

### English Non Negotiable Skills

	Reception	Year One	Year Two
Writing	Spell the first 45 HFW	Spell the first 100 HFW	Spell the next 200 HFW
	Write some irregular common words	Read and spell most of the year one common exception words	Read and spell most of the year two common exception words
	Forming most upper and lower case letters in the alphabet correctly	Forming all upper and lower case letters correctly and of the correct size relative to one another in some of the writing.	Writing letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
	Correct pencil grip	Beginning to use diagonal joins	Using the diagonal and horizontal strokes needed to join letters in some of their writing.
	Be able to spell their first name with correct letter formation	Be able to spell their first name and last name	Be able to spell their first name and last name with joined writing
	Forming a simple sentence that can be read by themselves and others – (noun and verb) (tracing, build, copy, write)	Forming a multi clause sentence that can be read by themselves and others using 'and' to join – (noun and verb)	Forming a multi clause sentence that can be read by themselves and others using co-ordination and subordination to join
	To know 'I' needs a capital letter on its own. Beginning to demarcate some sentences with capital letters and full stops.	Demarcating some sentences with a capital letters and full stops. Beginning to use capital letters for names.	Demarcating most sentences with a capital letters and full stops. To use capitals for proper nouns.
	Some separation of words with spaces.	Using spacing between words.	Using spacing between words that reflects the size of the letters.
	Beginning to use capital letters at the start of a sentence and a full stop at the end.	Some use of demarcating sentences with question marks and exclamation marks.	Using sentences with different forms including statement, command, exclamation and

			question
	Beginning to use simple adjectives e.g. big, red	Using some adjectives to add description	Using some expanded noun phrases to describe and specify.
	Experience of using past tense (news writing) and present tense	Using present and past tense with some accuracy	Using present and past tense mostly correctly and consistently.
		Adding suffixes to spell some words correctly in their writing, <b>e.g ed, ing, er, est</b>	Adding suffixes to spell some words correctly in their writing, <b>e.g ment, ness, ful, less, ly.</b>
	<b>Reception</b>	<b>Year One</b>	<b>Year Two</b>
Reading	Recognise most upper and lower case letters of the alphabet and say the letter name and sound	Recognise all upper and lower case letters of the alphabet and say the letter name and sound	Know which letters are vowels and which are consonants
	Read the first 45 HFW	Read the first 100 HFW	Read the next 200 HFW
	Read and understand simple sentences.		
	Use phonic knowledge to decode regular words and read them aloud accurately.	Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes*	Read accurately most words of two or more syllables
	Read some common irregular words.	Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*	read most words containing common suffixes*
	Demonstrate understanding when talking with others about what they have read.	Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.	Answer questions and make some inferences on the basis of what is being said and done.
	Identify rhymes and alliteration.	Identify repeated patterns in language	Identifies past and present tense,

			speech marks and contractions.
	Join in with rhyming patterns.	Retell with accuracy	Recounts main themes and events
	Make basic predictions.	Make predictions on basis of what is being said and done.	Make predictions on basis of the text and other similar texts.
	Identify the start and end of a sentence.	Beginning to read with pace and expression	Reads with good pace and expression. Use commas, question marks & exclamation marks to vary expression.
	Beginning to relate settings to own experience	Relates reading to own experience	Relates reading to own experience and the wider world
	Using pictures and sounding out unknown words	Re-reads if reading does not make sense	Using a range of strategies
	Beginning to understand that some books are stories and some have information	Knows the difference between fiction and non-fiction	Accessing different types of fiction and non-fiction e.g. poems, posters, leaflets. Use content and index to locate information.
	Beginning to recognise plot, setting & characters in familiar stories.	Comments on plot, setting & characters in familiar stories.	Comments on plot, setting & characters in familiar & unfamiliar stories.