

## Year 2 Summer Term 3:2

### Wriggle and Crawl

#### Why do frogs eat butterflies?



#### English



##### We will be learning:

- To plan, write and edit their own story based on key pictures.
- To write an explanation about the lifecycle of the butterfly using apt word choice and scientific language.
- To write a letter using paragraphs
- To write using sentences with different forms (statements, questions, exclamations and commands)
- To use some expanded noun phrases to describe and specify
- To use present and past tense mostly correctly and consistently using co-ordination (or / and / but) and some subordination (when / if / that / because)
- To use a range of suffixes in their writing e.g. *-ment, -ness, -ful, -less, ly*
- To use apostrophes to mark singular possession in nouns and for contracted words
- Use commas to separate items in a list.

##### You can help your child by:

Reading with your child frequently to work on their understanding of the text and to build speed. Practise the weekly spellings sent home as this will benefit their reading and writing skills. This term is topic homework so please choose at least one English activity to complete over this half term.

#### Maths



##### Focus: Measurement and Statistics

##### We will be learning to:

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data.

##### You can help your child by:

This term is topic homework so please choose at least one suggested maths activity to complete over this half term. Make use of everyday maths opportunities such as counting coins, working our change, spotting odd and even numbers and playing card games such as higher or lower.

## Science –

### We will be learning:

- To notice that animals, including humans, have offspring which grow into adults.
- The processes of reproduction and growth in animals focusing on the lifecycle of a butterfly and human. E.g. egg, caterpillar, pupa, butterfly
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- To construct a simple food chain that includes humans (e.g. grass, cow, human).

### You can help your child by:

- Discussing the names of young of different animals.
- Finding out about the lifecycle of a butterfly. Can you find any scientific words?
- Constructing some food chains at home.



## PE – Athletics

### We will be:

- Mastering basic movements including running, jumping, throwing and catching.
- Developing balance, agility and co-ordination, and begin to apply these in a range of athletic activities.
- Engaging in competitive (against self and others) and co-operative physical activities in a range of increasingly challenging situations.
- Applying skills, develop competence and develop confidence.
- Completing the Daily Mile running challenge.

### You can help your child by:

- Allowing your child to become independent with dressing and undressing themselves.
- Exercising with your child regularly.



## DT– joining

### We will be learning:

- To design purposeful, functional, appealing products for themselves and other users based on design criteria. This term we will be making bunting to celebrate The Queen's 65<sup>th</sup> Jubilee.
- To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- To use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- To select from and use a wide range of materials and components, including textiles, according to their characteristics.
- To explore and evaluate a range of existing products.
- To evaluate their ideas and products against design criteria

### You can help your child by:

- Exploring different joining methods e.g. gluing, stapling, sewing.
- Practicing a running stitch at home.

## RE – Comparing Faiths (Christianity, Judaism and Islam)



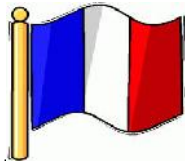
### We will be learning:

- To recognise different religious books and stories, places of worship, symbols and celebrations.
- To compare and contrast religious books and stories, places of worship, symbols and celebrations.
- To give reasons why the Bible is important to Christians, the Torah is important to Jews and the Qur'an is important to Muslims.

### You can help your child by:

- Showing respect to different religions
- Point out religious buildings when you pass by and discuss who they are important to.

## French –



### We will be learning to:

- Use different greetings
- Say where we live and how old we are.
- Learn numbers up to 20
- Learn a variety of nouns related to the seaside.
- Listening to stories

### You can help your child using:

[http://www.bbc.co.uk/schools/primaryfrench/pf2/index\\_flash.shtml](http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml)

## History – The Queen's 65<sup>th</sup> Jubilee

### We will be learning:

- To use sources to ask and answer questions about The Queen.
- Who The Queen is and what her roles are.
- To use chronological order to create timelines of key events.
- About the significance of key events in The Queen's life.
- Why The Queen is special compared to other monarchs.

### You can help your child by:

- Researching and discussing members of The Royal Family. Can you make a family tree?
- Researching some fun facts about The Queen.



## Music



### We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes such as our national anthem.
- Develop our skills on the recorder such as playing two different keys and to extend our pitch range to an octave.
- Play and recognise different dynamics.
- Listen with concentration to a range of high-quality live and recorded music
- Compose our own rhythms using percussion instruments.
- Listen and appraise different songs related to The World Cup.

### You can help your child by:

- Listening to different music genres and discussing likes and dislikes.
- Learn the National Anthem.

## PHSE – Changes

- I can tell you some things about me that have changed and some things that will not change.
- I can tell you how I might change in the future.
- I know that some changes are natural and happen 'by themselves'.
- I can plan to overcome obstacles that might get in the way.
- I can tell you about changes that I can make happen.
- I can make some changes quickly and easily.
- I know that it is hard to make some changes and it can take a long time.
- I know that I make my own choices about my behaviour.

## Computing

### We will be learning to:

- Describe carefully what happens in computer games
- Use logical reasoning to make predictions of what a program will do
- Test these predictions
- Think critically about computer games and their use
- Be aware of how to use games safely and in balance with other activities.
- Work safely and purposefully on the computer and online.



### You can help your child by:

Reminding your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

### Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

### Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Can you research the coronation of The Queen? What was it like?

Can you research the life cycle of a butterfly and describe what happens during each stage.

Can you research a special celebrations for one of the faiths we have studied in year two including Christianity, Judaism or Islam?

