

Coverage of Geography KUS

Areas	Year One Paws, Claws and Whiskers	Year Two Scrumdiddlyumptious
Term 1	<p>Locational Knowledge</p> <ul style="list-style-type: none"> ➤ I know the four compass points NSWE. ➤ I know what a continent is and I know I live in Europe. ➤ I can name, locate and identify the countries and capitals of the UK. <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> ➤ I can use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world). ➤ I can talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical ➤ I can ask and answer some questions to help me investigate. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ➤ Use basic geographical vocabulary – see progression in vocabulary 	<p>Place Knowledge</p> <ul style="list-style-type: none"> ➤ I can compare places at a local scale (e.g. where I live and another place at a similar scale in a non-European country). Brazil ➤ I recognise and describe simple patterns in the environment (e.g. the variations in traffic during the day, seasonal changes). ➤ I can use atlases, maps and globes to identify and describe some features and places. ➤ I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information). ➤ I can investigate my locality through fieldwork and collect data to help me describe and compare places. ➤ I can use geographical vocabulary to ask and answer questions about places and give my opinion.
Assessment examples	<p>Pre Assessment: Label a map with the countries of the UK</p> <p>Post Assessment: Mind map</p>	<p>Pre Assessment: True or false</p> <p>Post Assessment: Where would you rather live and why?</p>
	Year One Street Detectives	Year Two Extreme Earth
Term 2	<p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> ➤ I can investigate my locality through fieldwork and make simple observations. ➤ I know the four compass points NSWE. ➤ I can use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world). ➤ I can talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there). ➤ I can ask and answer some questions to help me investigate. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ➤ Use basic geographical vocabulary – see progression in vocabulary 	<p>Locational Knowledge</p> <ul style="list-style-type: none"> ➤ I know where in the world the North and South Poles and Equator are. ➤ I can identify, name and locate the 7 continents. ➤ I can name, locate and identify the 5 oceans. ➤ I can name, locate and identify the seas surrounding the UK. ➤ I can use atlases, maps and globes to identify and describe some features and places. ➤ I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information). <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ➤ I can describe some different places near the equator and at the poles. ➤ I can identify hot & cold areas of the world (using globes and atlases) in

		<p>relation to the Equator & North & South Poles.</p> <ul style="list-style-type: none"> ➤ I can use atlases, maps and globes to identify and describe some features and places. ➤ I can use geographical vocabulary to ask and answer questions about places and give my opinion.
Assessment examples	<p>Pre Assessment: Look at the map of our area. What can you tell?</p> <p>Post Assessment: Look at the map. Can you tell me three things about this place? Can you compare it to our area? (use key to identify key buildings, vocab etc)</p>	<p>Pre Assessment: Label the continents and oceans</p> <p>Post Assessment: Why isn't a sunflower suited to the north pole?</p>
	Year One Africa Oye!	Year Two Wonderful Woodland
Term 3	<p>Place Knowledge</p> <ul style="list-style-type: none"> ➤ I can identify the daily and seasonal weather (using appropriate vocabulary e.g. temperature, rain, wind, sunshine) ➤ I can describe how weather can change during a day or what it is likely to be like at different times of the year (in my locality/ at another place I have studied). – Africa <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> ➤ I can talk about and describe my locality. ➤ I can use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world). I can talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there). ➤ I can ask and answer some questions to help me investigate. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> ➤ Use basic geographical vocabulary – see progression in vocabulary 	<p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> ➤ I can use atlases, maps and globes to identify and describe some features and places. ➤ I can make and use simple maps and plans (paper and digital) to help me investigate and compare places. ➤ I can use aerial images to help me describe what a place is like and locate key features. ➤ I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information). ➤ I can investigate my locality through fieldwork and collect data to help me describe and compare places. ➤ I can use geographical vocabulary to ask and answer questions about places and give my opinion.
Assessment examples	<p>Pre Assessment: odd one out</p> <p>Post Assessment: Where would you rather live and why?</p>	<p>Pre Assessment: odd one out</p> <p>Post Assessment: Look at the map. Would you like to visit this place? Explain?</p>