

Lister Infant School

Sport Premium Report and Impact

September 2017- July 2018

Planned Expenditure for September 2018-July 2019

Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have pledged to continue this funding until 2020. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary school leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

PE Curriculum

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children are coached by specialist swimming coaches. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

The Wider Curriculum

PE and sport has a very high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Each day, the children are encouraged to join in with Wake Up, Shake Up aerobic sessions which increases children's activity and fitness levels so that they are ready to learn. Every other year school participates in the Sport Relief mile run, where all our pupils learn how to train and persevere to achieve a goal. We encourage all pupils to participate by walking, jogging or running the mile. This is a big school event with training sessions built in prior to the event. Building on the success of Sport Relief, Lister Infants participates in The Daily Mile where all children participate in running or jogging around the playground for at least fifteen minutes, at least three times a week to support physical development and aid wellbeing.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example school links with Vagabonds Tennis Centre which is a local tennis club in the area. The pupils participate in tennis sessions and children are encouraged to try the club by receiving a free session voucher. Talented children are signposted to local clubs and events to encourage them to develop their skills. We work closely with partners such as LSSP, Little Sports, LSFA and Y Sports to ensure our children receive the best physical opportunities and participate in all available competitions.

Academic Year: 2017-2018

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2017/18		Total fund allocated: £16,970		Date Updated: 9.7.18	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: (£10,004) 59%</p>
<p>School focus with clarity on intended impact on pupils:</p>		<p>Actions to achieve:</p>		<p>Funding allocated:</p>	
<p>To develop Foundation fundamental PE skills in order to engage children in regular activity and promote health and wellbeing.</p>		<p>Hire coach through LSSP to run Balanceability sessions half day for 6 weeks 9-12pm for Reception children during term two.</p>		<p>£595x2 £1190</p>	
		<p>Employ Y Sports Coach Tibias to work with Foundation children to develop physical skills. Tibias will work with Reception children for 2 hours one day a week (9.30-11.30)</p>		<p>£ 1292</p>	
				<p>Evidence and impact:</p>	
				<p>The children have gain confidence and the skills required to ride a pedal bike independently. The children have develop their gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination along with the necessary skills to transition from a balance bike to a pedal bike in a safe, challenging but fun way.</p>	
				<p>The children have developed fundamental physical skills through extra PE sessions with a specialist coach. They have a great attitude to PE lessons and parents have fed back how the sessions have supported the children progressing onto riding a bike confidently at home.</p>	
				<p>The children meeting age related expectations for physical in Reception</p>	
					<p>Sustainability and suggested next steps:</p>
					<p>Money will be used from 2018-2019 Sport Premium allowance to buy some balance bikes for Nursery and Reception children which will be led by staff who are confident to lead as a result of watching the LSSP balanceability coach. Bikes are around £35 so we are aiming to purchase ten. (£350)</p>

<p>To support less active pupils in physical activity and to develop children showing a particular talent in PE.</p>	<p>Little Sports coach to run 'Change for Life' club for disengaged pupils. Little Sports to run extra PE sessions to develop more able pupils for both boys and girls.</p>	<p>(£119x38) Full day Friday £4522</p>	<p>has increased from 77% in term one to 85% in term two and 93% in term three. 26% of the cohort are working above expected level. As a result of Change for Life club targeted children from Reception through to Year Two have developed their physical competence and attitude to physical activity. Following on from term one's Change for Life group, many of the group attended clubs and have now developed their confidence further by representing the school in inter school competitions. The club has also supported all the children in being able to access Sports Day and being able to compete in intra school competitions. As a result of Mr B running More Able PE sessions there are more children reaching GD in PE. E.g. In Year Two the % of children working above expected rose from 30% at the beginning of the year to 38% in term three. More able sessions have aided in narrowing the gap between the GD boys and girls. There was a 15% gap at the end of</p>	<p>Little Sports will continue to run a Change for Life Club next year and a More Able PE group for new girls and boys to continue developing the more able children by taking groups each week from KS1 and Reception.</p>
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<p>Continue to provide high quality physical activity opportunities to pupils during break and lunch times in order to get children active.</p>	<p>Employ Little Sports coaches to lead high quality physical activity x3 days a week on KS1 playground.</p> <p>Coach school playground leaders in Year Two at the beginning of the year and Year One in term three ready for the new academic year.</p> <p>Implement West Derby Network Health Week Physical Activity Challenge</p>	<p>£3,000</p> <p>£0</p> <p>£0</p>	<p>the summer term and this has decreased to 2% in term three.</p> <p>As a result of high quality playground activities the children have access to high quality, fun and engaging activities promoting fundamental movement skills. The children are able to work in a team or beat personal bests in small competitions. We have playground buddies who have taken on leadership roles on the yard each day to promote physical activity. The children have developed their physical skills and character building skills such as sportsmanship and determination. This has reflected in the number of children working at expected level and above in KS1 increasing from last year. School found there were fewer accidents occurring on the yard and overall behaviour improved as most children were engaged in physical activity. Pupil voice showed excellent attitudes to playground activities and the children are keen to come to school each day.</p>	<p>Coaches will continue to lead playground activities and they will support new school staff in leading activities.</p> <p>New children will be trained by staff to be playground buddies to develop leadership roles and to promote being physically active on the playground.</p>
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	Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	£0	<p>Pupil attitude to physical activity is highlighted through those accessing extracurricular physical activity in a range of activities</p> <p>Term 1: 49% of pupils attending at least one physical activity club</p> <p>Term 2: 44% of pupils attending at least one physical activity club</p> <p>Term 3: 50% of pupils attending at least one physical activity club</p> <p>All children involved in 15minutes extra physical activity on at least three days each week.</p>	The Daily Mile will be embedded to run from term one next academic year.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: (£600) 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sport to engage more children in physical activity.	To hold a Sports Day for all year groups from Nursery to Year Two with a podium and medals for 1 st , 2 nd , 3 rd for each event.	equipment £150	Sports Days were a huge success. The events were well attended by parents who gave excellent feedback regarding the new presentation of medals using the podium and they enjoyed the commentating as this made it clear to see what the event was and who had got through to the	Sports Days will continue for each year group next year and we will continue to work in partnership with Lister Juniors to support young leaders.

	<p>To purchase Lister Infants football kits, sports kits and hoodies for competitions.</p>	<p>£450</p>	<p>final. The children really enjoyed Sports Day and their attitude to the event was excellent. Pupils showed excellent sportsmanship. All children took part in a competition and were able to compete at different levels due to having some fun competitions and some skill based. The school worked alongside Lister Junior school in order to promote young leaders as Year Six supported running the event.</p> <p>The children have been able to wear the new school kits to all competitions this year and this has aided in uniting the team. The new kit has also helped parents being able to identify the team when watching.</p>	
	<p>Celebration assembly held every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. The assemblies will also be used to share sporting results of competitions, promote after school clubs, playground buddies and sport related weeks and competitions such</p>	<p>£0</p>	<p>All pupils at some point in the year have taken part in assembly. Pupils understand the sporting opportunities available to them and are shared clarity on why we are involved in local and national events. - Parents have attended 6 assemblies.</p> <p>Pupils are very proud to be involved</p>	<p>To continue sharing sporting news and sporting opportunities next year during weekly assemblies, Twitter and the school website.</p>

	<p>Sport Relief run a mile, The World Cup challenges and The West Derby Physical Activity challenge and The Daily Mile. News is also communicated through the school website, newsletter and Twitter.</p> <p>To maintain Gold PE Games Mark Award from LSSP.</p>		<p>in assemblies/photos on website etc. which is impacting on confidence and self esteem.</p> <p>Increased self esteem/confidence is having an impact on learning across the curriculum.</p> <p>Lister Infants proudly received the Gold Games Mark Award for the 4th year and is the only Infant School to hold the award at Gold level! This award shows the school</p> <ul style="list-style-type: none"> • Has a dedicated notice board promoting Physical Activity and Sport • Has a system in place to track young people's participation in School Sport • Has at least 2 hours curriculum PE each week • Provides leadership opportunities for all pupils • Has opportunities which attract less active young people to participate in physical activity • Has opportunities for young 	<p>To continue to achieve Gold level for the KS1 Games Mark.</p>
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			<p>people with SEND to take part in competitions</p> <ul style="list-style-type: none"> • Has a school Games/Sports Day • Has commitment & promotion of LSSP/ School Games Values • Engages at least 15% of students in a leadership role in intra school competition/physical activity sessions • Is offering enough participation and competitive opportunities to enable at least 20% of its pupils to take part in extracurricular sporting activity at least every term • Can provide evidence of engagement of students in the planning of their activity and a School Games Organising Committee which is involved in planning Level 1 activity. • Can provide evidence of positive promotional activity at least once a term in the local community and with parents 	
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			<ul style="list-style-type: none"> • Is utilising local sports coaches to support school sport activity and can provide evidence of this and the impact it is having • Is supporting /training wider school staff to support school sport activity • Shares results of competitions and that match reports are featured on the school website • Provides evidence of at least 1 Personal Challenge activity • Is accessing at least 6 LSSP School Games Competitions 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
(£3008) 18%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To up skill staff in PE by providing opportunity for staff to work alongside PE specialists who will support the teacher in delivering lessons for a term. All teaching staff will receive training	Employ games and athletics specialist to support the delivery of PE alongside staff. Each teacher will work with the specialist coach for a term.	Y Sports Coach for a year £1,938	Staff have improved their subject knowledge and are more confident in delivering lessons after working alongside specialist coaches for a term. Staff were so engaged in dance	Training will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

<p>To provide increased competitive sporting opportunities through inter and intra competitions.</p>	<p>lunch times. (As previously mentioned Balanceability was new activity introduced this year.)</p> <p>LSSP Bronze membership allowing</p> <ul style="list-style-type: none"> -Access to inter school competitions -Access to network meetings -CPD opportunities for staff -Games Mark -Specialist PE Support Staff <p>Membership to KS1 LSFA This will allow the school to access more football competitions for KS1 children</p> <p>Book supply cover for competitions during the school day.</p> <p>Book transport for competitions.</p> <p>New equipment</p>	<p>LSSP membership £1495</p> <p>£25</p> <p>£900</p> <p>£800</p> <p>£140</p>	<p>Term 2: 44% of pupils attending at least one physical activity club Term 3: 50% of pupils attending at least one physical activity club</p> <p>School participated in all LSSP KS1 competitions involving around sixty pupils. (More children took part in competition outside of LSSP competitions). Some children have gone on to join local clubs in the community such as football, gymnastics, swimming and dance.</p> <p>Joining the LSFA has meant the KS1 team have increased competitive matches and parents have been able to attend as these have been after school.</p>	<p>get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>To develop our own competitions outside of LSSP with schools in the local area to provide more competitive sport throughout the year.</p> <p>The school is looking into pricing for a minibus in order to sustain travel cost post funding.</p>
<p>Actual Money spent in total:</p>	<p>£16.972</p>			

Academic Year: 2018-2019 - Planned Expenditure

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2018/19	Total fund allocated: £16,970	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop Foundation fundamental PE skills in order to engage children in regular activity and promote health and wellbeing.	To purchase balance bikes for Nursery and Reception children which will be led by staff who are confident to lead as a result of watching the LSSP balanceability coach.	£500		

<p>To support less active pupils in physical activity and to develop children showing a particular talent in PE.</p> <p>Continue to provide high quality physical activity opportunities to pupils during break and lunch times in order to get children active.</p>	<p>Employ Y Sports Coach Tobias to work with Foundation children to develop physical skills. Tibias will work with Reception children for 2 hours one day a week (9.30-11.30)</p> <p>Little Sports coach to run 'Change for Life' club for disengaged pupils.</p> <p>Little Sports to run extra PE sessions to develop more able pupils for both boys and girls.</p> <p>Employ Little Sports coaches to lead high quality physical activity x3 days a week on KS1 playground.</p> <p>Coach school playground leaders in Year Two at the beginning of the year and Year One in term three ready for the new academic year.</p> <p>Implement West Derby Network Health Week Physical Activity Challenge</p> <p>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per</p>	<p>£ 1292</p> <p>(£119x38)</p> <p>Full day Friday</p> <p>£4522</p> <p>£3,000</p> <p>£0</p> <p>£0</p> <p>£0</p>		
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	day. Redesign the playground to enhance physical activity provision and resources for PE lessons.	£3560		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of PE and sport to engage more children in physical activity.	To hold a Sports Day for all year groups from Nursery to Year Two with a podium and medals for 1 st , 2 nd , 3 rd for each event. To purchase Lister Infants gymnastics/dance leotards for competitions Celebration assembly held every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. The assemblies will also be used to share sporting results of competitions, promote after school clubs, playground buddies and sport related weeks and competitions such	equipment £53 £100 £0		

	<p>The Daily Mile and Health Week. News is also communicated through the school website, newsletter and Twitter.</p> <p>To maintain Gold PE Games Mark Award from LSSP.</p> <p>Arrange visits from local sporting athletes to inspire the children.</p>	<p>(part of LSSP membership)</p> <p>free</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To up skill staff in PE by providing opportunity for staff to work alongside PE specialists who will support the teacher in delivering lessons for a term.</p> <p>All teaching assistants will work</p>	<p>Employ games and athletics specialist to support the delivery of PE alongside staff. Each teacher will work with the specialist coach for a term.</p> <p>(Little Sports will also assist with</p>	<p>Y Sports Coach for a year £1,938</p>		

<p>alongside playground coaches to develop their knowledge of leading physical activity.</p> <p>To support staff in the delivery of new activities and upskill knowledge in progression and challenge.</p>	<p>training)</p> <p>LSSP Competition membership allowing</p> <ul style="list-style-type: none"> -Access to inter school competitions -Access to Network Meetings -CPD opportunities for staff -Games Mark <p>Purchase Get set 4 P.E online resource which has lesson plans, schemes of work, differentiation, online videos and music to support PE delivery by staff.</p>	<p>(£1200)</p> <p>£545</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <ul style="list-style-type: none"> - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<p>Actions to achieve:</p> <p>Use pupil voice to know what clubs the children would like to have on offer as extra curricular and at lunch times</p> <ul style="list-style-type: none"> - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. 	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

	Purchase new equipment for playground physical activity in both foundation and KS1.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide increased competitive sporting opportunities through inter and intra competitions.	.LSSP Competition membership allowing -Access to inter school competitions -Access to network meetings -CPD opportunities for staff -Games Mark	(£1200)		
	Membership to KS1 LSFA This will allow the school to access more football competitions for KS1 children	£60		
	Book supply cover for competitions during the school day.	£900		
	Book transport for competitions.	£500		
	Enter new competitions by Little Sports such as dodge ball			

		£0		
Total:	£16, 970			