

Respect for all. Learners for life

	Term 1:1 Super Senses	Term 1:2 Let's Celebrate	Term 2:1 Where I live?	Term 2:2 Toys	Term 3:1 Plants	Term 3:2
<b>English</b>	Labels and Captions Dictionaries Stories with familiar setting <b>Story telling:</b> Monkey see Monkey do	Instructions Poetry; Recount <b>Story telling:</b> The three bears	Traditional and fairy tales Recount facts from visit <b>Story telling:</b> The three little pigs	Information texts Poetry pattern and rhyme <b>Story telling:</b> How the tortoise got his shell	Stories from a range of Cultures Recount fact and fiction <b>Story telling:</b> Rumplestiltskin	Stories with fantasy setting Poetry on a theme <b>Story telling:</b> Magic Porridge Pot
<b>Mathematics</b>	Number and place value & shape(links to Art; drawing)	Number addition and subtraction	Number multiplication and division and fractions	Geometry properties of shapes, position and direction	Measurement	Measurement
<b>Science</b>	<b>Animals</b> (humans) Seasonal Autumn observations	<b>Animals</b> (a variety of common animals)	<b>Materials</b> (everyday materials) Seasonal Winter observations	<b>Materials</b> (properties of materials)	<b>Plants</b> (name common garden plants) Seasonal Spring observations	<b>Plants</b> (label plants and basic structure) Seasonal Summer observations
<b>Computing</b>	E-Safety Capture, use and retrieve images and text.	Creating a card digitally (xmas performance invitation)	Using programmable robots to follow routes of the local area.	Producing a talking book.	E-books and digital diaries (broad bean)	We are TV chefs (film, and recording)
<b>History</b>		<b>Events beyond their living memory:</b> Why do we wear poppies? Bonfire Night		<b>The lives of significant individuals;</b> Toys in the past Frank Hornby		<b>Events beyond living memory:</b> Learning about homes in the past.
<b>Geography</b>	<b>Location knowledge;</b> Learning about the four countries of the UK and surrounding seas		<b>Place knowledge;</b> learning about the physical and human features of where we live.		<b>Human and Physical Geography;</b> Weather in hot and cold areas of the world in relation to the equa- tor..	
<b>Art</b>	<b>Drawing;</b> self portrait Paul Klee		<b>Sculptures</b> Louise Nevelson		<b>Painting</b> Georgia O'Keeffe	
<b>D.T</b>		<b>Using mechanisms</b> Sliders and levers		<b>Structures</b> (toys)		<b>Cooking</b> (from food to fork, using crops from the school garden)
<b>RE</b>	Creation and Harvest	Diwali and Christmas	Christian and Hindu Prayer	Easter	Belonging through Christianity and Hinduism	Compare and contrast Christianity and Hinduism
<b>PSHE</b>	New Beginnings	Getting on & Falling out	Going for Goals	Good to be Me	Relationships	Changes
<b>PE</b>	Dance Gymnastics	Dance Gymnastics	Dance Multi Skills	Dance Multi Skills	Dance Athletics	Dance Athletics
<b>French</b>	Body parts and actions	Instructions	Homes	Toys	Plants	Weather
<b>Music</b>	Singing and performing	Singing & performing	Listening & appraising- pulse &	Listening & appraising- pulse &	Composition and improvisation	Composition and improvisation