



Year 1 Spring 1

Memory box

What are old toys made from?



English

Genre: Traditional tales and recounts

We will be learning to:

- Read a range of traditional tales.
- Identify the beginning, middle and end sequencing through pictures.
- Identify characters, good, bad and their behaviours, motives and write character profiles what they are like.
- Use drama and story props to retell and act out the story.
- Write own version of a traditional tale

Recount

- Listen to personal experiences
- Make a visual time line to order events.
- Write a simple recount through modelled and shared composition.

You can help your child by:

Read with your child frequently and complete the homework as this supports the work we are doing in school.

Maths

Focus: Multiplication and division

We will be learning to:

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher .
- Count in multiples of twos, fives and tens.
- Given a number, identify one more and one less.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity shape or quantity

You can help your child by:

Complete the homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, counting 2p coins eg 2, 4, 6, 8 10. Counting 5p coins (lots of 10). Counting 10p coins (lots of 10) spotting odd and even numbers and playing card games such as higher or lower.

Science – Materials

We will be learning to

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including wood, plastic, glass, metal and rock.
- Ask simple questions and recognise that they can be answered in different ways
- Identifying and classifying eg sorting different materials.

You can help your child by:

- Talk about different types of materials in the home.
- What objects are made from and why that material has been chosen eg its suitability?



PE – Games and Dance

We will be:

- Develop movement skills.
- Develop their agility, balance and coordination, individually and with others.
- Participate in team games, developing simple tactics.
- Perform dances using simple movement patterns.

You can help your child by:

- Allowing your child to become independent with dressing themselves.
- Why not sign up for an after school club?



History – Toys – Changes in Living Memory

We will be learning to:

- Describing toys of today and toys from the past.
- Talk about toys from the past using appropriate vocabulary.
- Learn how to find out about the past. Eg: use information books and search the web, go to the museum.

You can help your child by: Talking about what toys were played with in your family. Eg: mum, Grandma.

DT Moving Toys

We will be learning to:

- **Design** purposeful, functional toy product based on design criteria.
- Talk about their ideas through drawing.
- **Make** the product by using a range of tools and equipment eg cutting, shaping, joining and finishing.
- Select from a range of materials.
- **Evaluate** their ideas and product against the design criteria

You can help your child by:

- Look at toys and talk about how they move eg wheels, axels, levels and pivot points.
- Talk about the material the toys are made from



RE – Christian and Hindu Prayer

We will be learning to:

- Learn the Lord's Prayer and what it means to them.
- To examine different ways that people pray and religious artefacts they use alongside prayer.
- To investigate how a Hindu prays including rituals and routines.

You can help your child by:

- Showing respect for different religions



French – Toys



We will be learning:

- To use different greetings
- Numbers up to 20
- Different colours
- Names of different toys e.g. teddy bear

You can help your child by:

Can you locate France on a map?
Can you talk about any visits that you or your family members have had?

What is the capital city in France?

http://www.bbc.co.uk/schools/prinaryfrench/pf2/index_flash.shtml

Music

We will be learning to:

- Use our voices expressively and relatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.



Computing

We will be learning to:

- To understand that a programmable toy can be controlled by inputting a sequence of instructions.
- Develop a set of instructions as an algorithm.
- Program a toy to follow their algorithm and debug programs.
- Predict how their programs will work.



You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

PHSE – New Beginnings

Inter-net safety day

We will be learning:

- To recognise what we are good at
- To recognise what a goal is and how we can set and achieve goals.
- How to overcome frustration.
- How a group can work well together.

You can help your child by:

- Encourage your child to reflect on their school day.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Can you research your favourite toy and find out what it is made from?

How does your toy move?

Can you name the four Beatles?

Can you find the Meccano model on Edge Lane Retail Park?

