

Progression in Maps KS1

| Timelines | Year One | Year Two |
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| Term 1 | I can use an atlas to label countries and capital cities of the UK. | I can use maps and atlases to label a continent. I can use a range of sources to identify and describe some features and places. |
| Term 2 | I can use aerial images to recognise simple features on maps such as buildings, roads and fields. I can draw a simple map and label the key features. (Green Lane) | • I can use a map of the world to locate the continents and oceans. |
| Term 3 | I can use maps to talk about everyday life. I can use a map to ask and answer questions about a given locality. (Africa) | I can use aerial images to describe a place and locate key features. I can use digital maps to investigate and compare places. I can draw a map of a familiar place, adding human and physical features and a key using symbols. (The playground) |
| Notes | Teachers should be using digital maps throughout geography lessons | |