

The Tiger Who
Came
to Tea



Judith Kerr

Year 1 Autumn 1

Paws, Claws and Whiskers

What do tigers have sharp teeth?

The Tiger Who
Came
to Tea



Judith Kerr

English

Genre: Labels and captions and stories with a familiar setting

We will be learning to:

- Read, compare and discuss the purpose of labels and lists
- Play games and alphabet songs.
- Listen to and compare stories with familiar settings.
- Compare to own experiences
- Write a class story with a familiar setting and then independently write own ending.
- Correctly form letters
- Daily phonics lesson and high frequency word reading and spelling.
- Pie Corbett story 'Monkey see, monkey do'
- Reading in a variety of contexts for example, whole class, small groups, individual.
- Speaking and listening leaning about what makes a good speaker and listener.

You can help your child by:

Read with your child frequently and complete the homework as this supports the work we are doing in school.

Maths

Focus: Number and Place Value

We will be learning to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numerals from 0—20, then beyond; use knowledge of place value to position these numbers on a number track and number line.
- Count forward and backward from different starting points (using a number track/ washing line and then fully demarcated number line)
- Count reliably at least 20 objects, recognising that when rearranged the number stays the same. Locate numbers on a number line to 20
- Estimate a number of objects that can be checked by counting.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

You can help your child by:

Complete the homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower.

Science – Animals

We will be learning to:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Ask & answer questions to find out more.
- Identifying, classifying and grouping different animals.
- Researching through secondary sources eg books, world web.
- Gather & record data to help in answering questions.

You can help your child by:

- Talk about different types of animals.
- Which animals eat meat (carnivore) and which eat plants (herbivore).



PE – Dance and Gymnastics

We will be:

- Develop movement skills.
- Develop their agility, balance and coordination, individually and with others.
- Perform dances using simple movement patterns.

You can help your child by:

- Allowing your child to become independent with dressing themselves.
- Why not sign up for an after school club



Art – Sculpture and Printing

We will be learning to:

- **Develop sculpting techniques** plus other art & craft & design techniques such as printing.
- Use techniques to share ideas, experiences & imagination.
- Develop techniques using pattern, texture, shape form and space.
- **Evaluate** & critically analyse using related Art language.
- **Learn about** great artists & understand **historical** development in Art

You can help your child by:

- Can you spot any repeated patterns in the environment?
- Can you spot any patterns on animals?



RE – Creation & Harvest



We will be learning to:

- Explore creation through photographs and videos and begin to think about what they like the best in creation.
- Explore the creation story in the bible.
- Suggest how they could help make the world a better place eg. By recycling.
- Understand why we have a harvest festival in school.

You can help your child by:

- Encourage your child to draw what they are thankful for in creation.

French – Animals



We will be learning to:

- Use different greetings
- Say where we live and how old we are.
- Learn numbers up to 10
- Learn a variety of nouns related to animals.

You can help your child by:

http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml

Geography – Understanding place

We will be learning to:

- Identify the daily and seasonal weather, using appropriate vocabulary e.g. temperature, rain, wind, sunshine.
- Describe how weather can change during a day.
- Use geographical vocabulary to ask and answer questions.
- Name, locate and identify the countries of the UK.

You can help your child by:

Finding out where your child lives using a map. Use google maps and find your home. Describe what the weather is like in different seasons of the year.



Music



We will be learning to:

- Use our voices expressively and relatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.

PHSE – New Beginnings



Health week

We will be learning:

- That we belong to different communities.
- To recognise our strengths
- Ways to manage our feelings
- Ways to solve a problem

You can help your child by:

- Encourage your child to reflect on their school day.

Computing



We will be learning to:

- Use technology to create a pictogram.
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Can you research your favourite animal and find out about its diet?

Why should I visit England?

Can you locate any sculptures in our city and explain which is your favourite and why?

