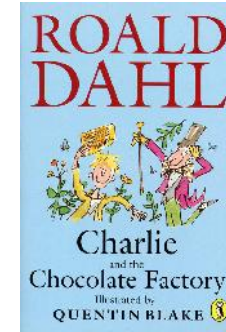


## Year 2 Autumn

### Scrumdiddlyumptious

#### Why can't I have chocolate for breakfast?



### English

#### Genre: Instructions and Stories with a Familiar Setting

#### We will be learning to:

- Follow and give clear instructions.
- Compare sets of instructions for purpose, structure and effectiveness.
- Write sets of instruction using command sentences including imperative verbs – chop, slice, peel.
- Read and tell a selection of stories with familiar settings
- Retell stories focusing on the sequence of events using adverbials-first, next, then, finally.
- Identify and describe characters using noun phrases – a mischievous boy.
- Use role-play to retell the story from one character's point of view and explore different courses of action using prediction.
- Capture language ideas to apply in the writing phase.
- To plan and write a story based on a familiar setting.

#### You can help your child by:

Read with your child frequently and complete the weekly homework as this supports the work we are doing in school. Attend the Year Two Reading Workshop 16<sup>th</sup> October 2018 1.30pm to find out how to support your child.

### Maths

#### Focus: Number and Place Value, Addition and Subtraction

#### We will be learning to:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use <math>q</math>, <math>G</math> and <math>=</math> signs
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- Add and subtract numbers, including:
  - ❖ A two-digit number and ones
  - ❖ A two-digit number and tens
  - ❖ Two two-digit numbers
  - ❖ Adding three one-digit numbers

#### You can help your child by:

Complete the weekly homework as this supports the work we are doing in school. Make use of everyday maths opportunities such as counting coins, spotting odd and even numbers and playing card games such as higher or lower. Attend the Year Two Maths Workshop 25<sup>th</sup> September 2018 1.30pm to find out how to support your child.

## Science – Animals including Humans

### We will be learning to:

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. The children will learn about the different food groups and a balanced meal.
- We will be investigating the affect of sugar in drinks on our teeth using boiled eggs! The children will learn to plan a fair test and record the results.

### You can help your child by:

- Talking about the different food groups when you are shopping, preparing food or having your meal.
- Looking at the sugar content on different packaging.



## PE – Games and Gymnastics

### We will be:

- Developing our throwing and catching skills and participating in team games such as dodgeball and matball. We will be developing tactics for attacking and defending
- In gymnastics we will be developing balance, agility and co-ordination in solo, partner and group work.

### You can help your child by:

- Allowing your child to become independent with dressing themselves.
- Why not sign up for an after school club this term like dance or football?
- In term 2 we will be swimming so it would be great if you could take your child to the swimming pool to build their water confidence.



## DT – Cooking and Nutrition

### We will be learning to:

- Design, make and evaluate a healthy sandwich for our school menu using different ingredients.
- Use a range of tools safely and purposely to prepare food.

### You can help your child by:

- Let your child help with food preparation at home by peeling, cutting, slicing and grating foods.
- Remind your child of the importance of good hygiene.
- Look at packaging and the origin of different foods.



## RE –Judaism



### We will be learning to:

- Explore a range of religious stories such as the creation and sacred writing and discuss their meanings
- Explore a range of rituals linked to Judaism and Christianity.
- Compare harvest and sukkot.
- Suggest meanings for religious symbols related to Judaism and Christianity.
- Share their opinions on things that matter to them
- Respect the differences and similarities between people

### You can help your child by:

- Showing respect to different religions.

## French – Foods



### We will be learning to:

- Use different greetings
- Say where we live and how old we are.
- Learn numbers up to 20
- Learn a variety of nouns related to healthy and non healthy foods.

### You can help your child by:

[http://www.bbc.co.uk/schools/primaryfrench/pf2/index\\_flash.shtml](http://www.bbc.co.uk/schools/primaryfrench/pf2/index_flash.shtml)

## Geography – Place Knowledge

### We will be learning to:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in Brazil.
- Use atlases, maps, and globes to locate and describe some features and places.
- Use geographical vocabulary to ask and answer questions about places and give my opinion.

### You can help your child by:

- Finding out where in the world our fruits and vegetables come from and then look for these countries on a map.
- Looking at Brazil and compare with the UK. You may want to think about things such as the weather, animals, houses, buildings and jobs.



## Music



### We will be learning to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- Learn to play the recorder and recognise simple notes.
- Listen with concentration and understanding to a range of high-quality live and recorded music

### You can help your child by:

- Encouraging your child to be musical at home. Use junk materials to make your own instruments and sing songs. Listen and appraise different types of music.

## PHSE – New Beginnings



### We will be learning:

- That we belong to different communities.
- To recognise our strengths
- Ways to manage our feelings
- Ways to solve a problem

### You can help your child by:

- Encourage your child to reflect on their school day.

## Computing



### We will be learning to:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school. Year two will learning to read and write an email and to reply to an email.
- Use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### You can help your child by:

Remind your child to use technology safely. Remember to make use of Active Learn to support your child's reading and Purple Mash to support all curriculum work. Every child in our school has a unique login to allow them to access a wealth of free fun educational resources to support their learning experience.

### Children's logins can be located on their reading folder.



<https://www.purplemash.com/sch/listerinf>

<https://www.activelearnprimary.co.uk>

### Research Questions

Here are some questions you may wish to research with your child to support our topic this term

**What is life like in Brazil?**

**What can we do to keep healthy?**

**Where does chocolate come from?**

