



Respect for All. Learners for Life

Lister Infant School

Sports Premium Report
and Impact

September 2015 – July 2016

Planned Expenditure September 2016- July 2017

Sport Premium Statement

The Government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum was made available for the academic years 2013/4, 2014/5 and 2015/16. The Government have pledged to continue this funding until 2020.

At Lister Infant School we believe that sport plays an important part as it contributes to the health and well-being of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards. A high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools leading to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Key Indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Year three 2015 2016: £8,260

Area of Expenditure	Cost	Expected Impact	Outcome and Impact
LSSP Bronze Member	LSSP £950 <ul style="list-style-type: none"> • Partnership with LSSP • Access to inter school competitions • Access to network meetings • CPD opportunities for staff • Games Mark • Specialist PE Support Staff 	A broad range of children will represent the school and experience competitions with other schools. The children will experience the importance of working as a team, training together, and perseverance to achieve their goals.	Outcome: Increased participation in competitive sport Impact: School participated in all eight LSSP KS1 completions involving around seventy pupils. (More children took part in competition outside of LSSP competitions). Some children have gone on to join local clubs in the community such as football, tennis, gymnastics, swimming and dance.
Specialist high quality coaches to develop staff expertise in the areas of gymnastics and games	<ul style="list-style-type: none"> • Half day coaching with afterschool football club by Y Sports coach = £1,836 • Full day coaching with after school club by UK School Sports coach £3,600 • Little Sports to lead 	High quality coaches will be used for staff CPD to develop their expertise in the PE. Pupils will have expert coaches specialising in their own area of expertise resulting in improved physical education results. More children working at above expected level due to high quality challenge focused at more able pupils. Increased pupil participation in physical	Outcome: <ul style="list-style-type: none"> • Engagement of all pupils in regular physical activity, kick starting healthy active lifestyles. • Increased confidence, knowledge and skills of all staff in teaching PE and sport • Broader experience of a range of sports and activities offered to all

	<p>playground physical activity in summer term x1 day £360</p>	<p>activity during play and lunch due to coaches leading playground activities.</p>	<p>pupils</p> <p>Impact: Staff interviews showed 100% of staff are confident to teach gymnastics next year as a result of working alongside gymnastics coaches.</p> <p>Pupils had access to extra curricular physical activity in a range of activities (these figures include other PE after school clubs too) Term 1: 49% of pupils attending Term 2: 52% of pupils attending Term 3: 39% of pupils attending</p> <p>As a result of Little Sports leading playground activities, children have access to high quality, fun and engaging activities promoting fundamental movement skills. The children are able to work in a team or best personal bests in small competitions. Some children took on play leadership roles which will be further developed next year so they are running activities on the yard each day. School found there were fewer accidents occurring on the yard and overall behaviour improved as most children were engaged in physical activity. The children have developed character building skills such</p>
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			sportsmanship and determination. Pupil voice showed excellent attitudes to Mr B (Little Sports) and the children are keen to come to school each day.
CPD Staff Training	<p>CPD course on PE assessment</p> <p>Whole school dance training CPD session £50</p>	<p>Staff will receive latest training and guidance on physical education and assessment in PE.</p> <p>PE Co-ordinator will devise new assessment material to support school staff.</p>	<p>Outcome: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Impact</p> <p>100% of staff reported increased confidence in the teaching and assessing of dance. This has resulted in higher quality lessons with clear vision of progression of skills and challenge. A.H devised dance assessment guidance to support staff. Pupil voice showed great attitudes to dance sessions and they particularly enjoyed their dance sessions based on The Queens 90th birthday.</p> <p>As a result of PE assessment course, A.H was able to devise PE assessment guidance for the new curriculum to support staff in identifying where the children are at and the next steps which will help in driving standards and ensure consistency in</p>

			<p>assessing across the year groups.</p> <p>TA's have been working alongside Little Sports coach Mr B to support playground activities. They are now running physical activities independently on the days Mr B from Little Sports is not in school.</p>
<p>Competition Transport and supply cover</p>	<p>transport £450</p> <p>Supply will be needed to cover staff on CPD courses and for when staff take teams to competitions £800</p>	<p>Children will be able to access inter school competitions developing sporting values. School can release staff by funding cover staff.</p>	<p>Outcome: Increased participation in competitive sport</p> <p>Impact: School participated in all eight LSSP KS1 completions involving around seventy pupils. (More children took part in competition outside of LSSP competitions). Some children have gone on to join local clubs in the community such as football, tennis, gymnastics, swimming and dance.</p>
<p>Sports Day</p>	<p>equipment £50</p> <p>Little Sports x 1 day £180</p>	<p>This will raise the profile of Sport by having a commentator and award ceremony with the presentation of 1st, 2nd and 3rd. This will involve parents in the day more and give a high profile to all the events. New equipment will allow for both classes to compete in the same event at the same time making it more clear for parents watching and adding to the excitement of the competition.</p>	<p>Outcome: The profile of PE and sport being raised across the school as a tool for whole school improvement Increased participation in competitive sport</p> <p>Impact: All children took part in a competition and were able to compete at different levels due to have some fun competitions and some skill based. Pupils expressed their enjoyment for</p>

			<p>the day and liked that they were able to share their PE skills with their family.</p> <p>Parent feedback highlighted they preferred the new approach to Sports Day as they felt more involved with activities due to the commendation and were given the opportunity to clearly see and hear the prizes awarded. This has resulted in a real excitement for Sports Day next year where we will further raise the profile.</p> <p>As a result of sports day, competitions and playground buddies 24% of pupils were involved in a leadership role for PE or physical activity.</p>
Total Spend	£8276		

2016-2017

Academic Year: 2016-2017		Total fund allocated:					
		£8,260					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/Planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/Next Steps
<p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a</p>	<p>Provide high quality physical activity opportunity to pupils during break times.</p>	<p>Employ Little Sports coaches to lead high quality physical activity x3 days a week</p> <p>Little Sports to run 'Change for Life' club for disengaged pupils</p>	<p>£3,000</p> <p>£25x6 sessions T1:2, T2 and T3 = £750</p>				

<p>tool for whole school improvement</p>		<p>Train year two play leaders</p>	<p>(no cost as part of LSSP membership)</p>				
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To promote competition for all and raise the profile of PE and sport with parents and pupils</p>	<p>Sports day organiser and commentator podium</p> <p>medals</p> <p>school football kits and hoodies</p> <p>dance/gymnastic leotards and leggings</p>	<p>£200</p> <p>£200</p> <p>£281</p> <p>£93</p>				

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>To up skill staff in the area of dance by providing opportunity for staff to work alongside a dance specialist who will support the teacher in delivering lessons for a term.</p> <p>To develop new member of staff in leading playground activities</p>	<p>Y Sports Coaching</p> <p>Staff CPD course: Ideas for playground activities - Autumn Term 8.12.16 9.30-11.30</p>	<p>£1,836</p> <p>£100</p>				
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Increased participation in competitive sport	LSSP Bronze membership allowing <ul style="list-style-type: none"> • Access to inter school competitions • Access to network meetings • CPD opportunities for staff • Games Mark • Specialist PE Support Staff 	member of LSSP Travel to competitions	of £1295 to £450				
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PE Curriculum

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive at least two hours per week of high quality well-planned PE and physical activity. Over the year each child will participate in games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 2 where children work with specialist swimming coaches. In addition to this we have a daily Wake Up Shake Up aerobic session which increases children's activity and fitness levels so that they are ready to learn. (Please refer to the year group pages of the website for more details of PE lessons taught each term.)

The Wider Curriculum

PE and sport has a high profile in our school and permeates many aspects of school life. In the summer term we hold our annual Sports Day in which we encourage participation of all children and organise competitive races for pupils. In order to include all, we plan for some events to be fun based whilst others are skill based.

Every other year school participates in the Sport Relief mile run, where all our pupils learn how to train and persevere to achieve a goal. We encourage all pupils to participate by walking, jogging or running the mile. This is a big school event with training sessions built in prior to the event.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example school links with Vagabonds Tennis Centre which is a local tennis club in the area. The pupils participate in tennis sessions and children are encouraged to try the club by receiving a free session voucher. Talented children are signposted to local clubs and events to encourage them to develop their skills.