



Welcome to Lister Infants

Reception Booklet

2016-2017

Consistently good teaching and the outstanding care, guidance and support provided by all adults in the school are key elements in pupils' outstanding overall achievement

(Ofsted 2011)



Welcome to Reception

Meet the teachers



Miss Daniels



Mrs Mullock



Mrs Davin



Miss Boyle
Teaching Assistant



Mrs Day
Teaching Assistant



Pupils enjoy coming to school
and they feel very safe,
happy and secure right from
the time they enter the
nursery.
(Ofsted 2011)

Reception Routines

School Hours

8.50-12.00

1.00-3.00



Reception Topics

Autumn term 1- Amazing Me

Autumn term 2- Rumble in the Jungle

Spring term 1- People Who Help Us

Spring term 2- Out and About

Summer term 1- Once Upon a Time

Summer term 2- Minibeasts

Attendance & Punctuality

Good attendance is always encouraged.

If your child is absent from school, a letter explaining the absence should be sent with the child on his/her return to school. You must also phone the school to record absences.

Please ensure your child arrives on time at school to avoid disrupting your child's and the rest of the class' routine. A minor upset such as this can cause a lot of disorder within a class.

If your child misses
1 day a week that is
20% of the school
year!

Reception Routines



Daily Snack

Each child has a free piece of fruit or vegetable each day and a carton of milk or water.

The fruit and vegetable provided are; oranges, tomatoes, carrots, bananas, apples, pears, strawberries and cucumbers. Please let us know if your child is unable to have any of these.

Each child under five is entitled to free milk. Once your child has turned five, they are required to pay milk money, which is £15 for the year unless your are entitled to Pupil Premium Funding, in which case milk is free.

Biscuits

On a Friday, we offer the children the opportunity to buy biscuits for 2p each (max of 3 biscuits). The money raised from selling the biscuits goes towards a different children's charity each term.

Ofsted rated our outdoor area as 'an excellent outdoor learning area' (Ofsted 2011)

Lunchtimes.

All children from Reception to Year 2 are entitled to a free school meal. You can view our yummy menus on line (www.listerinfants.org.uk)

Children will still be given an option to bring a pack lunch. However we do encourage that the children, where possible, try a hot lunch.



What do I need?

Book Bag

We encourage parents to purchase a school book bag. This bag allows us to put all vital letters in with the confidence that they will get to you in one piece!!!



Navy jogging pants and a school navy blue Sweatshirt or cardigan and a pale blue polo shirt. During summer, girls can wear a blue/white check summer dresses and boys may wear grey school shorts.

Jogging pants and cardigans/sweatshirts may be purchased from the school office. We would also encourage you to purchase shoes or trainers with Velcro fastenings, as these are easier for the children to do themselves.

All reception children need a pair of pumps, shorts and T-shirt as well as a PE bag to be kept in school during term time and taken home in the holidays to wash. (All PE kit available from school office if you wish)

Children are eager to come to school and their parents and carers speak highly of the efforts made by staff to ensure that children feel secure and settle well. (Ofsted 2011)

Parental Involvement

Parents' Evenings and Open Afternoons

Each half term you will be invited in for either a Parents' Evening or an Open Afternoon. During Parents' Evening you will have time to speak to the teacher and look at your child's learning journey and add some comments.

During Open Afternoons you will have time to look at your child's learning journey and add your comments.

Home Readers

This is to foster the idea that reading is important, as it ensures that parents give their children some individual time each week and stresses the importance of books. Home Readers are given out on a Friday and are returned the following Thursday. Your child can choose their book and you are invited to make a comment on the sheet.

Parents and carers appreciate the high quality of pastoral care and communication between home and school, and feel that they are partners in their children's education.
(Ofsted 2011)

Share your child's achievements!

We want to hear about your child's successes and achievements outside of school. You can either tell us and we will add it to their learning journey or fill in the magical moment section of the newsletter.

Examples: swimming badges, dance trophies, getting dressed by themselves, riding a 2 wheeler bike etc.

Supporting your Child in Reception

You can support your child in Reception by encouraging them to become more independent. This will allow them to develop to their full potential whilst developing a 'can do' attitude. We have some tips below to help and guide you.



Pupils' spiritual, moral, social and cultural development is outstanding. (Ofsted 2011)

Homework

On a half termly basis, homework will alternate from topic based homework to weekly sheets/activities.

When it is topic based, homework books will be sent home with a variety of ideas/ activities that you can choose from. Discuss with your child what interests them about the topic and what they would like to do.

Come to our Literacy and Numeracy meeting in November to find out how you can help your child build good foundations and attitudes in Literacy and Numeracy.

9th November at 6.00pm Infant Hall

Supporting your child in Reception

High Frequency Words

In Reception, the children are expected to learn 45 common words by the end of the year. We split this number into 5 lists of 9 words. These words are given out half termly. The first set will be given out at October half term. (See list at back of the pack.) It is very important to cut the words out from the list and learn them separately as flashcards.

Practise the words daily. The more your child sees them the more they will remember them.

Allow your child to dress and undress themselves. This prepares them for PE days when they change in to their PE kit and then back in to their school uniform.

Inclusion is at the heart of the school's ethos, where all pupils are given equal opportunities to succeed and discrimination of any kind is tackled.

(Ofsted 2011)

Outdoors

We have an outdoor area that the children can access all the time during rain, snow, wind and hail! So please make sure they have wellies in school to protect their feet in the bad weather! Also support your child by encouraging them to change their footwear independently.

