

Year 1 Summer 1

Africa Oye!

Can you grow tangerines in Liverpool?

English

Genre: Stories from another culture

We will be learning to:

- To use the pictures of the story to think about what might happen next and use the clues to think about where the story might be set
- To hot seat and ask the main characters questions.
- To use a question mark correctly.
- To use the suffix - **er** / - **est** to help describe the animals in the story
- To join 2 ideas together using "and"
- Correctly form letters
- Daily phonics lesson and high frequency word reading and spelling.
- Pie Corbett story 'The Magic Porridge Pot'
- Reading in a variety of contexts for example, whole class, small groups, individual.
- Speaking and listening leaning about what makes a good speaker and listener.
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You can help your child by:

Read with your child frequently and complete the homework as this supports the work we are doing in school.

Maths

Focus: Fractions

We will be learning to:

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise,
- Find and name a quarter as one of four equal parts of an object, shape or quantity

Measure

- Compare, describe and solve practical problems for lengths and heights eg long/short, longer/shorter, tall/short
- Compare, describe and solve practical problems for time eg quicker, slower, earlier, later
- Compare, describe and solve practical problems for: capacity and volume eg full & empty, more than, less than, half, half full, quarter

You can help your child by:

Look at real life examples of capacity for example, how much is in? Full, empty, half full. What metrics used eg litres or ml. Use language related to time.

Science -

We will be learning to:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

You can help at home by:

Explore the garden and ask questions about plants. Enjoy some planting and observe the growth over time.

Name the common flower and their structure eg leave, blossom, petals, roots, bulb, see, trunk, branch, stem.



PE -

We will be learning to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

You can help at home by:

Encourage as much physical activity as possible. Is there a time when you could walk instead of using the car? Be a positive role model, put on your pumps and get fit! Enjoy, have fun and raise the heartbeat through any fun activities



Design and Technology - make a fruit kebab

We will be learning to:

- Experience common fruit, undertaking sensory activities, such as taste and smell.
- Understand where a range of fruit and vegetables come from, farmed or grown at home.
- Experience cutting soft fruit using appropriate utensils.
- Use simple utensils and equipment e.g. peel, cut, slice, squeeze, grate and chop safely.
- Evaluate ideas and finished product against the design criteria.



RE - Visit a local Church



We will be learning to:

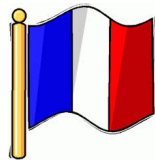
- Visit a local church and explore how they worship God.
- Ask a minister / vicar questions about their role in the local community.
- Examine religious articles such as bibles, crosses and prayer mats.

You can help your child by:

- Find out the names of the local churches in their area.

French - Fruit and vegetables

http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml



Geography

We will be learning to:

- Know that they live in Europe and that it is a continent.
- Explore Africa and Europe using globes and maps
- To compare the weather in Liverpool with Africa.

You can help your child by:

- Finding out where your child lives using a map.
- Help your child to learn their address.
- Use google maps and find your home.



Music



We will be learning to:

- Use our voices expressively and relatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

You can help your child by:

- Encouraging your child to be musical at home.

PHSE - Relationships



To recognise what they like and dislike, what is fair and unfair, and what is right and wrong;

To share their opinions on things that matter to them and explain their views;

To recognise, name and deal with feelings in a positive way.

To think about themselves, learn from their experiences and recognise what they are good at.

To recognise choices they can make, and recognise the difference between right and Wrong.

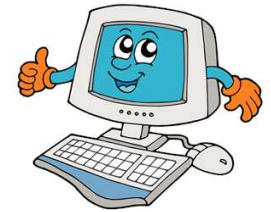
To agree and follow rules for their group and classroom, and understand how rules help Them.

To recognise how their behaviour affects others.

Computing - We are TV chefs

We will be learning to:

- Understand what algorithms are, how they are implemented as programs on digital devices
- Use technology purposefully to create, organise, store, and retrieve digital content.
- Create a short video using Microsoft movie makers



You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.



<https://www.purplemash.com/sch/listerinf>



<https://www.activelearnprimary.co.uk>