



How to support your child with reading EYFS 2017 Part One



Respect for All Learners for Life

Our aim is to create a love of books.

We want our children to be readers for life.



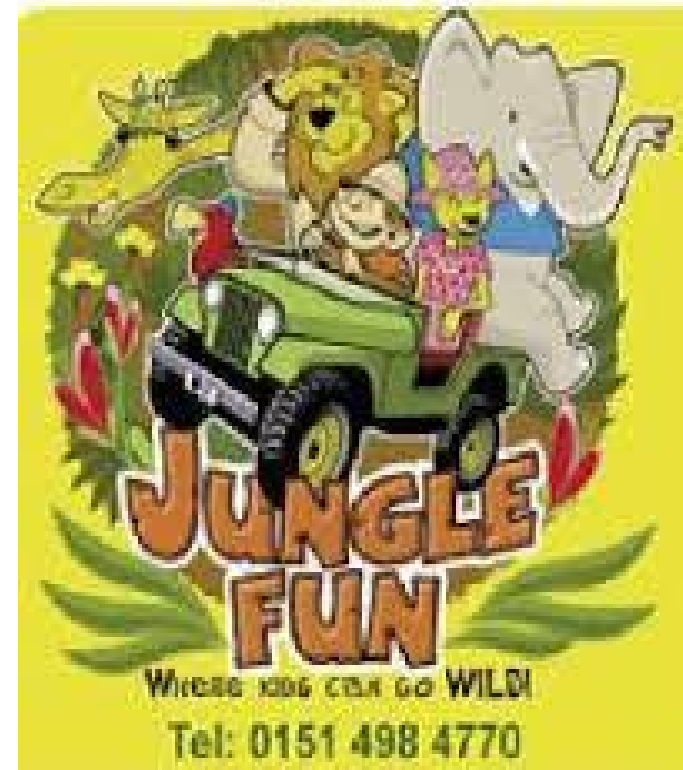
Print carries meaning



Reading is everywhere!



ASDA



Children's Reading

‘Young people who enjoy reading very much are nearly five times as likely to read above the expected level for their age compared with young people who do not enjoy reading at all.’

National Literacy Trust, *Children's and young people's reading today*, 2012



Children's Reading

‘Children who read for pleasure are likely to do significantly better at school than their peers, making greater progress in mathematics, development of vocabulary and spelling.’

Sullivan & Brown, *Social inequalities in cognitive scores at age 16: The role of reading*, 2013



Children's Reading

‘Developing a love of reading can be more important for a child’s educational success than their family’s socio-economic background.’



Organisation for Economic Cooperation and Development , 2002

Learning the letters and sounds

Jolly Phonics

1 . s, a, t, i, p, n

2 . c k, e, h, r, m, d

3 . g, o, u, l, f, b

4 . ai, j, oa, ie, ee, or

5 . z, w, ng, v, oo, oo

6 . y, x, ch, sh, th, th

7 . qu, ou, oi, ue, er, ar



Blending sounds together...

- ▶ Set 1 letters:

- ▶ s a t p i n

- ▶ at

- ▶ it

- ▶ tap

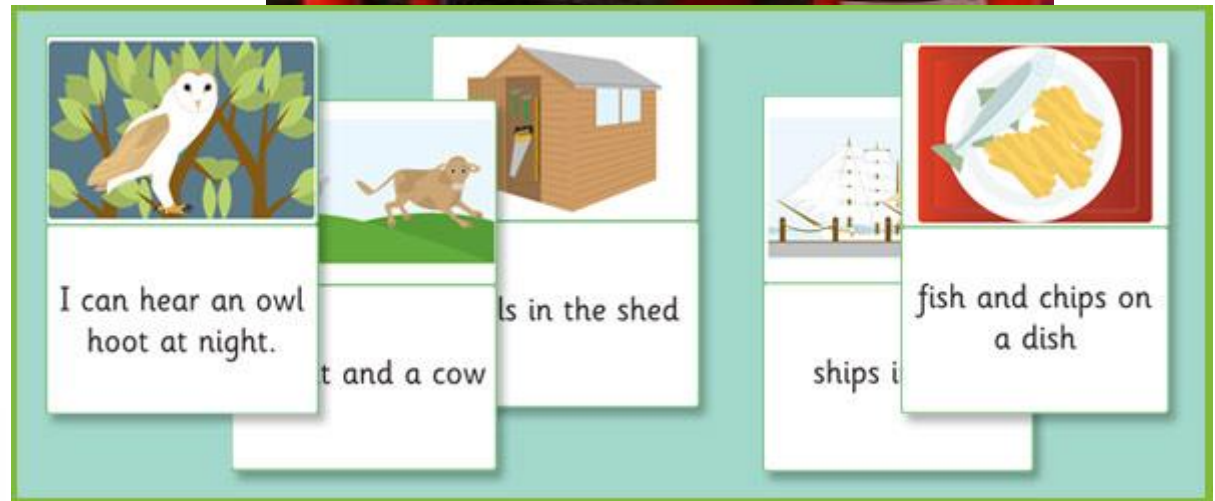
- ▶ sat

- ▶ pin

- ▶ pat



Letters to word to phrases to sentences...



Reading books



- Front cover - discuss the pictures and the words in the title
- Walk through - prepare them for the language and any tricky words
 - prepare them to use pictures as strategy for reading
- Go back and read the words - don't be afraid to ask them to re read the sentence if they add words in or miss words out
- Finger pointing
- Positive experience - don't let them struggle with tricky words
- Word locator games
- Establish a good routine with lots of praise!

She is up
on the wall.



Meow. Meow.
Here we come.



We go to the library.



She is up
on the stool.



Quack. Quack.
Here we come.

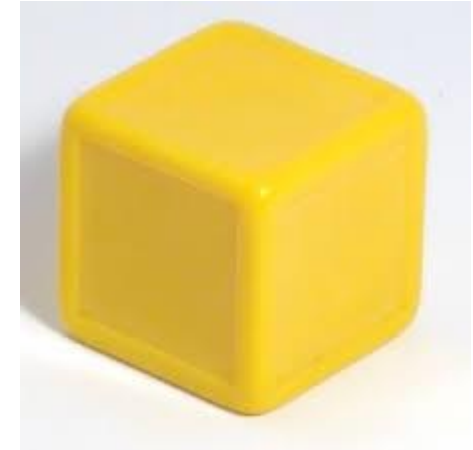
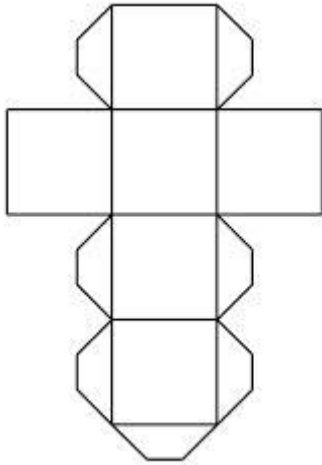


We go to the farm.





Questions to ask



Who was
your
favourite
character?



- ▶ Individual reading
- ▶ Guided reading



Class: _____

[illegible]

Reading for Pleasure



STORY TELLING BASKET



Bedtime reading



Everyone is a reader



Reading environment

- ▶ Make reading time fun!
- ▶ Find a quiet space away from distractions.
- ▶ Ten minutes relaxed time is better than 20 minutes rushed time.
- ▶ If you can try and relate the story to the children's own experience.
- ▶ If the book is an information book, tap into the children's knowledge of the subject.
- ▶ Talking about books helps children become more interested and involved with reading.
- ▶ Asking questions will help children to understand the text.
- ▶ Give lots of encouragement and specific praise.
- ▶ Recognise opportunities for reading all of the time -comics, posters, maps, fliers, recipes, instructions.

