

### Reception Overview

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Topic	Marvellous Me	In My Liverpool Home	On Safari	Once Upon a Time	Up, Up and Away	Here Comes the Sun.
Key Question	Are we all the same?	What is a Liverbird and where would you find one?	Why do zebras have stripes?	Does everyone live happily ever after?	Can we ride a bike to Australia?	What do plants need to grow?
Enhancements	Library visit Midwife visit  Roald Dahl Day Health Week National Poetry Day Harvest Assembly	Local Area walk-oldest house in Liverpool. Artist visit Christmas Nativity	Animals Take Over-Rainforest session. Vet visit  Beatles Day National Storytelling Week Safer Internet Day Relationships Day	Theatre Production Book week events  Science Week World Autism Day	Old Bus visit  Walk to School Week	Richie Ranger  Money Week Maths Party Day Sports Day
English	Recount Lists  Storytelling: The Little Red Hen	Recount Letter  Storytelling: The Enormous Turnip	Recount Letter Riddle Instructions Storytelling: The Gingerbread Man	Recount Instructions  Storytelling: The Three Billy Goats Guff	Recount Story writing.  Storytelling: Peter and the Wolf	Recount Poetry  Storytelling: Going for a Song
Maths	Pattern 2D shapes Numbers 1-3 My Day-time Tall/short	Number 1-5 Comparing quantities Addition/ subtraction within 5	Number 6-10 Weighing	Addition/subtraction within 10 Telling the time-o'clock 3D shape	Number- 15 Doubling Halving/sharing Capacity Length	Number- 20 Odd/even Weighing
Science	<b>Animals including humans</b>  Looking at physical similarities and differences as well as likes and dislikes. Sorting and classifying by physical attributes. Gain an	<b>Seasonal Changes</b>  Sorting items by season. Understanding similarities/difference in seasons and what clothes etc you may need. Gain an understanding how trees change through the seasons.	<b>Animals</b>  Sort animals by land/sea/air and features eg walk/crawl/swim. Similarities/differences in features eg wing size, eat, habitat.	<b>Materials</b>  Sorting objects by what they are made of. Classify by properties. Notice changes to material overtime. Investigate- is the biggest tower the heaviest?	<b>Materials</b>  Identify which clothes would be good for different climates. Sorting materials by texture. Investigate – would a paper boat float forever?	<b>Plants</b>  Sorting plants by their features. Identify plants and their different parts. Gain an understanding how plants grow and change. Plant lifecycle.

	understanding of the human lifecycle Investigate does the tallest person have the largest feet?	Investigate- can pine cones predict the weather?	Gain an understanding of what animals need to survive. Investigate do all animals sleep lying down?		Which material will keep the water warm for longer?	Investigate- Does the biggest fruit have the biggest seeds?
History	Look at me now!  Understand how we have changed. Human lifecycle-linked to science. Use vocabulary of passing time.	How can I call home?  Focus on inventor- Alexander Graham Bell Create phone timeline. Visit- Tue Brook house- oldest dated house in Liverpool. 695 west derby road. Local walk. Christmas Nativity.	Baby Animals  Animal lifecycles- linked to science. Use vocabulary of passing time	Story writing  Focus on Laszlo Biro. Look at quill and ink and how pens have changed over time. Pen timeline.	The wheels on the bus  Focus on old/new transport. Old London bus visit. Bike timeline.	How I have grown!  How we have changed and developed this year. Linked to PSHE changes.
Geography	School locality and Tuebrook.	Look at Liverpool on UK map. Features of Liverpool- key buildings.  Seasonal work linked in to science.	World map. Different terrain/habitats. Polar regions, deserts rainforests. Locating where in the world you would find certain animals.	Creating own maps – Directional language.  Seasonal work.	Locating Australia on the world map. A day in life of child in Australia. Locating London as a capital city of UK- Linked to Old London bus.  Traffic survey	Seasonal changes.
Art	Line portrait pictures Painting themselves. Looking at colours and skin coloured paint. Observational paintings of baby objects.	Artist- Paul Curtis (Liverpool artist) Large mural.  Chalk. Drawing Liverpool buildings.	Painting an animal- ready for collage with leaves etc. Add water to paint to create a background wash. <b>Focus on artist- Henri Rousseau</b>  Pastels- give experience of smudging for jungle.	Paintings- Once Upon a time. Adding sawdust for texture.  Colour mixing.  Using ink. Drawing once upon a time characters.	Dot painting – aboriginal paintings.  Charcoal vehicle drawings.	Exploring colour mixing and making colours lighter and darker.  Wax resistant drawing and painting. Summertime.
RE	Theme: Special People  Key Question: What makes people special?  Religion: Christianity/Judaism *The above unit of work is from a new RE scheme and will be covered from the academic year 2020.	Theme: Christmas  Key Question: What is Christmas?  Religion: Christianity Christian concept- Incarnation. *The above unit of work is from a new RE scheme and	Theme: Celebrations  Key Question: How do people celebrate?  Religion: Hinduism *The above unit of work is from a new RE scheme and	Theme: Easter  Key Question: What is Easter?  Religion: Christianity Christian Concept: Salvation	Theme: Story Time  Key Question: What can we learn from stories?  Religion: Christianity/Islam/Hinduism/Sikhism.	Theme: Special Places  Key Question: What makes places special?  Religion: Christianity/Judaism/Islam

	(Rosh Hashanah (Jewish) Harvest Prayer was covered in the academic year 2019)	will be covered from the academic year 2020.  (The theme of Christmas was covered in the academic year 2019)	will be covered from the academic year 2020.  (The theme of Chinese New Year and Bible stories was covered in the academic year 2019/20)			
PE	Games Dance Yoga Bears	Games Dance	Gymnastics Dance	Gymnastics Dance	Athletics (Coach) Dance Yoga Bears	Athletics (Coach) Dance
PSHE	Theme: Being Me in My World Helping others to feel welcome. Try to make our Reception community a better place. Think about everyone's right to learn. Care about other people's feelings. Work well with others. Choose to follow the learning charter  *The above unit of work is from a new PSHE scheme and will be covered from the academic year 2020.  (The theme of New Beginnings was taught in the academic year 2019/20)	Theme: Celebrating Difference Accept that everyone is different. Include others when working and playing. Know how to help if someone is being bullied. Try to solve problems. Try to use kind words. Know how to give and receive compliments.  *The above unit of work is from a new PSHE scheme and will be covered from the academic year 2020.  (The theme of Getting on and falling out was taught in the academic year 2019/20)	Theme: Dreams & Goals. Stay motivated when doing something challenging. Keep trying even when it is difficult. Work well with a partner or in a group. Have a positive attitude. Help others to achieve their goals. Working hard to achieve their own dreams and goals.  *The above unit of work is from a new PSHE scheme and will be covered from the academic year 2020.  (The theme of Going for Goals was taught in the academic year 2019/20)	Theme: Healthy Me Have made a healthy choice. Have eaten a healthy balanced diet. Have been physically active. Have tried to keep themselves and others safe. Know how to be a good friend and enjoy healthy relationships. Know how to keep calm and deal with difficult situations.  *The above unit of work is from a new PSHE scheme and will be covered from the academic year 2020.  (The theme of Being in My World was taught in the academic year 2019/20)	Theme: Relationships Know how to make friends. Try to solve friendship problems when they occur. Help others to feel part of the group. Show respect in how they treat others. Know how to help themselves and others when they feel hurt or upset. Know and show what makes a good relationship.	Theme: Changing Me Understand that everyone is unique and special. Can express how they feel when change happens. Understand and respect the changes they see in themselves. Understand and respect the changes they see in other people. Know who to ask for help if they are worried about change. Are looking forward to change.
Music	Body percussion  Singing  Music appreciation	Identifying a beat. Claves  Singing  Music appreciation	Copying rhythms with body percussion and claves, drum, tambourine. Singing Music appreciation	Simple composition-linked to storytelling  Singing  Music appreciation	Pictorial composition  Singing  Music appreciation	Creating rhythms using a range of instruments. Singing  Music appreciation
DT	Weaving Playdough- making people. Using techniques rolling, making spheres. Using tools to add details.	Christmas card Christmas decoration. Experiment with clay, texture, manipulate. Use a cutter successfully. Add detail and decorate.	Paper folding dragon- Chinese New Year.	Junk modelling – making a tower-linked to science.  Look at different ways to join materials	<b>Focus on sculptor- Alexander Calder-</b> moving mobiles. Children create their own vehicle mobile.	Recycled bottle flowers.
Computing	Class programs and computers. Taking photos with ipods.	Class programs and computers. Remote control cars.	Class programs and computers. Using Millypedia to research animals.	Class programs and computers. Videoining a process to support instruction writing.	Class programs and computers. Create own puppet pal for storytelling.	Class programs and computers. Programmable toys- Wonderbug and Codeapillar

Planting	Plant spring bulbs- October.	Making bird feeders	Chit potatoes	Sow garlic April- plant potatoes, strawberries & onions	Plant beetroot, carrots, tomato,	Harvest veg/ fruit
Baking	Little Red Hen- bread roll faces. Breakfast cereals	Christmas cookie	Toast and milk.	Bake Ginger bread man	Picnic - sandwiches	Party/Cake/scone