Progression in Digital Literacy KS1

	Year One	Year Two
Term 1	**We are collectors** (Finding images on the web and sorting into different animal groups) • I can search for digital images from the web. • I can save and copy digital images. • I can move and resize images. • I can sort the images using simple criteria. **We are Celebrating** Creating a card digitally • I can use my knowledge of images in a different context (making a card) • I can develop basic keyboard and mouse skills to write and edit text. • I can use the web to find and select images • I am developing my skills in storing and retrieving files • I am developing skills in combining text and images	**We are Detectives** (Emails and E-Safety) • I understand that email can be used to communicate • I am developing my skills in opening, composing and sending • emails • I am gaining skills in opening and listening to audio files on the computer • I am developing skills in editing and formatting text in emails **We are Photographers** Taking and digitally enhancing photographs • I can use a digital camera or camera app • I can take digital photographs • I can review and reject or pick the images I take • I can edit and enhance my photographs • I can select my best images to include in a shared portfolio.
Term 2	**We are Storytellers** Producing a talking book • I can use sound recording equipment to record sounds • I am developing my skills in saving and storing sounds on the	**We are Researches** Developing research skills through the internet • I am developing research skills through searching for information on the internet

		computer	I am developing presentation skills through creating and delivering a short multimedia presentation
Term 3		**We are Painters** Illustrating an E-book • I can use the web safely to find ideas for an illustration • I can select and use appropriate painting tools to create and change images on the computer • I understand how this use of ICT differs from using paint and paper • I can create an illustration for a particular purpose • I know how to save, retrieve and change my work	**We are Zoologists** Using software to produce charts • I can sort and classify a group of items by answering questions • I can collect data using tick charts or tally charts • I can use simple charting software to produce pictograms and other basic charts • I can take, edit and enhance photographs
Notes		Progression in resources EYFS: • Online, interactive stories and rhymes – CD player, Ipods, listening stations. • Screens, IWB's or tablets with mark making software and apps. • Equipment or apps for recording voice – microphones, walkie talkies, wrist recorder, pegs, wipe boards • Digital cameras or tablets to record still and moving images • Programs/apps such as puppet pals • Kiddle search engine - colour coded keyboard with lower case letters. KS1: • Online, interactive stories and rhymes – Active Learn, Purple Mash • Equipment or apps for recording– videos, cameras, green screen, VR codes • Digital cameras and tablets to record still and moving images • Editing software	

	• Programs/apps such as Scratch • Kiddle search engine – upper case lettered keyboard