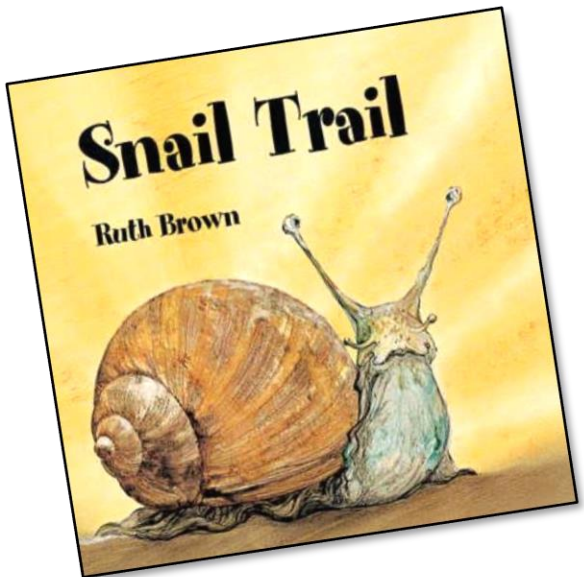
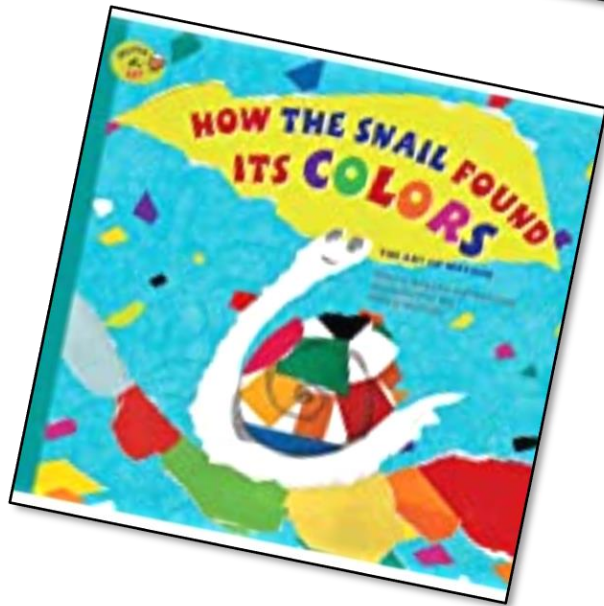
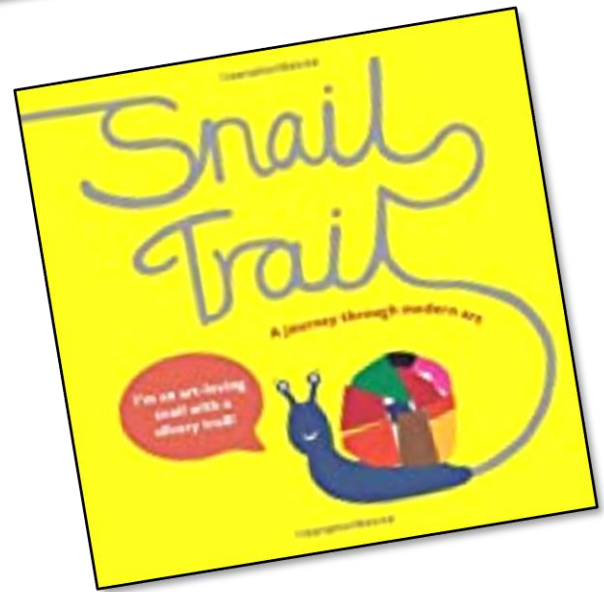
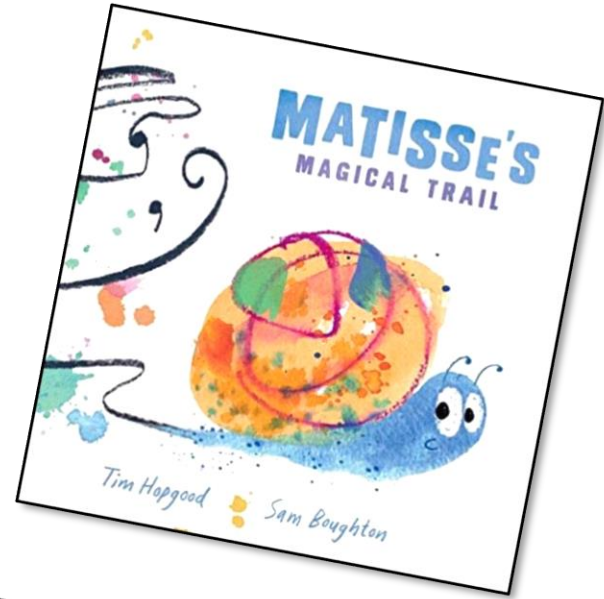


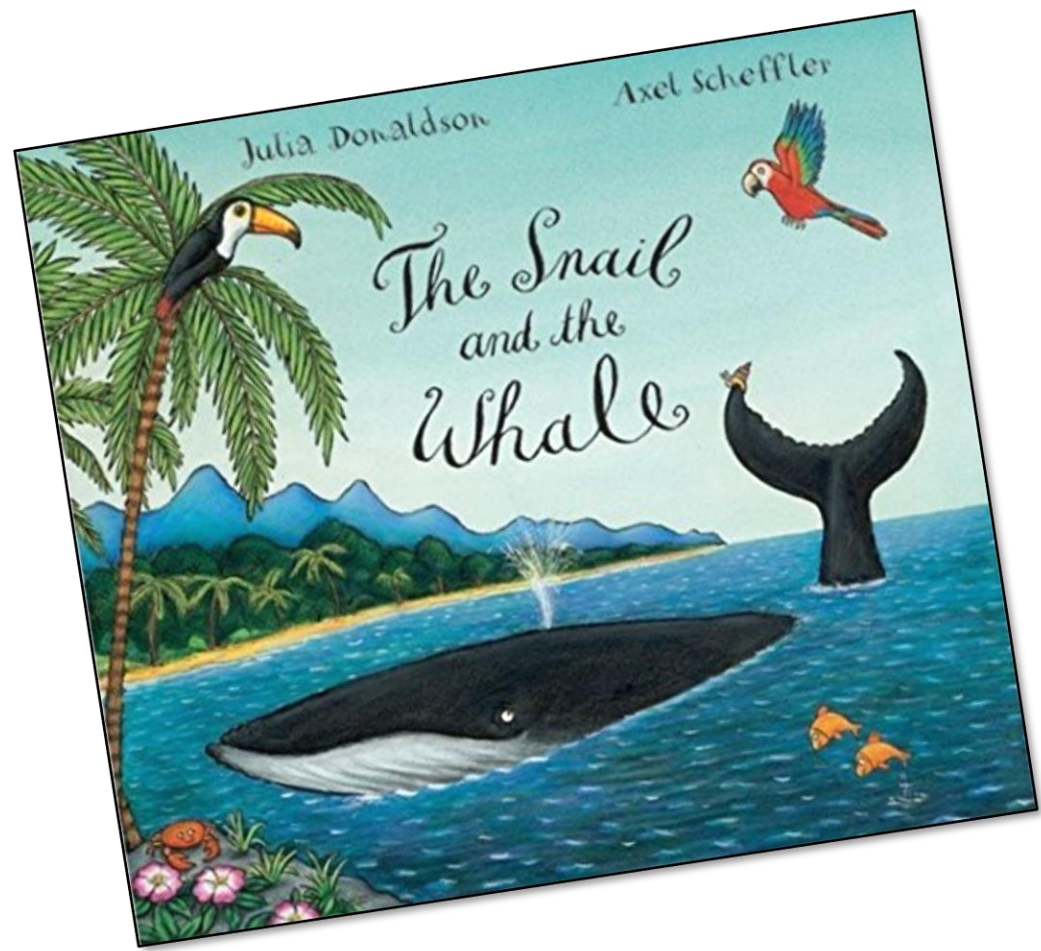
These activities and ideas are based around the book "The Snail and the Whale" By Julia Donaldson.

All activities could be done without the book!



Other stories to support our fun activities.



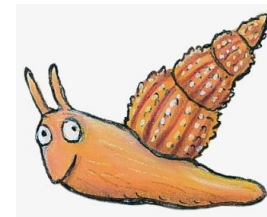


Snail Danger!

Anywhere the snail went there were dangers and problems.

Look at each page and find them.

Talking Together



The snail was very brave.

Look at each page and see if you can find how many problems or dangers he might come across.

Write or tally the number or just tell your grown up.

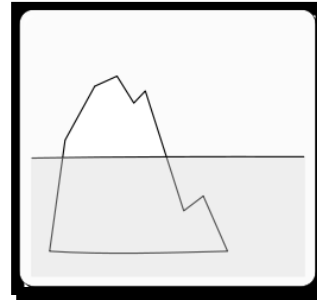
Could you make a numbered list?

Which do you think was his biggest problem?

Talking Together



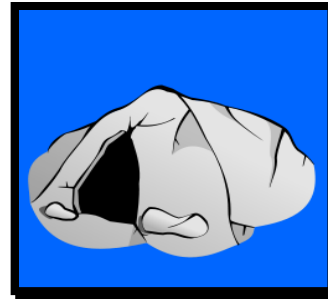
The black
rocks?



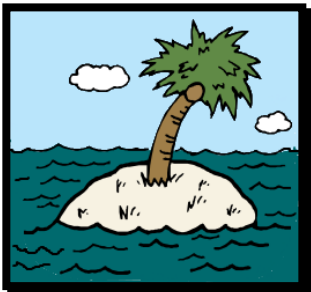
The
iceberg?



The
volcano?



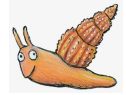
The caves
beneath the
waves?



The tropical
island?



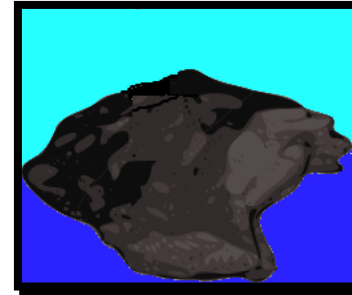
The tourist
beach?



Talking Together



The
school?



Home back
on the
rock?

What other adventures do you think the group of snails might get up to?

Talking Together-Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression

Number and Place Value

Numbers to 20



Counting to 20

Development matters 40-60

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Says the number that is one more than a given number.

Finds one more or one less from a group of up to five objects, then ten objects.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing