



## Year 1 Autumn 2

### Superheroes

#### Why do we wear a poppy?



## English

### Genre: Poetry and Stories with a Fantasy setting

#### We will be learning to:

- Write sentences by: saying out loud what they are going to write.
- Re-reading what they have written to check that it makes sense.
- Correctly form letters.
- To use simple adjectives to add description.
- Leave spaces between words
- Begin to punctuate sentences with a capital letter and a full stop
- Use a capital letter for names of people, places, days of the week and the personal pronoun 'I'.
- Joining words and joining clause using 'and'.
- Daily phonics lesson and high frequency word reading and spelling.

#### You can help your child by:

Read with your child frequently and complete given homework as this supports the work we are doing in school.

## Maths

### Focus: Number, Addition and Subtraction

#### We will be learning to:

- Read, write and recognise mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts, for example  $4+6=10$   $6+4=10$  or  $10-4=6$   $10-6=4$
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$

#### You can help your child by:

Talking about the different signs using the related words for example;

- + add, more, plus (numbers get bigger).
- - take away, subtract, minus (numbers getting smaller).
- = equals, the same as, altogether

As last term make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower.

## Science – Animals

### We will be learning to:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Ask simple questions recognising that they can be answered in different ways.
- Performing simple tests whilst investigating senses.
- Using their observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions.
- Use computing to find out more about the structure of the body.

### You can help your child by:

- Talk about the features of animals e.g. legs, wings, gills, lungs, heart. Compare similarities and differences between animals.



## PE – Dance and Gymnastics

### We will be learning to:

- Develop movement skills.
- Develop their agility, balance and coordination, individually and with others.
- Perform dances using simple movement patterns.

### You can help your child by:

- Practise basic travel movements e.g. Jumping using two feet, jumping with one foot (a hop), jumping from one foot to the other (hopscotch), skipping.
- Promote and praise independence with dressing including zips on coats.



## DT – pivots and levers

### We will be learning to:

- Examine books and toys with moving parts and examine how they are moving.
- Create a simple lever.
- Design a Christmas card with a simple lever.
- Evaluate their work

### You can help your child by:

- Identify how pictures are moving in books and on cards.
- Create a card with a moving part.



## RE – Diwali and Christmas



### We will be learning to:

- Explore the story of Rama and Sita and the Hindu festival of Light.
- Investigate how a Hindu celebrates Diwali.
- Explore the Nativity Story through the theme of bringing gifts.
- Respect the differences and similarities between people

### You can help your child by:

- Showing respect to different religions.

## French – Body parts



### We will be learning to:

- Use different greetings
- Head, shoulders, knees, toes...
- Revise saying where we live and how old we are.
- Learn numbers up to 10
- Revise a variety of nouns related to animals.

### You can help your child by:

[http://www.bbc.co.uk/schools/primaryfrench/pf2/index\\_flash.shtml](http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml)

## History– Events beyond living memory

### Remembrance Day

#### We will be learning to:

- Explain that poppies are worn as a symbol of Remembrance Day.
- Know the location of the local war memorial and that it lists the names of soldiers killed in World War I and World War II.
- Know that World War I happened a long time ago and that many soldiers from all over the world died in the war

#### You can help your child by:

- Can you help your child make a family timeline to show important family dates?
- Visit Liverpool Life museum and explore how Liverpool during the war.



## Music



### We will be learning to:

- Use our voices expressively and relatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

### You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.

## PHSE – Getting on and falling out



### We will be learning;

Developing the children's knowledge, understanding and skills in three key social and emotional aspects of learning: empathy, managing feelings (**with a focus on anger**) and social skills.

### Anti Bullying Week

What is bullying and how it feels, why people bully, how we can prevent and respond to it, and how to use their social, emotional and behavioural skills to tackle bullying.

### You can help your child by:

- Encourage your child to reflect on their school day.

## Computing

### We will be learning to:

- Develop basic keyboard skills, through typing and formatting text.
- Develop basic mouse skills.
- Use the web to find and select images.
- Develop skills in storing and retrieving files.
- Develop skills in combining text and images.
- Discuss their work and think about whether it could be improved.

### You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



### Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

### Research Questions

Here are some questions you may wish to research with your child to support our topic this term

#### Can you research?

Who sells the poppies and why?

How much is a poppy? What different coins could you use to make this amount?

How long ago was World War I?