



Year 1 Spring 2

Street Detectives

What makes Tuebrook so special?



English

Genre: Instructions and Information Texts - Houses and Homes

We will be learning to:

- Demonstrate how to follow a set of instructions e.g. how to print a piece of work, how to take a photograph, how to build a simple model.
- Discuss the different features of instructions e.g. title, pictures, numbers.
- Model and practise giving oral instructions using simple and consistent instructional language.
- Follow the steps in a different order to reinforce sequencing.
- Know what an imperative verb is.
- Correctly form letters
- Daily phonics lesson and high frequency word reading and spelling.
- Pie Corbett story 'The 3 Bears'
- Reading in a variety of contexts for example, whole class, small groups, individual.

You can help your child by:

Read with your child frequently and complete the homework as this supports the work we are doing in school.

Maths

Focus: Calculations including multiplication and division

We will be learning:

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Through grouping and sharing small quantities, children begin to understand: multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers and quantities.
- They make connections between arrays, number patterns, and counting in twos, fives and tens

You can help your child by:

Completing given homework suggested in topic homework book as this supports the work we are doing in school.

Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers, counting in patterns of 2, 5, and 10.

Science - Materials

We will be learning;

- To revise the different materials learnt from the previous term eg wood, plastic, glass, metal, water, and rock
- To carry out investigations exploring the best waterproof material for a coat for the children when exploring their local area..
- To distinguish between the material and the object.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.

You can help your child by:

- Talking about, asking and answering questions about everyday materials so that they become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.



PE -

We will be learning;

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- To participate in team games.
- To perform dances using simple movement patterns.

You can help your child by:

- Allowing your child to become independent with dressing and undressing themselves.

Why not sign up for an after school club this term like running club, Dance or Zumba?



Art - Sculpting

We will be learning;

- The techniques and skills needed when using clay in order to sculpt local landmarks seen following their walk in their local area.
- To develop and explore creative ideas following their personal experiences and to use their imagination to enhance their product using pattern & texture.
- To find out about famous artists; using clay/sculpting. Describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To appreciate that patience and care are needed when working on long detailed projects

You can help your child by:

- Talking about buildings in the local area looking at their shape, the lines and patterns.
- Use vocabulary such as horizontal, vertical, diagonal, zig zag lines and the variety of shapes like oval, square, rectangle etc.



RE - Easter



We will be learning to:

- Explore the Easter story through story, photographs, drama and music videos.
- Begin to understand why Easter is important to Christians and why celebrations are important in religion.
- Begin to use religious words.
- Recognise religious symbols.

You can help your child by:

- Look for signs of New life in creation.

French

We will be learning to:

- Follow 'Simon Says' instructions in French.
- Use different greetings
- Say where we live
- Learn a variety of nouns related to houses and homes.

http://www.bbc.co.uk/schools/primary/french/pf2/index_flash.shtml



Geography - Local Area

We will be learning to:

- Understand and observe what my local area is like.
- Describe where things are on a map.
- Explore different types of housing in my local area.
- Understand ways that I can change my local area.

You can help your child by:

- Finding out where your child lives using a map.
- Help your child to learn their address.
- Use google maps and find your home.



Music

We will be learning to:



- Use our voices expressively and relatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.

PHSE - Good to be Me



We will be learning:

- To identify our gifts and talents.
- To recognise how I learn best.
- How to feel relaxed and overcome feeling anxious.
- How to stand up for myself.

You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Celebrate success with your child and encourage a culture of feeling proud of one another.

Computing

We will be learning to:

- Find and use pictures on the web.
- Organise images into groups and sort images to given criteria.
- Ask and answer questions about their images.
- Revise e-safety knowledge from previous term.



You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



<https://www.purplemash.com/sch/listerinf>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term.

Can you research...

**How many churches are there in your local area?
Why is this house on West Derby Road so special?**



Super challenge!

Where does the water go when it leaves the Brook in Tuebrook?



<https://www.activelearnprimary.co.uk>