

## Geography Progression in KUS

<u>Knowledge</u>	Year 1	Year 2
<p><b>Location:</b></p> <p><b>General geographical knowledge, position and significance, UK and Global</b></p>	<p><b>N.C. North and South Poles, Equator, 4 compass points NSWE. Locational language, name &amp; locate: 7 continents &amp; oceans. Name, locate, and identify: 4 countries and capitals of UK &amp; surrounding seas.</b></p>	
	<ul style="list-style-type: none"> <li>• I know the four compass points NSWE.</li> <li>• I know what a continent is and I know I live in Europe.</li> <li>• I can name, locate and identify the countries and capitals of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>• I know where in the world the North and South Poles and Equator are.</li> <li>• I can identify, name and locate the 7 continents.</li> <li>• I can name, locate and identify the 5 oceans.</li> <li>• I can name, locate and identify the seas surrounding the UK.</li> </ul>
<p><b>Assessment by the end of Year 2.</b></p>	<p><b>Have simple locational knowledge about individual places and environment, especially in the local area, but also in the UK and wider world.</b></p>	
<p><u>Understanding</u></p> <p><b>Place:</b></p> <p><b>Simple comparisons and contexts</b></p>	<p><b>N.C. Local scale study UK &amp; Non-European country. Identify seasonal &amp; daily weather patterns (UK &amp; local scales). Identify hot and cold areas of the world in relation to Equator &amp; North &amp; South Poles.</b></p>	
	<ul style="list-style-type: none"> <li>• I can identify the daily and seasonal weather (using appropriate vocabulary e.g. temperature, rain, wind, sunshine)</li> <li>• I can describe how weather can change during a day or what it is likely to be like at different times of the year (in my locality/ at another place I have studied).</li> <li>• I can talk about and describe my locality.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe some different places near the equator and at the poles.</li> <li>• I can compare places at a local scale (e.g. where I live and another place at a similar scale in a non-European country).</li> <li>• I recognise and describe simple patterns in the environment (e.g the variations in traffic during the day, seasonal changes).</li> <li>• I can identify hot &amp; cold areas of the world (using globes and atlases) in relation to the Equator &amp; North &amp; South Poles.</li> </ul>

<b>Assessment by end of Year 2</b>	<b>Show understanding by describing the places and features they study using simple geographical vocabulary, identifying some similarities and differences and simple patterns in the environment.</b>	
<u>Enquiry &amp; skills</u>  <b>Enquiry, mapping, fieldwork, critical thinking, vocabulary</b>	<b>N.C. Identify places using maps, atlases, globes, aerial images &amp; plan perspectives, make maps, devise basic symbols, fieldwork, geographical vocabulary.</b> <ul style="list-style-type: none"> <li style="display: inline-block; width: 48%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• I can use plans, maps, globes, atlases and aerial images to recognise some features and places (in my locality/ in the wider world).</li> <li>• I can investigate my locality through fieldwork and make simple observations.</li> <li>• I can talk about/ describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there).</li> <li>• I can ask and answer some questions to help me investigate.</li> </ul> </li> <li style="display: inline-block; width: 48%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• I can use atlases, maps and globes to identify and describe some features and places.</li> <li>• I can make and use simple maps and plans (paper and digital) to help me investigate and compare places.</li> <li>• I can use aerial images to help me describe what a place is like and locate key features.</li> <li>• I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information).</li> <li>• I can investigate my locality through fieldwork and collect data to help me describe and compare places.</li> <li>• I can use geographical vocabulary to ask and answer questions about places and give my opinion.</li> </ul> </li> </ul>	
<b>Assessment by end of Year 2</b>	<b>Be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.</b>	