



Year 2 Spring Term 2018

Beatle Mania

Why are The Beatles famous?

Key Dates

Swimming lessons begin 9.1.18 every Tuesday for 10 weeks.

18.1.18 Maths Workshop for year two parents

19.1.18 Beatles Day

6.1.2.18 Safer Internet Day

9.2.18 2H class assembly

English

Genre: Traditional Tales

We will be learning to:

- Identify the features of traditional tales
- Listen to, read and watch alternative versions of traditional stories. Compare and discuss how words, sounds and images can convey different information to a reader.
- Identify the characters and discuss opposing characters from the narrative.
- Express ideas about a character using evidence from the text to justify opinion.
- Consider how characters would speak based on events that happen to them.
- Capture language ideas and learning to use and apply in the writing phase.
- Identify the types of characters used in this type of story.
- To write an alternative version of a traditional story.
- Plan, draft, edit and review.

You can help your child by:

Reading with your child frequently and complete given homework as this supports the work we are doing in school.

Maths

Focus: Multiplication and Division

We will be learning to:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) sign.

Methods for \times :

- Practical (repeated addition)
- Practical and pictorial arrays
- Grouping on a number line

Methods for \div :

- Practical sharing
- Number line grouping

Progression shown through:

- $U \div U$
- $TU \div U$

You can help your child by:

Completing given homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower.

Science - Living Things and their habitats

We will be learning:

- To explore and compare the differences between things that are living, dead, and things that have never been alive.
- To identify that most living things live in habitats to which they are suited.
- To describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- To identify and name a variety of plants and animals in their habitats, including micro-habitats - minibeasts.

You can help your child by:

- Exploring local habitats and discuss the different plants and animals that can be found there. E.g. pond, urban, woodland and coast.
- Going on a minibeast hunt in your garden or in the local park. Encourage the children to name the minibeasts they find and research their needs.
- Researching the animals that live in



PE - Swimming

We will be:

- Developing water confidence.
- Learning about water safety.
- Learning different strokes including front crawl and back stroke.

You can help your child by:

- Allowing your child to become independent with dressing and undressing themselves.
- Taking your child to the local baths to build their water confidence.

Why not sign up for an after school club this term like *Gymnastics*, *Dance* or *Zumba*?



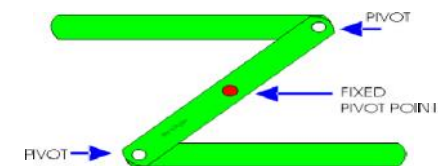
DT - Using Levers

We will be learning:

- To explore and use levers in their products.
- To design purposeful, functional, appealing products for themselves and other users based on design criteria
- To generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups.
- To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- To select from and use a wide range of materials and components, including construction materials.
- To explore and evaluate a range of existing products that have levers.
- To evaluate their ideas and products against design criteria

You can help your child by:

- Encouraging your child to be creative at home. Do observational drawings.
- Researching different designers.



RE - Special Stories and New Year Celebrations



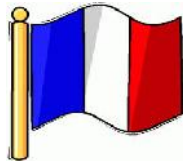
We will be learning:

- The importance of special books to different faiths such as the Bible to Christians and the Torah to Jewish people.
- Explore how other cultures New Year such as Chinese New Year celebrations.
- Share their opinions on things that matter to them.
- Respect the differences and similarities between people
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You can help your child by:

- Showing respect to different religions.

French -



We will be learning to:

- Use different greetings
- Say where we live and how old we are.
- Learn numbers up to 20
- Learn a variety of nouns related to key buildings in our city.

You can help your child by:

http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml

History- Famous Individuals

The Beatles

We will be learning:

- To ask and answer questions about the past.
- To understand what fame is and how it can effect and change an individual's life in the context of The Beatles.
- To use sources to ask questions about the past in the context of The Beatles.
- To place events in a chronological sequence and use appropriate vocabulary to relate these events to markers of time in the context of The Beatles - ordering albums and births
- To understand how music devices have changed over time.
- I can explain some of the ways The Beatles are remembered by the city of Liverpool.

You can help your child by:

- Can you help your child make a timeline to show some key events for The Beatles?
- Can you help your child to find out more about The Beatles through library books or the internet?

Music



We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

You can help your child by:

- Listening to music by The Beatles. Discuss likes and dislikes.
- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.

PHSE - Going for Goals



We will be learning:

- To recognise what we are good at.
- To recognise what a goal is and how we can set and achieve goals.
- How to overcome frustration.
- How a group can work well together.

You can help your child by:

- Encouraging your child to reflect on their school day and talk about their feelings.
- Helping your child to set some goals for the New Year. E.g. How to tie their laces.

Computing - Researching



We will be learning to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content to produce a seasonal calendar.
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- To recognise common uses of information technology beyond school

You can help your child by:

Reminding your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

Why did The Beatles become famous?

How are The Beatles remembered in Liverpool?

Can you research which animals you might find in a rainforest and how they are suited to living in the rainforest?

