



Respect for All. Learners for Life

Access & Accessibility Plan 2018-2021

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Rationale: It is the aim and intention of Lister Infants School to fully comply with current legislation and good practice. We wish to make our premises as accessible as possible, in line with local planning policy and the obligations imposed as service providers under the Equality Act of 2010. Equality Acts Audits completed an audit and any recommendations have been placed in to the action plan.

Improvements in Access to the Curriculum

Task	Time Start / End	Lead Staff	Action Points	Evidence	Monitoring	Budget
To ensure that all pupils have access to a curriculum that promotes equality and disability.	Oct 18- July 21	K Hamilton K Hamilton/ R Manley	<ul style="list-style-type: none"> Introducing a purchasing policy to ensure inclusive resources are considered when submitting a purchase order. Purchase adult sized ergonomic chairs for classrooms. Review accessibility of ICT (including ipads & whiteboards) using specialist expertise e.g. MW. Involve pupils in review of hard & software. Prioritise new software to purchase. Train staff on use of new software/hardware. 	<p>A purchase policy to be written. All staff audit resources for their subject.</p> <p>Disability promoting resources in all classrooms eg dolls with mobility aids, books posters etc.</p> <p>Chairs bought and in place. Feedback from staff.</p> <p>ICT audit completed. New software purchased and embedded in practice. (seen in learning walks) Increased staff confidence using software/hardware.</p>	Headteacher SENCo	£2,000

<p>Training for staff on increasing access to the curriculum for all pupils.</p>		<p>K Hamilton</p>	<ul style="list-style-type: none"> • Epipen training • Asthma training • Sensory processing training • Access to training as required, Quality SEND CPD. • Achieve communication friendly award. 	<p>All staff attend training and confidently know how to support all pupils.</p> <p>Award achieved 2019.</p>		<p>£2,000</p>
<p>Adaptions to the curriculum to meet the needs of individual learners</p>		<p>K Hamilton/ Teachers/ Learning Mentor Teaching Assistants</p>	<ul style="list-style-type: none"> • Pastoral support • Timetable adaptions • Individual speech and language/ OT/ Physiotherapy/ Sensory programmes • Use of access arrangements for assessment/ National tests. • Purchase sloping boards • Pencil grips • Weighted blankets • Chew toys etc 	<p>Increased access to the curriculum for all pupils. Enabling positive outcomes.</p>		
<p>Embed ROAR lead role.</p>		<p>Learning Mentor/ K Hamilton</p>	<ul style="list-style-type: none"> • Train staff • Ensure activities run through curriculum • Create sensory boxes for each class. 	<p>Staff confident in delivering ROAR activities. Students are emotionally stable and well supported. Reduced outbursts</p>		

Physical Improvement Plan

Task	Time Start / End	Lead Staff	Action Points	Evidence	Monitoring	Budget
To ensure that all pupils and staff have equal access to our premises under the Equality Act of 2010.	Oct 18- July 21	K Hamilton/ Caretaking staff.	<ul style="list-style-type: none"> • Liaise with the local council about the pavements on entrance to the school. 	An even and smooth surface on entry to the school. Allowing easy access for wheelchair users.	J Davies K Hamilton	None
	Spring 2019	K Hamilton/ Caretaking staff.	<ul style="list-style-type: none"> • Mark out a safe pedestrian route in the car park. 	Route marked and operational.		£500
	April 2018	K Hamilton/ Caretaking staff	<ul style="list-style-type: none"> • Nosings repainted on all steps. 	Nosings repainted.	J Davies K Hamilton	£300
	Feb 2019		<ul style="list-style-type: none"> • A disabled access bell at entrance. 	Bell installed and working. Including sign.	J Davies K Hamilton	£50
	July 21		<ul style="list-style-type: none"> • On the internal ramp place carpet tiles to warn sight impaired people on the change in levels. 	Carpet tiles placed and operational.	J Davies K Hamilton	£100
		K Hamilton/ Caretaking staff	<ul style="list-style-type: none"> • Place handrails on each wall of internal ramp to assist mobility. 	Hand rails installed and operational.		£100
			<ul style="list-style-type: none"> • As new signs are introduced incorporate tactile signage. 	Signs bought and installed.		£10-20 for each sign.

	ongoing	Caretaking staff	<ul style="list-style-type: none"> • Ensure disabled toilets are fully functional- checking mirrors/alarms. 	Disabled toilets fully functioning and accessible.		None
	ongoing		<ul style="list-style-type: none"> • All escape routes checked by Fire marshalls daily. 	Fire Marshall audit signed and dated.		None
	Feb 2019		<ul style="list-style-type: none"> • Safe places for refuge signposted. 	Fire assembly sign bought and installed. All staff made aware of sign.		£100
	Oct 18- July 21		<ul style="list-style-type: none"> • Staff training on assisting the mobility impaired during evacuation procedures. 	Staff confident with evacuation procedures. Vulnerable children/adults have an evacuation plan in place.		£500
	July 21		<ul style="list-style-type: none"> • Purchase a portable hearing loop. Keep it located in the office. 	Loop purchased and available for hearing impaired visitors.		£140-200
	Oct 18- ongoing	All staff.	<ul style="list-style-type: none"> • Purchase Hessian backing paper to reduce visual overload in the corridors. 	All boards are backed with hessian and visual over load is reduced.		£400

Improvements in the Provision of Information

Task	Time Start / End	Lead Staff	Action Points	Evidence	Monitoring	Budget
To ensure that all pupils/parents /carers can access information about the school and its curriculum.	Oct 2018- Oct 2021	K Hamilton/ Admin Staff	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. Make sure homework & letters available on the website. ▪ Homework information available as information sheets in alternative formats as appropriate. ▪ Ensure website will work on range of mobile devices- speak to web designer. ▪ Embed Twitter as a way of communicating with parents. 	<p>Information in a range of formats.</p> <p>Log of requests.</p> <p>Homework/ Newsletters available on the website.</p> <p>Feedback from parents/ carers.</p>	J Davies K Hamilton	£200