

### Year One Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and leading question	<p><b>Paws, Claws and Whiskers</b></p> <p>Why do tigers have sharp teeth?</p>	<p><b>Superheroes</b></p> <p>Why do people wear a poppy?</p>	<p><b>Memory Box</b></p> <p>Why is Frank Hornby famous?</p>	<p><b>Street Detectives</b></p> <p>Why is Tue Brook called Tue Brook?</p>	<p><b>Africa Oye!</b></p> <p>Can you grow tangerines in Liverpool?</p>	<p><b>Splendid Skies</b></p> <p>Why are the Wright brothers famous?</p>
Trips and Enhancements	<p>Roald Dahl Day</p> <p>Health Week e.g. Police, Dental awareness and Road safety</p> <p>National Poetry Day</p> <p>Harvest Assembly</p> <p>Animal visit</p>	<p>Road Safety Week</p> <p>Christmas Nativity</p> <p>Look at the war memorial in the Junior Hall</p> <p>Family WW1 &amp; 2 medals shared with the children</p>	<p>Beatles Day</p> <p>National Storytelling Week</p> <p>Safer Internet Day</p> <p>Relationships Day</p>	<p>World Book Week</p> <p>M&amp;M Production</p> <p>Science Week</p> <p>World Autism Day</p> <p>Local area walk</p> <p>Visit to Bethel Church, St John's Church</p> <p>Visitors from the local community</p>	<p>Walk to School Week</p> <p>Trip to World Museum in Liverpool – learning about near/far (Africa)</p> <p>African dancing</p> <p>Money Week</p>	<p>Money Week</p> <p>Maths Party Day</p> <p>Sports Day</p> <p>Newsham Park visit (local &amp; seasonal observations)</p> <p>Travel Agent visitor</p>

<b>English</b>	<p><b>Recount</b></p> <p>Labels and Captions</p> <p>Dictionary skills</p> <p>Stories with a familiar setting</p>	<p><b>Recount</b></p> <p>Poetry- using the senses</p> <p>Stories with a fantasy setting</p>	<p><b>Recount</b></p> <p>Traditional and Fairy Tales</p> <p>Instructions</p>	<p><b>Recount</b></p> <p>Poetry – pattern and rhyme</p> <p>Information text</p>	<p><b>Recount</b></p> <p>Stories from a range of cultures</p> <p>Instructions</p>	<p><b>Recount</b></p> <p>Poems on a theme</p> <p>Information text</p>
<b>Maths</b>	<p><b>Number: Place Value within 10</b></p> <p><b>Number: Addition &amp; Subtraction within 10</b></p> <p><b>Number: Addition &amp; Subtraction within 10</b></p> <p><b>Number: Place Value within 20</b></p>		<p><b>Number: Addition &amp; Subtraction within 50</b></p> <p><b>Number: Multiplication &amp; Division</b></p> <p><b>Number: Fractions</b></p>		<p><b>Number: Multiplication &amp; Division consolidation</b></p> <p><b>Geometry: Properties of Shape</b></p> <p><b>Measurement</b></p> <p><b>Number: Place Value within 100</b></p> <p><b>Measurement: Money</b></p> <p><b>Measurement: Time</b></p>	
<b>Science</b>	<p><b>Science: Animals</b></p> <p>Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p>	<p><b>Science: Animals including Humans</b></p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p><b>Science: Materials</b></p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p>	<p><b>Science: Materials</b></p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p><b>Science: Plants</b></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>	<p><b>Science: Seasonal Changes</b></p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>

<p><b>Geography/ History</b></p>	<p><b>Locational Knowledge</b></p> <p>name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom</p> <p>Name and locate the continent of Europe</p>	<p><b>The lives of significant individuals</b></p> <p><b>Significant historical events, people and places in their locality</b></p> <p>Remembrance Day Key Person: Noel Chavasse/Arthur Procter</p> <p>(locality link)</p>	<p><b>Changes Within Living Memory</b></p> <p><b>Significant historical events, people and places in their locality</b></p> <p>Toys past and present Key Person: Frank Hornby</p> <p>(locality link)</p>	<p><b>Geographical Skills and Fieldwork</b></p> <p>Use world maps, atlases and globes</p> <p>Use simple compass directions</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment (locality link)</p>	<p><b>Place Knowledge</b></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Africa</p> <p><b>Human and Physical Geography</b></p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles- Africa</p>	<p><b>Events Beyond Living Memory</b></p> <p><b>Significant historical events, people and places in their locality</b></p> <p>First Flight Key People: The Wright Brothers</p>
<p><b>Art/DT</b></p>	<p><b>Art: Painting</b></p> <p>Key artist: Paul Klee – animals</p> <p>(Food and Nutrition: dip with vegetables)</p>	<p><b>Textiles</b></p> <p>To design, make and evaluate a safety jacket for teddy (link to road safety week)</p> <p>(Food and Nutrition: prepare foods for tasting test )</p>	<p><b>Construction and Mechanisms</b></p> <p>To design, make and evaluate a moving vehicle to carry an egg across a bumpy surface</p>	<p><b>Sculpture</b></p> <p>Key artist: Paul Klee – homes</p> <p>Gaudi - homes</p>	<p><b>Food and Nutrition</b></p> <p>To design, make and evaluate a fruit kebab</p> <p>*This is taught throughout the year but is the main focus this half term.</p>	<p><b>Painting</b></p> <p>Key artist: Georgia O’Keeffe</p>
<p><b>Computing</b></p>	<p><b>We are collectors</b></p> <p>Finding images on the web and sorting into different animal groups.</p>	<p><b>We are Celebrating</b></p> <p>Creating a card digitally</p>	<p><b>We are Treasure Hunters</b></p> <p>Programming toys</p>	<p><b>We are Storytellers</b></p> <p>Producing a talking book</p>	<p><b>We are TV Chefs</b></p> <p>Filming the steps of a recipe</p>	<p><b>We are Painters</b></p> <p>Illustrating an E-book</p>
<p><b>RE</b></p>	<p><b>Theme:</b></p> <p>Does God want Christians to look after the world?</p>	<p><b>Theme:</b></p> <p>What gifts might Christians in my town have given Jesus if he had been born here</p>	<p><b>Theme:</b></p> <p>Was it always easy for Jesus to show friendship?</p>	<p><b>Theme:</b></p> <p>Easter – Psalm Sunday</p> <p>Concept:</p>	<p><b>Theme:</b></p> <p>Shabbat</p>	<p><b>Theme:</b></p> <p>Rosh Hashannah and Yom Kippur</p>

	<p>Concept: God/Creation</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p> <p>*The above unit of work is from a new RE scheme and will be covered from the academic year 2020.</p> <p>(The theme of Friendship was covered in the academic year 2019)</p>	<p>rather than in Bethlehem?</p> <p>Concept: Incarnation</p> <p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity</p> <p>*The above unit of work is from a new RE scheme and will be covered from the academic year 2020.</p> <p>(The theme of Diwali and Christmas was covered in the academic year 2019)</p>	<p>Concept: Incarnation</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p> <p>*The above unit of work is from a new RE scheme and will be covered from the academic year 2020.</p> <p>(The theme of Places of Worship was covered in the academic year 2019)</p>	<p>Salvation</p> <p>Key Question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p>	<p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p>	<p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p>
<b>PHSE</b>	<p><b>Theme:</b> Being in my World</p> <p>Feeling special and safe Being part of the class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter</p> <p>*The above unit of work is from a new PHSE scheme and will be covered from the academic year 2020.</p>	<p><b>Theme:</b> Celebrating Difference</p> <p>Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone</p> <p>*The above unit of work is from a new PHSE scheme and will be covered from the</p>	<p><b>Theme:</b> Dreams and Goals</p> <p>Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success</p> <p>*The above unit of work is from a new PHSE scheme and will be</p>	<p><b>Theme:</b> Healthy Me</p> <p>Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road Safety Linking health and happiness</p> <p>*The above unit of work is from a new PHSE scheme and will be</p>	<p><b>Theme:</b> Relationships</p> <p>Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships</p>	<p><b>Theme:</b> Changing Me</p> <p>Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies Linking growing and learning Coping with change Transition</p>

	(The theme of New Beginnings was covered in the academic year 2019)	academic year 2020. (The theme of Getting on and Falling out was covered in the academic year 2019)	covered from the academic year 2020. (The theme of Going for Goals was covered in the academic year 2019)	covered from the academic year 2020. (The theme of Being in my World was covered in the academic year 2019)		
<b>PE</b>	Games Yoga	Games Dance	Gymnastics Dance	Gymnastics Dance	Athletics Yoga	Athletics Dance
<b>Music</b>	Recorder  Singing	Recorder  Composition  Singing	Recorder  Composer/Genre  Singing	Recorder  Composer  Singing	Recorder  Composition  Singing	Recorder    Singing