



# Lister Infant School

## Pupil Premium Report

September 2014  
Updated September 2015

## **Pupil Premium Report**

### **Pupil Premium Statement**

The Pupil Premium is funding which is additional to the normal school budget. It is designed to boost the attainment of disadvantaged pupils within each school and reduce the gap between the highest and lowest achievers. The amount of funding each school receives is determined by the number of pupils on roll who are eligible for free school meals. Funding is also allocated according to the number of pupils who are deemed to be 'looked after' i.e. in the care of the Local Authority. In 2012 funding was extended to include children who have been eligible for free school meals within the past 6 years. A lesser amount of funding is allocated to the children of service families.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Schools however, are to be held accountable for how they have used the additional funding to support the children from low income families. From September 2012, this information must be published on the school website.

### **Principles**

We ensure that teaching and learning opportunities meet the needs of all our pupils. We ensure that appropriate provision is made to support pupils who belong to vulnerable groups.

We recognise that some pupils who do not receive free school meals may have some significant barriers to learning.

We reserve the right to allocate the Pupil Premium funding to support any pupil who has been legitimately been identified as disadvantaged or at risk of being unable to access learning effectively.

Pupil Premium will be allocated on a needs led basis, linked to analysis of outcomes for pupils.

**Current Academic Year Sept 2014 – July 2015**

**Pupil Premium Received £84,049**

The majority of the funding will be spent on employing additional staff which includes:

- Numbers Counts teacher providing 1:1 support for pupils in mathematics
- Teacher working 0.6 of timetabled hours to provide additional support in small group withdrawal of up to 8 pupils in numeracy and literacy.
- Teaching assistants working with targeted groups of children on intervention programmes for literacy and numeracy
- Enrichment activities including music and swimming lessons for Year 2 pupils.
- Interventions including training for adults to provide emotional support and therapies.
- Creation of room to provide above support.
- Support will also be given to help families with uniform or access to extra curricular activities.

<b>Project Ref</b>	<b>Pupil Premium Allocated £84,049</b>	<b>How will the allocation be spent?</b>
1.	£33,823 (60% total cost)	Small group withdrawal / Numbers Count Teacher
3.	£34,574 (50% total cost)	6 xTA support for targeted intervention in reception, year 1 & year 2
4.	£900 (50% total cost)	Swimming lessons year 2 pupils
5.	£1100 (50% total cost )	Music enrichment
6.	£4,000	Targeted intervention for emotional support and therapies
7.	£4,000	Create room for emotional support and therapies
8.	£1,000	Uniform and equipment support
9.	£2,000	Extra curricular activities
	<b>£81,397</b>	

The progress and attainment of children who are entitled to Pupil Premium funding will be monitored throughout the academic year.

## **Target Group and Effect on Attainment**

Data analysis in July 2015 indicated that pupil entitled to Pupil Premium funding achieved the following:

Outcomes at EYFS and KS1 for all pupils including Pupils entitled to pupil premium continue to be above national average

### **EYFS (12 pupils) End July 2015**

#### **Good Level of Development (GLD)**

71.4% of pupils entitled to Pupil Premium achieved a GLD compared to 74.4% of Non Pupil Premium Pupils. Percentage of pupils entitled to pupil premium achieving a GLD at Lister Infants is significantly above data (61%).

#### **Progress**

In reading 93% of pupils entitled to pupil premium made at least typical progress. 21% made rapid progress.

In Writing 93% of pupils entitled to pupil premium made at least typical progress. 14% made rapid progress.

In Maths all pupils entitled to pupil premium made at least typical progress. 14% made rapid progress.

#### **Closing the Gap**

- The gap between non pupil premium pupils and pupil premium pupils at Lister Infant school at the end of EYFS in July 2015 for **reading** was +0.1 APS. Pupils entitled to pupil premium achieved 2.0APS compared to those pupils not entitled to pupil premium who achieved 1.9APS. This is broadly in line with the previous year gap (0).
- The gap between non pupil premium pupils and pupil premium pupils at Lister Infant school at the end of EYFS in July 2015 for **writing** was +0.04 APS. Pupils entitled to pupil premium achieving 1.9APS compared to those pupils not entitled to pupil premium who achieved 1.86APS. This is broadly in line with the previous year gap (0.1).
- The gap between non pupil premium pupils and pupil premium pupils at Lister Infant school at the end of EYFS in July 2015 for **maths** was +0.13 APS. Pupils entitled to pupil premium achieving 2.1APS compared to those pupils not entitled to pupil premium who achieved 1.97APS. This is broadly in line with the previous year gap (0.03).

## Phonic Check

By the end of year one 80 % of pupils entitled to Pupil Premium achieved the expected standard in phonics compared to a national average of 66%. By the end of year 2 this percentage increased to 100% compared to a national average of 84%.

## End of KS1 (24 pupils) July 2015

### Percentage of Pupils Achieving Level 2 or above at end of KS1

In reading, writing and maths 96% of pupils entitled to Pupil Premium achieved level 2+ compared to 97% of Non Pupil Premium Pupils.

### Progress (24 pupils)

In reading 100% of pupils entitled to Pupil Premium made at least expected progress. 54% made better than expected progress with 45% making outstanding progress.

In writing 100% of pupils entitled to pupil premium made at least expected progress. 67% made better than expected progress with 45% making outstanding progress.

In maths 100% of pupils entitled to pupil premium made at least expected progress. 81% made better than expected progress with 55% making outstanding progress.

### Closing the Gap

- The gap between non pupil premium pupils and pupil premium pupils at Lister Infant school at the end of KS1 in July 2015 for **reading** was 1.2 APS. Pupils entitled to pupil premium achieving 17.3APS compared to those pupils not entitled to pupil premium who achieved 18.5APS. In comparison to the previous year (0.5) the gap has widened slightly. The gap is better than the national gap of 1.9APS.
- The gap between non pupil premium pupils and pupil premium pupils at Lister Infant school at the end of KS1 in July 2015 for **writing** was 1.6 APS. Pupils entitled to pupil premium achieving 15.9 APS compared to those pupils not entitled to pupil premium who achieved 17.5APS. In comparison to the previous year the gap has widened slightly(1.0). The gap is slightly better than national gap of 1.8 APS.
- The gap between non pupil premium pupils and pupil premium pupils at Lister Infant school at the end of KS1 in July 2015 for **maths** was 1.5 APS. Pupils entitled to pupil premium achieving 16.8 APS compared to those pupils not entitled to pupil premium who achieved 18.3APS. In comparison to the previous year the gap has widened slightly(0.9). The gap is slightly better than national gap of 1.8 APS.