



## Year 2 Summer Term 2018

### Wriggle and Crawl

#### Why do frogs eat butterflies?

#### Key Dates

Trip to beach: 19.4.18

Year Two SATS: May

#### English

##### We will be learning to:

- Write a recount using a range of punctuation.
- Write using sentences with different forms (statements, questions, exclamations and commands)
- Use some expanded noun phrases to describe and specify
- Use present and past tense mostly correctly and consistently using co-ordination (or / and / but) and some subordination (when / if / that / because)
- Use suffixes to spell some words correctly in their writing e.g. *-ment, -ness, -ful, -less, ly*
- Use apostrophes to mark singular possession in nouns.
- Use commas to separate items in a list.
- Plan, draft, edit and review.

##### You can help your child by:

Reading with your child frequently and complete given homework as this supports the work we are doing in school. Ensure your child is in school every day in preparation for the Year Two SATS papers that will be completed during May.

#### Maths

##### Focus: Shape and Time

##### We will be learning to:

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Order and arrange combinations of mathematical objects in patterns and sequences
- To use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise).
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Compare and sequence intervals of time
- Know the number of minutes in an hour and the number of hours in a day.

##### You can help your child by:

Completing given homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower.

**Science** – woodland and seashore habitats

**We will be learning:**

- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To identify and name a variety of plants and animals in their habitats, including woodland and seashore.

**You can help your child by:**

- Researching woodland animals and their needs such as squirrels and rabbits.
- Exploring local habitats and discuss the different animals that can be found there. Can the children discuss how the habitat supports the animal?



**PE – Athletics**

**We will be:**

- Master basic movements including running, jumping, throwing and catching.
- Developing balance, agility and co-ordination, and begin to apply these in a range of athletic activities.
- Engage in competitive (against self and others) and co-operative physical activities in a range of increasingly challenging situations.
- Apply skills, develop competence and develop confidence.

**You can help your child by:**

- Allowing your child to become independent with dressing and undressing themselves.
- Exercise with your child regularly.

**Why not sign up for an after school club this term like football or Zumba?**



**Art – Sculpture**

**We will be learning:**

- To use a range of materials creatively to design and make products
- To use sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Evaluate and analyse creative works using the language of art, craft and design

**You can help your child by:**

- Researching the work of Anthony Gormley.
- Make sculptures at home using different materials.

**Why not visit the Art Gallery?**

## RE -Christian and Muslim Celebrations

### We will be learning:

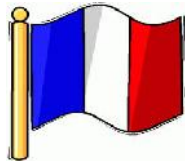


- To talk about special people in our lives and for Christians and Muslims and understand why they are special.
- To understand the significance and features of the Qur'an. To talk about respect for special books.
- To understand the importance of families and communities. To compare their own family celebrations with Muslim traditions.
- To understand how beliefs relate to our daily actions/routines. The importance of 'Salah' - daily prayer 5 times a day.
- To learn about Ramadan.
- Respect the differences and similarities between people.

## French -

### We will be learning to:

- Use different greetings
- Say where we live and how old we are.
- Learn numbers up to 20
- Learn a variety of nouns related to Earth and space.



### You can help your child by:

[http://www.bbc.co.uk/schools/primaryfrench/pf2/index\\_flash.shtml](http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml)

## Geography

### We will be learning:

- To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- To use simple fieldwork and observational skills to study the geography of their local area and the key human and physical features of its surrounding environment.

### You can help your child by:

- Exploring maps, globes and atlases.
- Identify human (man-made) and physical (natural) features in the local area.



## Music

### We will be learning to:



- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

### You can help your child by:

- Listening to different music genres and discussing likes and dislikes.
- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.

## PHSE - Relationships

### We will be learning:



- To identify how people care for each other.
- Consider social and moral dilemmas that they come across in everyday life.
- Share their opinions on things that matter to them

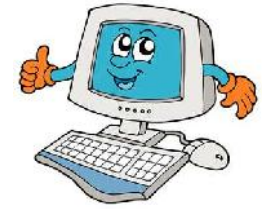
### You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Celebrate success with your child and encourage a culture of feeling proud of one another.

## Computing

### We will be learning to:

- Sort and classify a group of items by answering questions
- Collect data using tick charts or tally charts
- Use simple charting software to produce pictograms and other basic charts
- Take, edit and enhance photographs
- Record information on a digital map.



### You can help your child by:

Reminding your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

## Research Questions

Here are some questions you may wish to research with your child to support our topic this term

How is a squirrel suited to living in a woodland?

What animals would live in the natural habitat of Formby Beach?

What makes a great photograph?

What type of art do you like? (sculpture, abstract or modern)

How fast the fastest sprinter ran the 100m sprint.

