

## Coverage of Music KUS

Areas	Year One Paws, Claws and Whiskers and Superheroes	Year Two Scrumdiddlyumptious and Fire, Fire
<b>Term 1</b>	<ul style="list-style-type: none"> <li>➤ I can sing some simple well known songs and rhymes.</li> <li>➤ I can use my voice confidently in different ways.</li> <li>➤ I can use my voice to express feelings such as happy, angry, sad when performing</li> <li>➤ I can learn to play the recorder using three notes.</li>   <li>➤ I can identify the beat in simple pieces of music.</li> <li>➤ I can discuss the dynamics, pitch and tempo in different pieces of music.</li> <li>➤ I can respond verbally and physically to different musical moods.</li> <li>➤ I can identify long and short sounds in music.</li> <li>➤ I can repeat different melodic patterns.</li>   <li>➤ I can recognise and explore how sounds can be made and changed.</li> <li>➤ I can respond appropriately to musical instructions.</li> <li>➤ I can use pitch, dynamics and tempo to create different moods and effects.</li>   <li>➤ I can represent sounds with symbols.</li> <li>➤ I can create a simple tune using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can sing some well known songs and rhymes and learn new ones.</li> <li>➤ I can sing in tune with an awareness of pulse and rhythm.</li> <li>➤ I can perform with confidence and an awareness of others.</li> <li>➤ I can learn to play the recorder using a range of notes</li>   <li>➤ I can identify the beat and join in getting faster and slower.</li> <li>➤ I can identify and discuss the pitch, dynamics, duration, tempo and timbre in different pieces of music.</li> <li>➤ I can discuss different musical pieces with added detail.</li> <li>➤ I can listen with increased concentration and respond verbally and physically to a range of different music.</li> <li>➤ I can create my own melodic patterns in response to music.</li>   <li>➤ I can select and order sounds within simple structures and in response to different starting point.</li> <li>➤ I can improve my work.</li> <li>➤ I can use the inter related dimensions of music to create different moods and effects.</li> <li>➤ I can learn to play the recorder using a range of notes and including reading simple notations.</li> </ul>
	<b>Year One Memory Box and Street Detectives</b>	<b>Year Two At Home and Further Away and Extreme Earth</b>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>➤ See term 1</li> <li>➤ I can identify the beat in simple pieces of music.</li> <li>➤ I can discuss the dynamics, pitch and tempo in different pieces of music.</li> <li>➤ I can respond verbally and physically to different musical moods.</li> </ul>	<ul style="list-style-type: none"> <li>➤ See term 1</li> <li>➤ I can recognise and explore how sounds can be organised.</li> <li>➤ I can represent sounds with two simple notes Ta (crotchet) and Tee-Tee (quaver) and a rest</li> </ul>
	<b>Year One Africa Oye! And Splendid Skies</b>	<b>Year Two Wonderful Woodland and Changes</b>

<b>Term 3</b>	<ul style="list-style-type: none"><li>➤ See term 1 &amp; 2</li><li>➤ I can represent sounds with symbols.</li><li>➤ I can create a simple tune using symbols.</li></ul>	<ul style="list-style-type: none"><li>➤ See term 1 and 2</li><li>➤ I can recognise and explore how sounds can be organised.</li><li>➤ I can represent sounds with two simple notes Ta (crotchet) and Tee-Tee (quaver) and a rest</li></ul>
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