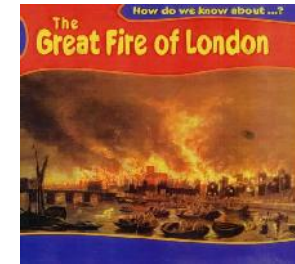


Year 2 Autumn 2

Fire, Fire!

Why are houses made from brick?



English

Genre: Information Text and Non Chronological Report

We will be learning to:

- Identify the features of non-fiction books.
- Use contents pages/menus and alphabetically ordered texts, for example dictionaries, encyclopaedias, indexes, directories.
- Examine texts to gain information, finding the meaning of unknown words by deducing from text, asking someone, or referring to a glossary, dictionary or encyclopaedia.
- Capture language ideas and learning to use and apply in the writing phase.
- Children will write simple information texts incorporating labelled pictures and diagrams, charts, lists as appropriate.
- To maintain consistency in non-narrative, including purpose and past tense.
- Create an alphabetically ordered dictionary or glossary of special interest words for the information text.
- To plan, draft, edit and review.

You can help your child by:

Read with your child frequently and complete given homework as this supports the work we are doing in school.

Maths

Focus: Addition and Subtraction

We will be learning to:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers, including:
 - ❖ A two-digit number and ones
 - ❖ A two-digit number and tens
 - ❖ Two two-digit numbers
 - ❖ Adding three one-digit numbers
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

You can help your child by:

Complete given homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower.

Science – Materials

We will be learning:

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

You can help your child by:

- Point out different materials in the home environment and how it suits its purpose. E.g. waterproof
- Go on a material hunt. Can the children find any items made from one than one material?
- Investigate how materials can be changed through force. Play Doh is great for this!
- Why not follow a recipe such as making bread to link with our history work.



PE – Games and Gymnastics

We will be:

- Developing our throwing and catching skills and participating in team games such as dodgeball and matball. We will be developing tactics for attacking and defending
- In gymnastics we will be developing balance, agility and co-ordination in solo, partner and group work.

You can help your child by:

- Allowing your child to become independent with dressing themselves.
- Why not sign up for an after school club this term like Dodgeball or Football?
- In term 2 we will be swimming so it would be great if you could take your child to the swimming pool to build their water confidence.



Art – Drawing

We will be learning:

- To use a range of materials creatively to design and make a Christmas card/ card of their choice.
- To use drawing to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

You can help your child by:

- Encourage your child to be creative at home. Do observational drawings.
- Research different artists.



RE – Christmas & Hanukah



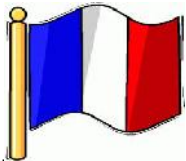
We will be learning:

- The story of Hannukah and how Jewish people celebrate Hanukah.
- To explore the Nativity Story through the theme of good news.
- To share opinions on things that matter to different faiths and each other.
- To respect the differences and similarities between people

You can help your child by:

- Showing respect to different religions.

French –



We will be learning to:

- Use different greetings
- Say where we live and how old we are.
- Learn numbers up to 20
- Learn a variety of nouns related to breakfast foods.

You can help your child by:

http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml

History– Events beyond living memory

The Great Fire of London

We will be learning:

- To ask and answer questions about the past.
- To identify differences between past and present and ways of life at different times.
- Recognise why people did things and why events happened.
- To use timelines to show the passing of time.
- To use different sources to learn about the past such as Samuel Pepy's diary.
- To explore cause and consequence.

You can help your child by:

- Can you help your child make a family timeline to show important family dates?
- Can you help your child to find out more about the fire of London through library books or the internet?
- [Learn more about the fire using these game:](http://www.fireoflondon.org.uk/game/)

Music



We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs.

PHSE – Getting on and falling out



We will be learning:

- To identify and respect the differences and similarities between people.
- To look at situations from different points of view.
- To recognise and manage our feelings such as anger.
- How a group can work well together.

You can help your child by:

- Encourage your child to reflect on their school day and talk about their feelings.

Computing -



We will be learning to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content to produce a seasonal calendar.
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

Research Questions

Here are some questions you may wish to research with your child to support our topic this term

- Why did it take so long for the Great Fire to stop?**
- What changes happened as a result of the Great Fire of London?**
- Can you research a famous inventor who has developed useful new materials, for example John Dunlop, Charles Macintosh or John McAdam?**

