Lister

Respect for All. Learners for Life.

## Maths Long Term Plan Year 1

Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Week 1-4	Week 9	Week 1-4	Week 1-3	Week 1-2	Week 7-8
Count to ten, forwards and	Recognise and name common 2d	Represent and use number bonds	Count in multiples of twos, fives and	Measure and begin to record lengths	Count to and across 100, forwards
backwards, beginning from 0 or 1,	shapes, including rectangles, squares,	and related subtraction facts within	tens. Solve one step problems	and heights. Compare, describe and	and backwards, beginning with 0 or
or from any given number.	circles and triangles.	20 Read, write and interpret	involving multiplication and division,	solve practical problems for: lengths	1, or from any given number. Count,
		mathematical statements involving	by calculating the answer using	and heights (for example, long/short,	read and write numbers to 100 in
Count, read and write numbers to	Recognise and name 3-D shapes (	addition (+), subtraction (–) and	concrete objects, pictorial	longer/shorter, tall/short,	numerals. Given a number, identify
10 in numerals and words.	for example cuboids including cubes,	equals (=) signs. Add and subtract	representations and arrays with the	double/half)	one more and one less. Identify and
	pyramids and spheres)	one-digit and two digit numbers to	support of the teacher.		represent numbers using objects and
Given a number identify one more,		20, including zero. Solve one step		Week 3-4	pictorial representations including
one less.		problems that involve addition and	Week 4-5		the number line, and use the
	Week 10-11	subtraction, using concrete objects		Measurement: Weight and Volume	language of: equal to, more than,
Identify and represent objects and		and pictorial representations, and	Recognise, find and name a half as	Measure and begin to record	less than, most, least.
pictorial representations including	Count to 20, forwards and	missing number problems such as 7	one of two equal parts of an object,	mass/weight, capacity and volume.	
the number line, use language of	backwards, beginning with 0 or 1	= 🗆 – 9	shape or quantity. Recognise, find	Compare, describe and solve	Week 9-10
equal to, more than, less than,	and from any given number.		and name a quarter as one of four	practical problems for mass/weight:	
fewer, most, least.		Week 5-7	equal parts of an object, shape or	[for example, heavy/light, heavier	Sequence events in chronological
Week 5-8	Count, read and write numbers to		quantity. Compare, describe and	than, lighter than]; capacity and	order using language (for example,
VVeer 5-8	20 in numerals and words.	Count to 50 forwards and	solve practical problems for: lengths	volume [for example, full/empty,	before and after, next, first, today,
Democrat and one couch as have de		backwards, beginning with 0 or 1, or	and heights (for example, long/short,	more than, less than, half, half full,	yesterday, tomorrow, morning and
Represent and use number bonds	Given a number identify one more,	from any number. Count, read and	longer/shorter, tall/short,	quarter]	afternoon.
and related subtraction facts within 10. Read write and interpret	one less.	write numbers to 50 in numerals.	double/half) Compare, describe and		Recognise and use language relating
mathematical statements involving	<b>T</b> 1 <b>1 1 1</b>	Given a number, identify one more	solve practical problems for: mass/weight [for example,	Week 5	to dates, including days of the week,
addition (+), subtraction (-) and	Identify and represent objects and	or one less. Identify and represent numbers using objects and pictorial	heavy/light, heavier than, lighter	December and business the makes of	weeks, months and years.
equals signs (=).	pictorial representations including	representations including the number	than]; capacity and volume [for	Recognise and know the value of	weeks, montris and years.
equais signs (-).	the number line, use language of	line, and use the language of: equal	example, full/empty, more than, less	different coins, denominations and	Tell the time to the hour and half
Add and subtract a one digit number	equal to, more than, less than,	to, more than, less than (fewer),	than, half, half full, quarter]	notes.	past the hour and draw the hands
to ten, including zero.	fewer, most, least.	most, least. Count in multiples of	than, hay, hay jun, quarters	Week 6	on a clock face to show these times.
to ten, including zero.		twos, fives and tens.	Week 6	VVEER O	Compare, describe and solve
Solve one step problems that involve	Week 12	twos, jives und tens.	VVEER O	Describe position, direction and	practical problems for time ( for
addition and subtraction, using	VVeer 12		Consolidation.	movement, including whole, half,	example, quicker, slower, earlier,
concrete objects and pictorial	111.0		Consolidation.	quarter and three quarter turns.	later)
representations and missing number	consolidation			quarter and three quarter tarns.	
problems.					Measure and begin to record time (
1					hours, minutes, seconds)
					,,
					Week 11-12
					Consolidation

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