

Uses familiar objects and common shapes to create and recreate patterns and build models.

Uses everyday language related to time.

Orders and sequences familiar events.

Measures short periods of time in simple ways.

Uses familiar objects and common shapes to create and recreate patterns and build models.

Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.